

NEW SERIES

MARCH 1939

VOL. XXXIV, No. 1

BULLETIN
OF
WAKE FOREST COLLEGE



CATALOGUE NUMBER
ONE HUNDRED FOUR
1938-1939

ANNOUNCEMENTS FOR 1939-1940

Published quarterly by Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894

*Acceptance for mailing at special rate of postage provided for in section 1103
Act October 1917, Authorized July 26, 1894*

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1939

JANUARY	APRIL	JULY	OCTOBER
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1940

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CALENDAR FOR THE YEAR 1939-1940

Summer Session 1939

June	7	Wednesday	}	Summer Session
Aug.	5	Saturday		

First Semester 1939

Sept.	13	Wednesday		Registration of freshmen and students transferring from other colleges
Sept.	14	Thursday		Registration of upperclassmen
Sept.	15	Friday		Classes begin 8:00 a.m.
Nov.	10	Friday		Last day for settlement of tuition fees for first semester
Nov.	30	Thursday	}	Thanksgiving recess
Dec.	3	Sunday		
Dec.	17	Sunday	}	Christmas recess
Dec.	31	Sunday		
Jan.	1	Monday		Classes resumed 8:00 a.m.
Jan.	19	Friday	}	First semester examinations
Jan.	26	Friday		

Second Semester 1940

Jan.	29	Monday	}	Registration for second semester
Jan.	30	Tuesday		
Jan.	30	Tuesday		Founders' Day
Jan.	31	Wednesday		Classes begin 8:00 a.m.
March	11	Monday		Last day for settlement of tuition fees for second semester
March	29	Friday	}	Spring recess
April	2	Tuesday		
May	18	Saturday	}	Second semester examinations
May	25	Saturday		
May	26	Sunday		Baccalaureate sermon
May	27	Monday		Alumni day
May	27	Monday		Graduation exercises

PREFATORY STATEMENT

Wake Forest College, located sixteen miles north of Raleigh and twenty-two miles east of Durham, is primarily a college for men, with an attendance of about 1,000 students in the regular session. Women are admitted to graduate work, to the professional schools of Law and Medicine, and to the Summer Session of nine weeks.

Wake Forest College is on the approved list of the Association of American Universities, and is a member of the Southern Association of Colleges and Secondary Schools, the Association of American Colleges, the North Carolina Athletic Conference, and the Southern Conference.

The School of Law is a member of the Association of American Law Schools, and is on the approved list of the Council on Legal Education of the American Bar Association.

The School of Medical Sciences is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

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Terms Expire December 31, 1940

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Terms Expire December 31, 1941

W. J. CONRAD, JR., Winston-Salem N. C.	G. E. LINEBERRY, Raleigh, N. C.
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Terms Expire December 31, 1942

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H. W. EARLY, Windsor, N. C.	R. T. VANN, Raleigh, N. C.
E. Y. WEBB, Shelby, N. C.	

Officers of the Board of Trustees

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J. M. BROUGHTON, Raleigh, *Attorney*

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J. EDWARD ALLEN
A. Y. ARLEDGE
S. W. BREWER
J. M. BROUGHTON
W. R. MARTIN
W. L. WYATT

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G. E. LINEBERRY
W. R. MARTIN
G. A. NORWOOD

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W. J. CONRAD
CLAUDE GORE
J. A. Oates
B. M. WATKINS

Audit Committee

E. B. JOSEY, *Chairman*
A. J. HUTCHINS

Faculty¹

Officers of Administration

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.

President

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow, American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, since 1917; Dean of the School of Medicine, *ibid.*, 1919-36; President, Wake Forest College, since 1930.

DANIEL BUNYAN BRYAN, M.A., Pd.D.

Dean of the College of Liberal Arts

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1916; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-20; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

COY C. CARPENTER, B.A., M.D., F.A.C.P.

Dean of the School of Medical Sciences

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow, American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, since 1936.

DALE FISHER STANSBURY, B.S., LL.B., J.S.D.

Dean of the School of Law

B.S., Valparaiso University, 1914; LL.B., Indiana University, 1917; J.S.D., Yale University, 1929; Sterling Research Fellow, Yale University, 1928-29; Deputy Attorney General of Indiana, 1918-24, 1928; Professor of Law, Mercer University, 1929-35; Professor of Law and Dean of the School of Law, Wake Forest College, since 1935.

ELLIOTT B. EARNSHAW, M.A.

Bursar, Secretary and Superintendent of College Hospital

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-07; Bursar and Secretary, *ibid.*, since 1907; Assistant Secretary of the Board of Trustees, *ibid.*, 1907-23; Superintendent of the College Hospital, *ibid.*, since 1911; Secretary of the Board of Trustees, *ibid.*, since 1923.

GRADY S. PATTERSON, B.A.

Registrar

B.A., Wake Forest College, 1924; Registrar, *ibid.*, since 1926.

ALFRED A. DOWTIN, LL.B.

Alumni Secretary

LL.B., Wake Forest College, 1931; Alumni Secretary, *ibid.*, since 1931.

¹ Arranged alphabetically, with the exception of officers of administration and professors emeritus, under the following divisions: College of Liberal Arts, School of Law, School of Medical Sciences, and Physical Education.

College of Liberal Arts

DANIEL BUNYAN BRYAN, M.A., Pd.D., *Dean*

Professor of Education

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1915; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-20; Professor of Education, Wake Forest College, since 1921; Dean of the College, since 1923.

WILLIS R. CULLOM, M.A., Th.D., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-96; Th.D., *ibid.*, 1903; D.D., Richmond College, 1915; Professor of the Bible, Wake Forest College, 1896-1938; Acting Dean, *ibid.*, 1922-23; Professor Emeritus, *ibid.*, since 1938.

JAMES L. LAKE, M.A.

Professor Emeritus of Physics

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-93; Professor of Natural Science, Bethel College, 1893-96; Fellow in Physics, University of Chicago, 1896-98; Professor of Mathematics and Physics, Ursinus College, 1891-99; Professor of Physics, Wake Forest College, 1899-1932; Professor Emeritus of Physics, *ibid.*, since 1932.

JAMES W. LYNCH, M.A., D.D.

Professor Emeritus of the Bible

M.A., Wake Forest College, 1888; D.D., *ibid.*, 1902; Graduate Student, Southern Baptist Theological Seminary, 1888-89; Honorary Alumnus, University of Georgia, 1913; Professor of the Bible, Wake Forest College, 1923-38; Professor Emeritus, *ibid.*, since 1938.

BENJAMIN SLEDD, M.A., Litt.D.

Professor Emeritus of English Language and Literature

M.A., Washington and Lee University, 1886; Litt.D., *ibid.*, 1906; Graduate Student, Teutonic Languages, Johns Hopkins University, 1886-87; Traveling Fellow of the Albert Kahn Foundation, 1914-15; Professor of Modern Languages, Wake Forest College, 1888-94; Professor of English Language and Literature, Wake Forest College, 1894-1938; Professor of English, University of Virginia Summer Session, 1916-35; Professor Emeritus, Wake Forest College, since 1938.

OLIN TRIVETTE BINKLEY, Th.B., B.D., Ph.D.

Professor of Religion

B.A., Wake Forest College, 1928; Th.B., Southern Baptist Theological Seminary, 1930; B.D., Yale Divinity School, 1931; Ph.D., Yale University, 1933; Pastor, Chapel Hill Baptist Church, 1933-38; Instructor in Sociology, University of North Carolina, 1937-38; Professor of Religion, Wake Forest College, since 1938.

CHARLES S. BLACK, M.A., Ph.D.

Professor of Chemistry

B.A., Wake Forest College, 1918; M.A., *ibid.*, 1920; M.A., University of Virginia, 1923; Research Fellow, University of Wisconsin, 1927-28; Ph.D., University of Wisconsin, 1928; Instructor in Chemistry, Wake Forest College, 1919-20; Instructor in Chemistry, University of Virginia, 1920-23; Assistant Professor of Chemistry, Mississippi Agricultural and Mechanical College, 1923-25; Assistant Professor of Chemistry, Wake Forest College, 1925-28; Associate Professor of Chemistry, *ibid.*, 1928-29; Professor of Chemistry, *ibid.*, since 1929.

ORA C. BRADBURY, M.A., Ph.D.

Professor of Biology

B.S., Ottawa University, 1914; M.A., University of Nebraska, 1915; Ph.D., *ibid.*, 1919; Assistant Professor of Zoölogy, Baylor University, 1917-18; Professor of Zoölogy, *ibid.*, 1918-23; Assistant Professor of Zoölogy, University of Denver, 1923-25; Professor of Biology, Wake Forest College, since 1925.

J. ALLEN EASLEY, B.A., Th.M., D.D.

Professor of Religion

B.A., Furman University, 1914; Graduate Student, Harvard University, 1914-15; Th.M., Southern Baptist Theological Seminary, 1918; D.D., Furman University, 1934; Chaplain, U.S.A., 1919; Pastor, Glasgow Baptist Church, Glasgow, Ky., 1923-28; Pastor of Wake Forest Baptist Church and Chaplain of the College, 1928-38; Professor of Religion, *ibid.*, since 1938.

J. HENDREN GORRELL, M.A., Ph.D.

Professor of Modern Languages

B.A., Washington and Lee University, 1888; M.A., *ibid.*, 1890; Instructor in English and Modern Languages, *ibid.*, 1890-91; Ph.D., Johns Hopkins University, 1894; Professor of Modern Languages, Wake Forest College, 1894-1939; Professor Emeritus, *ibid.*, 1939—.

HUBERT A. JONES, M.A., LL.B.

Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., LL.B., *ibid.*, 1909; Graduate Student, University of Chicago, 1910-11; Graduate Student, Columbia University, 1913, 1916, 1921, 1922, 1923, 1924; Instructor in Mathematics, Wake Forest College, 1908-11; Associate Professor of Mathematics, *ibid.*, 1911-15; Professor of Mathematics, *ibid.*, since 1915.

HENRY BROADUS JONES, M.A., Ph.D.

Professor of English

B.A., Wake Forest College, 1910; M.A., University of Chicago, 1920; Ph.D., University of Chicago, 1924; Instructor in Latin, Cullowhee Normal School, 1912-17; Head of Department of English, *ibid.*, 1917-20; Professor of English and Head of the Department, Simpson College, 1921-24; Professor of English, Wake Forest College, since 1924.

JASPER L. MEMORY, JR., M.A.

Professor of Education

B.A., Wake Forest College, 1921; M.A., Columbia University, 1925; General Education Board Fellow and Graduate Student, Columbia University, 1927-28; State Inspector of High Schools, 1925-29; Professor of Education, Wake Forest College, since 1929.

GEORGE W. PASCHAL, Ph.D.

William Bailey Royall Professor of Greek

B.A., Wake Forest College, 1892; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., *ibid.*, 1900; Assistant Professor of Latin and Greek, Wake Forest College, 1896-99; Associate Professor of Latin and Greek, *ibid.*, 1900-11; Professor of Latin and Greek, *ibid.*, 1911-27; Professor of Greek, *ibid.*, since 1927.

C. CHILTON PEARSON, M.A., Ph.D.

Professor of Social Sciences

M.A., Richmond College, 1904; Farnum Fellow in History, Yale University, 1910-11; Instructor in History, *ibid.*, 1911-12; Ph.D., *ibid.*, 1913; Harrison Research Fellow, University of Pennsylvania, 1925-26; Acting Professor of History, Washington and Lee University, 1913-14; Associate Professor of Social Sciences, Wake Forest College, 1916-17;

Professor of Social Sciences, *ibid.*, since 1917; Professor of History, University of Virginia Summer Session, 1924-36; Professor of History, Duke University Summer Session, 1937.

HUBERT MCNEILL POTEAT, M.A., Ph.D.

Professor of the Latin Language and Literature

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Drisler Fellow in Classical Philology, Columbia University, 1908-10; Ph.D., Columbia University, 1912; Professor of the Latin Language and Literature, Wake Forest College, since 1912; Professor of Latin, Columbia University Summer Session, since 1924.

ALBERT C. REID, M.A., Ph.D.

Professor of Philosophy

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Ph.D., Cornell University, 1923; Instructor in French, Wake Forest College, 1917-18; Professor of Philosophy and Education, Anderson College, 1918-20; Associate Professor of Philosophy, Wake Forest College, 1920-23; Professor of Philosophy, *ibid.*, since 1923.

WILLIAM E. SPEAS, M.A., Ph.D.

Professor of Physics

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-13; Assistant in Physics, *ibid.*, 1911-13; M.A., *ibid.*, 1913; Graduate Student, University of Chicago, 1919; Ph.D., Cornell University, 1927; Instructor in Physics, Clemson Agricultural College, 1913-16; Assistant Professor of Physics, *ibid.*, 1916-19; Associate Professor of Physics, *ibid.*, 1919-20; Associate Professor of Physics, Wake Forest College, 1920-29; Professor of Physics, *ibid.*, since 1929.

JAMES G. CARROLL, M.A.

Associate Professor of Mathematics

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Graduate Student, Duke University, 1920, 1930; Professor of Physics and Mathematics, Guilford College, 1918-19; Instructor in Physics, Clemson College, 1919-20; Assistant Professor of Mathematics, Wake Forest College, 1920-21; Associate Professor of Mathematics, *ibid.*, since 1921.

EDGAR ESTES FOLK, M.S., Ph.D.

Associate Professor of English

B.A., Wake Forest College, 1921; M.S., Columbia University, 1931; Ph.D., George Peabody College, 1934; Sometime member of Editorial Staffs of *Nashville Tennessean*, *Mobile Register*, *Norfolk Virginian-Pilot*, *Newark Ledger*, *The New York Herald*; Professor of Journalism, Mercer University, 1924-28; Professor of English, Oklahoma Baptist University, 1930-36; Assistant Professor of English, Wake Forest College, 1936-37; Associate Professor of English, *ibid.*, since 1937.

NEVILL ISBELL, Ph.D.

Associate Professor of Chemistry

B.A., William Jewell College, 1923; Graduate Student, Yale University, 1924-26; Honorary Fellow, University of Wisconsin, 1930-31; Ph.D., *ibid.*, 1931; Instructor in Chemistry, Connecticut College of Pharmacy, 1925-26; Instructor in Chemistry, Wake Forest College, 1926-28; Assistant Professor of Chemistry, Wake Forest College, 1928-31; Associate Professor of Chemistry, *ibid.*, since 1931.

L. OWENS REA, Ph.D.

Associate Professor of Social Sciences

B.A., Johns Hopkins University, 1924; Ph.D., *ibid.*, 1928; Professor of Business Administration, Catawba College, 1928-31; Associate Professor of Social Sciences, Wake Forest College, since 1931.

HAROLD DAWES PARCELL, M.A., Ph.D.

Associate Professor of French

B.A., University of North Carolina, 1923; M.A., Harvard University, 1924; Ph.D., Harvard University, 1934; Instructor in French and Spanish, Georgia School of Technology, 1924-26; Instructor in French, Harvard University, 1926-28, 1932-34, and Summer Session, 1934; Instructor in Romance Languages, Wesleyan University, 1928-31; Assistant Professor of Romance Languages, Wesleyan University, 1931-32; Professor of French and Head of the Department, State Teachers College, Troy, Alabama, January-August, 1935; Instructor in French, Massachusetts Institute of Technology Summer Session, 1927, 1928, 1929, 1931; Assistant Professor of French, Wake Forest College, 1935-38; Associate Professor of French, *ibid.*, since 1938.

WALTER J. WYATT, JR., M.A., Ph.D.

Associate Professor of Chemistry

B.A., Wake Forest College, 1924; Graduate Student, Columbia University, 1924-25; M.A., Oberlin College, 1927; Ph.D., University of Chicago, 1935; Instructor in Chemistry, Wake Forest College, 1925-26; Assistant Professor of Chemistry, *ibid.*, 1926-36; Associate Professor of Chemistry, *ibid.*, since 1936.

ANDREW LEWIS AYCOCK, M.A.

Assistant Professor of English

B.A., Wake Forest College, 1926; M.A., Tulane University, 1928; Robert Sharpe Teaching Fellow, *ibid.*, 1927-28; Graduate Student, Harvard University, 1929, 1930; Graduate Student, Johns Hopkins University, 1932-33; Instructor in English, Wake Forest College, 1928-31; Assistant Professor of English, *ibid.*, since 1931.

FORREST W. CLONTS, M.A.

Assistant Professor of Social Sciences

B.A., Wake Forest College, 1920; M.A., Ohio State University, 1921; Currier Fellow in History, Yale University, 1921-22; Instructor in History, Wake Forest College, 1922-24; Fellow in History, Yale University, 1924-25; Assistant Professor of Social Sciences, Wake Forest College, since 1925.

ELTON C. COCKE, M.S., Ph.D.

Assistant Professor of Biology

B.S., University of Virginia, 1927; M.S., *ibid.*, 1928; Ph.D., *ibid.*, 1931; Professor of Botany, State Teachers College, East Radford, Va., 1928-30; Instructor in Biology, University of Virginia, 1931-38; Assistant Professor of Biology, Wake Forest College, since 1938.

NORMAN CURTIS GIDDINGS, M.A., Ph.D.

Assistant Professor of French

B.A., Hamilton College, 1919; M.A., Harvard University, 1920; Ph.D., *ibid.*, 1938; Instructor and Tutor in French Literature, Harvard University, 1926-29; Instructor in French, Western Reserve University, 1930-31; Instructor in Romance Languages, University of Richmond, 1931-37; Assistant Professor of French, Wake Forest College, since 1938.

SHERWOOD GITHENS, JR., M.A., Ph.D.

Assistant Professor of Physics

B.A., Bucknell University, 1931; M.A., University of North Carolina, 1933; Graduate Student, Princeton University, 1933-34; Ph.D., University of North Carolina, 1936; Teaching Fellow in Physics, *ibid.*, 1931-33; Graduate Teaching Assistant, *ibid.*, 1934-36; Instructor in Physics, Wake Forest College, 1936-37; Assistant Professor of Physics, *ibid.*, since 1937.

KENNETH TYSON RAYNOR, M.A.

Assistant Professor of Mathematics

B.A., Wake Forest College, 1914; Graduate Student, University of North Carolina, 1917, 1923; Graduate Student, Duke University, 1925-26, 1928, 1929, 1930; Teaching Fellow in Mathematics, *ibid.*, 1925-26; M.A., *ibid.*, 1929; Instructor in Mathematics, Wake Forest College, 1926-29; Assistant Professor of Mathematics, *ibid.*, since 1929.

CHARLES ALEXANDER SEIBERT, M.A.

Assistant Professor of French

B.A., Williams College, 1925; Certificat Supérieur de L'Université de Toulouse, 1927-28; Graduate Student, Columbia University, 1931; Graduate Student Sorbonne et l'Institut of Phonétiques de Paris, 1932; M. A., Columbia University, 1933; Graduate Student, University of North Carolina, summer, 1937; Instructor in French, Wake Forest College, 1929-33; Assistant Professor of French, *ibid.*, since 1934.

CARLTON P. WEST, B.A.

Assistant Professor of Social Sciences

B.A., Boston University, 1926; Jacob Sleeper Fellow, Yale University, 1926-27; Currier Fellow, *ibid.*, 1927-28; Instructor in Social Sciences, Wake Forest College, 1928-33; Assistant Professor of Social Sciences, *ibid.*, since 1933.

†WILLIAM COUNCIL ARCHIE, M.A.

Instructor in French

B.A., Davidson College, 1929; M.A., Wake Forest College, 1935; Teaching Fellow in French, *ibid.*, 1933-35; Certificat des Etudes Supérieures, l'Institut de Touraine, Tours, France, Summer, 1937; Instructor in French, Wake Forest College, since 1935.

PAUL DOUGLAS BERRY, B.A.

Instructor in German

B.A., Wake Forest College, 1935; Teaching Fellow in German, *ibid.*, 1935-37; Instructor in German, *ibid.*, since 1937.

H. GRADY BRITT, M.A.

Instructor in Biology

B.S., Wake Forest College, 1936; Teaching Fellow, *ibid.*, 1936-38; Instructor in Biology, since 1938.

GEORGE ELLIS COPPLE, M.A.

Instructor in English

B.A., Wake Forest College, 1936; Teaching Fellow, University of Alabama, 1936-37; M.A., *ibid.*, 1937; Graduate Student, Duke University, Summer, 1938; Instructor in English, Wake Forest College, since 1938.

ROLAND L. GAY, M.S.

Instructor in Mathematics

B.S., Wake Forest College, 1928; M.S., North Carolina State College, 1931; Graduate Student, Duke University Summer Session, 1937; Instructor in Mathematics, Wake Forest College, since 1933.

MAX L. GRIFFIN, M.A.

Instructor in English

B.A., Wake Forest College, 1929; M.A., Tulane University, 1931; Robert Sharpe Teaching Fellow, *ibid.*, 1929-31; Graduate Student, University of North Carolina, 1936-38; Instructor in English, Wake Forest College, since 1932.

†Absent on leave, 1938-39.

M. JOHNSON HAGOOD, M.A.

Instructor in English

B.A., The Citadel, 1929; M.A., University of North Carolina, 1932; Graduate Student and Teaching Fellow in English, University of North Carolina, 1932-35; Instructor in English, Wake Forest College, since 1935.

J. ALFRED MARTIN, JR., M.A.

Instructor in Philosophy

B.A., Wake Forest College, 1937; M.A., Duke University, 1938; Instructor in Philosophy, Wake Forest College, since 1938.

ZON ROBINSON, B.S.

Student Secretary, Instructor in Public Speaking

B.S., Wake Forest College, 1933; Graduate Student, Duke University, 1935, 1936; Dean of Men, Instructor in Speech and Social Sciences, Campbell College, 1934-36; Student Secretary, and Instructor in Public Speaking, Wake Forest College, since 1936.

HENRY SMITH STROUPE, M.A.

Instructor in Social Sciences

B.S., Wake Forest College, 1935; Teaching Fellow in Social Sciences, *ibid.*, 1935-37; M.A., *ibid.*, 1937; Instructor in Social Sciences, *ibid.*, since 1937.

LYMAN H. SEYMOUR

Acting Director of Music

Graduate, Campbell College, 1930; Student, University of North Carolina, 1930-31; Acting Director of Music, Wake Forest College, 1933-39.

School of Law

DALE FISHER STANSBURY, B.S., LL.B., J.S.D., *Dean*

Professor of Law

B.S., Valparaiso University, 1914; LL.B., Indiana University, 1917; J.S.D., Yale University, 1929; Sterling Research Fellow, Yale University, 1923-29; Deputy Attorney General of Indiana, 1918-24, 1928; Professor of Law, Mercer University, 1929-35; Professor of Law and Dean of the School of Law, Wake Forest College, since 1935.

NEEDHAM Y. GULLEY, M.A., LL.D.

Dean Emeritus and Professor Emeritus of Law

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member of State Legislature, 1885; Member of N. C. Code Commission, 1903-06; Professor of Law, Wake Forest College, 1894-1938; Dean of Wake Forest College, 1916-19; Dean of Law, *ibid.*, 1905-35; Dean Emeritus of Law, *ibid.*, since 1935; Professor Emeritus, *ibid.*, since 1938.

I. BEVERLY LAKE, B.S., LL.B.

Professor of Law

B.S., Wake Forest College, 1925; LL.B., Harvard University, 1929; Assistant Professor of Law, Wake Forest College, 1932-33; Associate Professor of Law, *ibid.*, 1933-34; Professor of Law, *ibid.*, since 1934.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B.

Professor of Law

B.A., Wake Forest College, 1901; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906-09; Professor of Law, *ibid.*, since 1909; Dean of Wake Forest College, 1919-22.

ROBERT BRUCE WHITE, M.A.

Professor of Law

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-97; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, since 1916.

BRAINERD CURRIE, B.A., LL.B.

Assistant Professor of Law

LL.B., Mercer University, 1935; B.A., *ibid.*, 1937; Instructor in Law, *ibid.*, 1935-37; Assistant Professor of Law, Wake Forest College, since 1937.

SAMUEL C. FIELDEN, B.A., J.D.

Assistant Professor of Law

B.A., Illinois College, 1933; J.D., University of Michigan, 1936; Graduate Student, *ibid.*, 1936-37; Instructor in Business Law, University of Michigan School of Business Administration, 1937-38; Assistant Professor of Law, Wake Forest College, since 1938.

The School of Medical Sciences

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P., *President*

Professor of the History of Medicine

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Graduate Student, Columbia University, 1921; LL.D., Duke University, 1932; LL.D., University of North Carolina, 1933; Fellow, American College of Physicians, since 1929; Professor of Physiology and Pharmacology, Wake Forest College, since 1917; Dean of the School of Medicine, 1919-36; President, Wake Forest College, since 1930.

COY C. CARPENTER, B.A., M.D., F.A.C.P., *Dean*

Professor of Pathology

B.A. in Medicine, Wake Forest College, 1922; M.D., Syracuse University School of Medicine, 1924; Instructor in Pathology and Assistant Attending Pathologist to the University Hospital, Syracuse University, 1924-25; Resident Physician and Instructor in Clinical Medicine, Syracuse University Hospital, 1925-26; Attending Pathologist, Rex Hospital and Mary Elizabeth Hospital, since 1928; Fellow, American College of Physicians, since 1933; Professor of Pathology, Wake Forest College, since 1926; Assistant Dean of the School of Medicine, 1935-36; Dean of the School of Medicine, since 1936.

CAMILLO ARTOM, M.D.

Professor of Biochemistry and Toxicology

M.D., Padua University, 1917; Assistant in the Physiological Laboratories of Messina, 1920-23; Assistant in the Physiological Laboratories of Palermo, 1923-30; Lecturer in Physiology, *ibid.*, 1923; Lecturer in Biochemistry, *ibid.*, 1926; Fellow of the Rockefeller Foundation, Royal University of Naples, 1927; Professor of Biochemistry, Royal University of Palermo, 1928-30; Professor of Physiology and Director of the Physiological Institute of the University of Cagliari, 1930-35; Professor of Physiology and Director of the Psychological Institute of Palermo, 1935-38; Professor of Biochemistry, Wake Forest College, since 1938.

EDWARD SANDLING KING, B.A., M.D., F.A.C.P.

Professor of Bacteriology and Preventive Medicine

B.A. in Medicine, Wake Forest College, 1925; M.D., Jefferson Medical College, 1927; Interne, Kings Park State Hospital, New York, 1927; Associate Fellow, American College of Physicians, 1935-38; Fellow, American College of Physicians, since 1938; Associate Professor of Bacteriology and Biochemistry, Wake Forest College, 1927-28; Professor of Bacteriology and Biochemistry, *ibid.*, 1928-36; Professor of Bacteriology and Preventive Medicine, *ibid.*, since 1936; Visiting Teacher in Bacteriology, Harvard Medical School, 1936-37.

GEORGE C. MACKIE, B.A., B.S., M.D.

Professor of Physiology and Pharmacology

B.A., Wake Forest College, 1924; B.S., *ibid.*, 1926; M.D., University of Pennsylvania, 1928; Interne, Philadelphia General Hospital, 1928-30; Associate Professor of Physiology and Pharmacology, Wake Forest College, 1930-31; Professor of Physiology and Pharmacology, *ibid.*, since 1931.

HERBERT M. VANN, B.S., M.A., M.D.

Professor of Anatomy

B.S., Wake Forest College, 1915; M.A., *ibid.*, 1916; M.D., Jefferson Medical College, 1917; Interne, Methodist Episcopal Hospital, Brooklyn, N. Y., 1917-18; Medical Reserve Corps, U. S. Army, 1918-19; Assistant Professor of Anatomy, Tulane University, 1926-27; Professor of Anatomy, Wake Forest College, 1919-26, and since 1928.

ROLAND E. MILLER, B.S., M.S., Ph.D.

Assistant Professor of Anatomy

B.S., University of Pittsburgh, 1933; M.S., *ibid.*, 1935; Ph.D., University of Missouri, 1938; Instructor in Zoölogy, University of Missouri, 1934-1938; Assistant Professor of Anatomy, Wake Forest College, since 1938.

LOREN L. CHASTAIN, B.S., M.S.

Instructor in Physiology and Pharmacology

B.S., Carson-Newman College, 1930; M.S., Vanderbilt University, 1935; Research Assistant, *ibid.*, 1931-33; Assistant in Physiology, *ibid.*, 1934-36; Instructor in Physiology and Pharmacology, Wake Forest College, since 1937.

ROBERT PAGE MOREHEAD, B.S., M.A., M.D.

Instructor in Pathology

B.S., Wake Forest College, 1931; M.A., *ibid.*, 1932; M.D., Jefferson Medical College, 1936; Teaching Fellow in Biology, Wake Forest College, 1931-32; Assistant in Pathology, *ibid.*, summer, 1933, 1934; Visitor in Pathology, Philadelphia General Hospital, 1936; Instructor in Pathology, Wake Forest College, since 1936.

CLINICAL STAFF

WILLIAM B. DEWAR, B.S., M.D., F.A.C.P.

Professor of Medicine

B.S. in Medicine, University of North Carolina, 1918; M.D., University of Pennsylvania Medical School, 1920; Resident Physician, Pennsylvania Hospital, Philadelphia, 1921-22; Medical Staff of Rex Hospital and St. Agnes Hospital, Raleigh; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P.

Professor of Medicine

Ph.B., University of North Carolina, 1905; M.D., University of Pennsylvania, 1909; Graduate Student, University of Edinburgh, 1914 and 1923; Interne, Mercy Hospital, Pittsburgh; Interne, Protestant Episcopal Hospital, Philadelphia; Staff Physician, Rex Hospital and St. Agnes, Raleigh; Consulting Physician, State Insane Asylum, Raleigh; Physician to State Blind School, Raleigh; Member State Board of Health; Fellow American College of Physicians, since 1931; Professor of Medicine, Wake Forest College, since 1935.

IVAN PROCTOR, M.D.

Professor of Obstetrics

M.D., University of Pennsylvania, 1915; Diplomate, American Board of Obstetrics and Gynecology; Associate Chief Examiner in Obstetrics and Gynecology, National Board of Medical Examiners; Chief of the Department of Obstetrics and Gynecology, Mary Elizabeth Hospital, Raleigh; Professor of Obstetrics, Wake Forest College, since 1935.

HUBERT A. ROYSER, B.A., M.D., Sc.D., F.A.C.S.

Professor of Surgery

B.A., Wake Forest College, 1891; M.D., University of Pennsylvania, 1894; Sc.D., Wake Forest College, 1930; Fellow American College of Surgeons (Founder) since 1913; Dean and Professor of Gynecology, University of North Carolina Medical Department at Raleigh, 1902-10; Surgeon, Rex Hospital, since 1898; Surgeon-in-Chief, St. Agnes Hospital, since 1899; Consulting Surgeon, State Hospital at Raleigh, since 1921; Surgeon, Southern Railway, since 1901; Consulting Surgeon, Seaboard Air Line and Norfolk Southern Railroad since 1912; Professor of Surgery, Wake Forest College, since 1935.

JOSEPH JOHN COMBS, M.D.

Professor of Physical Diagnosis

M.D., College of Physicians and Surgeons of Columbia University, 1926; Interne, Pennsylvania Hospital, 1926-28; Resident, Herman Kiefer Hospital, 1929; Instructor in Medicine, Wake Forest College, 1935-38; Professor of Physical Diagnosis, *ibid.*, since 1938.

EDWARD HERRING, B.S., M.D.

Instructor in Surgery

B.S., Wake Forest College, 1927; B.S. in Medicine, *ibid.*, 1928; M.D., University of Pennsylvania, 1930; Chief Resident Physician, Rex Hospital, 1930-33; Member of the staff of Rex Hospital, 1934; Instructor in Surgery, Wake Forest College, since 1935.

ROBERT L. MCGEE, B.A., M.D.

Instructor in Medicine

B.A., University of North Carolina, 1928; M.D., University of Pennsylvania, 1932; Interne, Pennsylvania Hospital, 1932-34; Member of the Staff of Rex Hospital, since 1935; Instructor in Medicine, Wake Forest College, since 1935.

N. HENRY MCLEOD, JR., B.A., M.D.

Instructor in Medicine

B.A., University of North Carolina, 1926; M.D., University of Pennsylvania, 1930; Interne, Germantown Dispensary and Hospital, 1931-32; Member of the Staff of Rex Hospital, since 1933; Instructor in Medicine, Wake Forest College, since 1935.

ELMUS DAY PEASLEY, M.D.

Instructor in Pathology

B.S., University of Iowa, 1924; M.D., University of Iowa, School of Medicine, 1927; Interne in Pathology and Bacteriology, University of Iowa Hospital, 1927-1928; Resident, *ibid.*, 1928-1929; Instructor, *ibid.*, 1929-1930; Pathologist and Director of Laboratories, Truesdale Hospital, Falls River, Mass., 1930-1937; Certificate American Board of Pathology, 1938; Pathologist and Director of Laboratories, Rex Hospital, since 1937; Instructor in Pathology, Wake Forest College, since 1937.

HENRY P. ROYSTER, B.A., M.D.

Instructor in Pathology

B.A., Princeton University, 1931; M.D., University of Pennsylvania, 1935; Interne, Pennsylvania Hospital, Philadelphia, 1933-35; Resident Pathologist, Rex Hospital and Instructor in Pathology, Wake Forest College, since 1937.

PAUL FREDERICK WHITAKER, M.D., F.A.C.P.

Visiting Lecturer in Medicine

M.D., Medical College of Virginia, 1922; Member of House Staff, Virginia Hospital and Stuart Circle Hospital, Richmond, Va., 1923; Assistant in Medicine, Medical College of Virginia, 1923; Chief of Staff, Memorial General Hospital, Kinston, N. C., and Chief of Medical Staff, Kinston Clinic, Kinston, N. C., since 1924; Fellow, American College of Physicians, since 1929; Diplomate, American Board of Internal Medicine, 1937; Visiting Lecturer in Medicine, Wake Forest College, since 1938.

Physical Education and Athletics

JAMES H. WEAVER, B.S.

Director of Athletics, and Professor of Physical Education

B.S. Centenary College, 1925; Coach, Oak Ridge Military Institute, 1928-33; Head Football Coach, Wake Forest College, 1933-37; Director of Athletics, *ibid.*, since 1937, and Professor of Physical Education, 1938—.

PHIL M. UTLEY

Director of Gymnasium, and Associate Professor of Physical Education

Student in Wake Forest College, 1909-13; Coach of Football, Carson-Newman College, 1913-14; Director of Athletics, Lenoir College, 1921-22; Student, University of Illinois, Department of Athletics, Summer Sessions, 1922, 1923; Director of Athletics, Wake Forest College, 1922-23; Director of Gymnasium, *ibid.*, since 1923, and Associate Professor of Physical Education, 1938—.

DOUGLAS C. WALKER, B.A.

Head Football Coach, and Assistant Professor of Physical Education

B.A., Howard College, 1922; Athletic Director, Atlantic Christian College, 1926-27; Athletic Director and Professor of Physical Education for Men, Elon College, 1927-37; Professional Baseball, 1922-32; Head Football Coach, Wake Forest College, since 1937, and Assistant Professor of Physical Education, 1938—.

JOHN C. CADDELL

Baseball Coach, and Assistant Professor of Physical Education

Student, Wake Forest College, 1900-02; Baseball Coach, *ibid.*, since 1929, and Assistant Professor of Physical Education, 1938—.

ALFRED A. DOWTIN, LL.B.

Alumni Secretary, and Instructor in Physical Education

LL.B., Wake Forest College, 1931; Alumni Secretary, *ibid.*, since 1931, and Instructor in Physical Education, since 1938.

MURRAY C. GREASON, LL.B.

Assistant Coach, and Assistant Professor of Physical Education

LL.B., Wake Forest College, 1926; Assistant Coach, *ibid.*, since 1933, and Assistant Professor of Physical Education, since 1938.

THOMAS ROGERS, B.A.

Assistant Coach, and Instructor in Physical Education

B.A., Duke University, 1934; Assistant Coach, *ibid.*, 1934-37; Instructor in Physical Education, *ibid.*, 1937; Assistant Coach and Instructor in Physical Education, Wake Forest College, since 1938.

Teaching Fellows

EDWARD LEE RUSSELL, B.S.

Teaching Fellow in Chemistry

B.S., Wake Forest College, 1937; Teaching Fellow in Chemistry, *ibid.*, 1937-39.

Staff of the Libraries

The General Library

MRS. ETHEL T. CRITTENDEN, *Librarian*

MISS HANNAH HOLDING, *Assistant Librarian*

MRS. NANCY CULLOM HARRIS, *Assistant Librarian*

MISS ELLEN W. EWING, *Cataloguer*

Law Library

DONALD GULLEY, LL.B., *Librarian*

MISS VALERIA FULLER, *Assistant Librarian*

Medical Library

MISS ELEANOR MAYES, B.A., B.S. in Library Science

The College Hospital

ELLIOTT B. EARNSHAW, M.A., *Superintendent*

MISS EVA B. VAUSE, *Resident Nurse*

Buildings and Grounds

WALTER D. HOLLIDAY, *Superintendent*

Committees of the Faculty

1939-1940

Absences—PATTERSON, AYCOCK, CLONTS, RAYNOB

Advisory Council for Freshmen—CARROLL, GAY, GITHENS, GRIFFIN,
HAGOOD, MARTIN, SEIBERT, STROUPE, WEST, WYATT

Aid to Ministerial Students—EASLEY, BINKLEY, EARNSHAW, PAS-
CHAL

Appointments—MEMORY, H. A. JONES, REA

Athletics—WHITE, CLONTS, MACKIE, EARNSHAW (*Secretary*), The
President of Alumni Association; *Representing the Board of*
Trustees: J. M. BROUGHTON, CLAUDE GORE

Buildings and Grounds—BRADBURY, BRYAN, EARNSHAW;
Representing the Board of Trustees: J. EDWARD ALLEN, W.
REID MARTIN, W. L. WYATT

Commencement—H. A. JONES, ARCHIE, FOLK, POTEAT

Curriculum—BRYAN, BLACK, BRADBURY, CARPENTER, GORBELL, H. A.
JONES, H. B. JONES, PARCELL, PASCHAL, PATTERSON, PEARSON,
POTEAT, REID, SPEAS, STANSBURY

Degrees—BRYAN, CARPENTER, H. B. JONES, PASCHAL, PATTERSON,
PEARSON, SPEAS, STANSBURY

Executive—BRYAN, BINKLEY, BRADBURY, LAKE, PEARSON, WHITE

Fraternities—REA, CLONTS, ISBELL, POTEAT, VANN

Graduate Studies—REID, BLACK, BRADBURY, BRYAN, H. B. JONES,
PARCELL, PEARSON, POTEAT

Lectures—FOLK, EARNSHAW, EASLEY, KING

Library—PEARSON, BINKLEY, BLACK, H. B. JONES, PASCHAL, POTEAT,
REID, SEIBERT

Literary Societies and Debates—ROBINSON, AYCOCK, POTEAT, SPEAS,
TIMBERLAKE, WEST

Publications—H. B. JONES, EARNSHAW, FOLK, MEMORY

Public Relations—MEMORY, CARPENTER, DOWTIN, LAKE

THE COLLEGE AND ITS EQUIPMENT

Historical Sketch

Historical Background. The history of the founding of Wake Forest College is inseparable from the history of the formation of the Baptist State Convention. One of the two main purposes which led to the organization of the convention in 1830 was to establish an educational institution that would give training under Christian influences and provide educated ministers.

Immediately after the formation of the Baptist State Convention, Dr. Samuel Wait, serving as agent for the Convention, began an intensive four-year educational campaign among the Baptists of the State. Two years later, in 1832, the Convention purchased from Dr. Calvin Jones a 600-acre farm sixteen miles north of Raleigh, to be used as a site for the proposed school.

Wake Forest Institute. Under the authorization of a charter granted by the State Legislature in December 1833, the school was opened as Wake Forest Institute on February 3, 1834, with Dr. Wait as principal. Although the primary purpose was to give collegiate instruction in the arts and sciences, for five years the Wake Forest Institute operated as a manual labor school, attracting liberal patronage from the large planters of the State, who wished their sons to receive practical training in agriculture, along with education in the liberal arts. In 1836 the enrollment had increased from the original 16 to 141.

The College. The manual labor feature was abandoned at the close of the year 1838, and the institution was re-chartered, in December 1838, as Wake Forest College.

With teachers who were graduates of Columbian College, Brown University, and Dartmouth College, and with a liberal arts curriculum that was standard for that time, Wake Forest College conferred the degree of Bachelor of Arts upon four young men in June 1839.

The College has since conferred a total of 4,435 degrees, the largest number conferred for any one year (1936) being

195. The College has given instruction to more than 30,000 students, and has sent them out into practically every field of service: among these, about 3,000 ministers (including many in foreign missionary service), 1,500 lawyers, 1,000 physicians, and an undetermined number of educators, authors, editors, journalists, engineers, chemists, business men, farmers, and leaders in political affairs. In a word, the College has made a distinguished contribution to culture, Christian influence, and leadership in accordance with the original purpose of the founders of the institution.

From 1839 to 1894 the College operated exclusively as a college of liberal arts; the School of Law was established in June 1894, and the School of Medicine in May 1902.

Administration and Instruction. During its history of 104 years the College has been headed by a total of nine presidents, the administrations of three of these (Dr. Washington Manly Wingate, Dr. Charles E. Taylor, and Dr. William Louis Poteat) covering a total of 68 years. The complete list of presidents,* with the dates of their administrations, follows:

Samuel Wait, D.D.....	1834-45
William Hooper, D.D., LL.D.....	1845-49
John Brown White, M.A.....	1849-54
Washington Manly Wingate, D.D.....	1854-79
Thomas Henderson Pritchard, D.D.....	1879-82
Charles Elisha Taylor, D.D., LL.D.....	1884-1905
William Louis Poteat, LL.D., Litt.D.....	1905-27
Francis Pendleton Gaines, Ph.D., Litt.D., LL.D.....	1927-30
Thurman D. Kitchin, M.D., LL.D., F.A.C.P.....	1930-

The growth and progress of the College is due in no small degree to the leadership of its distinguished presidents† and to the faculty of instruction, many of whom have rendered distinguished service for thirty years or more. Dr. William Bailey Royall was a member of the faculty for sixty-two

* During the years 1882-84, William Bailey Royall, B.A., M.A., D.D., (Professor of Greek), served as chairman of the Faculty.

† Those interested in more specific information are referred to the previous issues of the catalogue, and to *The History of Wake Forest College*, by Dr. George W. Paschal.

years, and Dr. William Louis Poteat was Professor of Biology for fifty-five years. Of the present faculty, which has a total of more than seventy, nine have served more than thirty years, including the following who have served more than forty years; Dr. Benjamin Sledd, who became professor emeritus in 1938 after completing his fiftieth year as a member of the faculty; Dr. N. Y. Gulley, who became professor emeritus in 1938 after completing his forty-fourth year; Dr. W. R. Cullom, who became professor emeritus in 1938, after completing his forty-second year; Dr. J. Hendren Gorrell, who is completing his forty-fifth year, and Dr. George W. Paschal his forty-second year. In a word, the College has enlisted and retained throughout their teaching careers men who have devoted themselves to the College and to its ideals of culture and Christian leadership.

Endowment

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. Under the terms of the will of Mr. Bostwick, dating from February 1, 1892, the endowment was increased, in 1923, by stock valued at about \$1,500,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. More than \$100,000 was added by receipts from the Seventy-five Million Campaign and the pro rata contribution of the General Education Board. On November 20, 1925, Mr. B. N. Duke, of New York City, made a generous donation to the endowment of 1,000 shares of Duke Power Company stock valued at \$150,000.

The property of the College, including the endowment at its present market value, and its buildings and grounds amounts to about \$3,000,000.

Buildings and Grounds

The physical equipment of the College includes about four hundred acres of land and twelve buildings. The campus proper—a section of twenty-five acres enclosed by a wall of native field stones—noted for the variety and beauty of its trees, of which aged oaks and magnolias are the dominant types, provides a most attractive setting for the various buildings.

Academic Buildings

Wait Hall. The new Wait Hall, which replaced the original Wait Hall (1837-1933) was constructed during the session of 1933-34, was dedicated on May 30, 1934, during the celebration of the one hundredth anniversary of the founding of the College, and was opened for use in the summer session following. Located in this building are the offices of administration, headquarters for the News Bureau and the Alumni Association, halls for the literary societies, the band and glee club room, and several classrooms and offices.

Lea Laboratory. This building, used exclusively by the Department of Chemistry, contains lecture rooms, five laboratories, a store room, a balance room, and the departmental library. The library contains standard chemical reference works and bound volumes of *The Journal of the American Chemical Society*, *Chemical Abstracts*, *Berichte*, *Journal of Industrial and Engineering Chemistry*, *Journal of Physical Chemistry*, *Journal of Chemical Education*, *Chemical Reviews*, *American Chemical Journal*, *International Critical Tables*, *Beilstein*, *Mellor's Treatise*, etc.

As originally constructed in 1888, Lea Laboratory was mainly the gift of Mr. and Mrs. Sidney Lea of Caswell County. Two wings to the building were constructed in 1921-22.

The Alumni Building. The Department of Physics occupies the first floor of the Alumni Building, the Department of Biology the second floor, and the Department of English the

third floor. This building was completed in 1906, with funds collected mainly from the alumni of Wake Forest College.

The Social Science Building—the remodeled gymnasium, which was built in the year 1900 and served as a gymnasium for thirty-five years—provides classrooms and offices for the department of Social Sciences, on the main floor; the ground floor, designated as the Student Center, provides space for the College Bookstore, offices for student publications, and headquarters for various other student activities.

The William Amos Johnson Medical Building, constructed during the winter of 1932-33 with funds provided by the Johnson family, is a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927. This building, modern in all details, provides adequately for the School of Medical Sciences, which was formerly housed in the Alumni Building.

The Heck-Williams Library Building. As erected in 1878, this building was mainly the gift of Col. J. M. Heck and Mr. John G. Williams of Raleigh. An extension was added in 1926, which provides a well-lighted fireproof stack room with a capacity of 72,000 volumes. The second floor of this building, used by the School of Law, provides classrooms and offices, and houses the Law Library.

The general library of the College has a total of 55,000 volumes. Special collections in the general library include the Baptist collection of more than three thousand items; the collection of books by Wake Forest alumni, initiated and financed by Dr. B. W. Spilman; the collection of North Caroliniana. As one of the institutions sharing in the McGregor Plan, the library is constantly adding to its valuable collection in early Americana. Another special collection is that of over a thousand book plates contributed by Mrs. Clara T. Evans of New York City. The library has available the more important publications of the United States government.

An organization known as "The Friends of the Wake Forest College Library," of which Dr. Joseph Quincy Adams, Direc-

tor of the Folger Shakespeare Library of Washington, D. C., is chairman, was initiated in 1927.

Departmental libraries are maintained outside the general library for English, psychology, chemistry and physics.

Residence Halls

The Carey J. Hunter Hall, completed in 1914, provides different types of lodging for seventy-five men.

The Jabez A. Bostwick Hall, which was ready for occupancy in September 1924, contains 59 rooms and houses 118 men.

Simmons Hall, constructed in 1936 on the site of the old Simmons' residence on the north side of the campus, was opened for occupancy the first of February 1937. This building, designed especially to meet the requirements of groups of students, provides living quarters for one hundred men.

Equipment for Athletics and Physical Education

The Gymnasium, a spacious building modern in all details, erected during the session of 1934-35 on the east border of the campus, with funds provided by the alumni and others, meets all requirements for indoor athletic sports and classes in physical education, and serves as an auditorium with a capacity of about two thousand.

The Gore Athletic Field, opened for use and dedicated on November 25, 1922, lies on the western slope of the property belonging to the College. The original cost of excavations and concrete bleachers was provided by Mr. and Mrs. Claude Gore of Rockingham, and Mr. and Mrs. D. L. Gore of Wilmington.

Funds supplied by Mr. Henry H. Groves of Gastonia provided for various improvements which were completed during the spring of 1935. These improvements included the building of additional concrete bleachers, the grading of a new baseball field and a field for football practice, the improvement of entrances, and the provision of parking space.

The Old Athletic Field in the northern end of the town

is retained to give opportunity for a more general participation of the students in the major sports.

Tennis Courts are maintained within the campus and on college land adjoining the campus.

The Golf Course, occupying a considerable area of the Walters property purchased some years ago by the College, is maintained in first-class condition. Faculty and students take advantage of the opportunity here provided.

Other Buildings

The Hospital, completed in 1906, contains private rooms, general wards (one for contagious diseases), operating rooms, a consultation office, and living rooms for the head nurse, who is in constant attendance. The college physician maintains consultation hours in the hospital daily.

The Church Building of the local Baptist Church is within the campus enclosure on a plot of ground deeded by the Board of Trustees to the local church. This is an important addition to the equipment of the College, although it is not the property of the College.

The Heating Plant, installed in December 1924, heats all the College buildings. It is planned so that additional boilers can be added as the number of buildings increases.

The President's Home, constructed in 1928, occupies the site formerly occupied by the home of President Wingate, off the southwest corner of the college campus.

GENERAL INFORMATION

Admission to the College

Candidates for admission to the College must be at least fifteen years of age and be able to furnish satisfactory testimonials of good moral character. If coming from other incorporated institutions, they must present certificates of honorable dismissal.

For admission to the College* without examination the minimum requirements are fifteen units secured by work leading to graduation in a four-year accredited high school. This work must be properly certified on blanks, such as are attached under the back cover of this catalogue, by the principal or other officer of the high school. The certificate may not be submitted by the student himself; it must be sent directly to the Registrar's office by the superintendent or principal of the high school.

The applicant for admission to the College should see that his certificate is sent to the Registrar as early as practicable, so that his application may be considered by the Committee on Admission and notice sent to him before the opening of the session.

Students may be admitted by examination if they come properly recommended and present satisfactory evidence that they have completed the equivalent of the work required for graduation in an accredited four-year high school. For the accommodation of such students examinations are given at the College on the first three days of the opening of the session in September.

*Admission requirements for the School of Law and the School of Medical Sciences are described on pages 97-98 and 109-10, respectively.

Subjects Accepted for Admission

SUBJECT	TOPICS	UNITS
English	English Grammar, Composition and Literature	4
Mathematics 1 (a)	Algebra to Quadratic Equations	1
Mathematics 1 (b)	Quadratics, Progressions and the Binomial Formula	1
Mathematics 2	Plane Geometry	1
History 1	Civics	1
History 2	Medieval and Modern European History	1
History 3	Ancient History	1
History 4	American History	1
Latin 1	Grammar, Composition and Translation	1
Latin 2	Cæsar's Gallic War, I-IV; Grammar; Composition	1
Latin 3	Cicero's Orations (6); Grammar; Composition	1
Latin 4	Vergil's Æneid, I-VI; Grammar; Composition	1
Greek 1	Grammar; Composition	1
Greek 2	Xenophon, Anabasis, I-IV	1
German 1 and 2	(Elementary Grammar, Composition and Translation Advanced Grammar, Composition and Translation)	2
French 1 and 2	(Elementary Grammar, Composition and Translation Advanced Grammar, Composition and Translation)	2
Spanish 1 and 2	(Elementary Grammar, Composition and Translation Advanced Grammar, Composition and Translation)	2
Science 1	Geography	1
Science 2	Physiology	$\frac{1}{2}$
Science 3	Physics	$\frac{1}{2}$ to 1
Science 4	Biology	$\frac{1}{2}$ to 1
Science 5	Chemistry	$\frac{1}{2}$ to 1
Science 6	General Science	$\frac{1}{2}$ to 1
Agriculture		1
Bible 1		$\frac{1}{2}$
Bible 2		$\frac{1}{2}$
Book-keeping		$\frac{1}{2}$
Stenography and Typewriting		$\frac{1}{2}$
Commercial Arithmetic		$\frac{1}{2}$

Prescribed Requirements for Admission

The minimum prescribed requirements for admission to all degrees are as follows:

English	3 units
Foreign Language	2 units
History	2 units
Mathematics:	
Algebra	1½ or 2 units
Plane Geometry	1 unit
Electives from list on preceding page to make total of 15 units.	

With reference to the foreign language requirements for all degrees, it is to be noted that not less than two units of any foreign language will be accepted. Students who do not offer the minimum of two units in foreign language for entrance are required to take one year more of foreign language in college than is otherwise required.

Admission to Advanced Standing

College credit for work done in high school is not allowed, but students bringing proper certificates of work done in other colleges regularly accredited will be given advanced credit for such work without examination, under the regulations that have been adopted for the approval of such courses. However, every candidate for a baccalaureate degree is required to spend two years in residence at the College—the senior year and one other. In general, no credit is allowed for courses not found in the curriculum of Wake Forest College. All credits allowed for advanced standing are held in suspense until the candidate has spent one semester in residence.

Courses and Degrees

Students desiring admission as candidates for a baccalaureate degree will find on pages 49-51 a statement of the general requirements and also the requirements in the majors and minors.

Students desiring the B.S. degree with a major in medical sciences may take three years of general academic work, and

then the first year of medicine in the School of Medical Sciences to complete the degree requirements. For detailed information, see page 52.

Students desiring the B.A. or B.S. degree with a major in law are referred to pages 52-54. The completion of three years of pre-legal work and the first year's work in the School of Law will lead to the B.A. or B.S. degree. Two additional years will be required for the degree of Bachelor of Laws.

Students who wish to prepare for dentistry (Wake Forest College does not offer courses in dentistry) will observe here the suggestions for courses completing the two-year requirement for entrance to accredited schools of dentistry.

Biology 1-2	6 hours
Biology 3-4	4 hours
Chemistry 1-2	10 hours
Chemistry 5-6	4 hours
Chemistry 7-8	4 hours
English 1-2	6 hours
Mathematics 1-2	6 hours
Physics 1-2	8 hours
Physical Education	2 hours
Electives to complete.....	62 hours

Classification

A student is admitted to the freshman class as a candidate for a degree if he presents at least fifteen units of high school credits and is not conditioned on more than two units of the entrance work prescribed for the degree for which he is a candidate. He must remove all such conditions before he is registered for his sophomore year.

The requirements for classification after the freshman year are as follows:

For classification as a sophomore—the removal of all entrance conditions and the completion of not fewer than 24 semester hours of work toward a degree, with a minimum of 24 quality points.

For classification as a junior—the completion of not fewer than 56 semester hours of work toward a degree, with a minimum of 56 quality points.

For classification as a senior—not fewer than 90 semester hours of work toward a degree, with a minimum of 90 quality points.

Procedure in Registering

In matriculating the student first pays the required fees in the Bursar's office. He then confers with an adviser, who gives such assistance as may be necessary in regard to the program of work. After this consultation, the student appears before the Registrar for final approval of courses of study and assignment to classes. No student is allowed to enter any class until he has completed his registration.

All freshmen entering for the session of 1939-1940, and students transferring with advanced credit, should register on Wednesday, September 13; all others are expected to register on Thursday, September 14.

Number of Recitations per Week

The maximum number of credit hours allowed a freshman is sixteen for a semester; that is, sixteen recitations a week, counting two hours of laboratory or field work as equal to one hour of recitation. Seventeen recitations a week are the maximum which sophomores, juniors and seniors may take, except by special permission of the Committee on Degrees and the payment in advance of a fee of \$2 a semester for each hour of additional credit. This special privilege is not granted to students whose grade in any subject taken during the previous semester is below C, and in no case may the total credit hours exceed nineteen in any semester.

The minimum number of hours for which a student may register is fourteen unless he is given special permission because of exceptional conditions or because he is doing outside work to support himself in college.

In order to graduate at the end of eight semesters, or the equivalent in summer sessions, a student must complete an average of sixteen hours a semester, with an average of sixteen quality points a semester. There is no advantage in accumulating credit hours without quality points. Hence, the

student's schedule of work should be modified according to his ability and the conditions under which he does his college work.

Students who fail to pass as much as twelve hours of work in the freshman year, and after the freshman year as much as nine hours of work in either semester, are not permitted to register for the next semester.

Examinations and Grades

The last six working days of each semester are reserved for examinations. During this period is given a three hour written examination for each course, examinations being held from 9 a.m. to 12 m., and from 2 p.m. to 5 p.m.

The schedule for the examinations of various classes is determined under regulations adopted by the faculty and is posted two weeks before the period begins. No deviation from this posted schedule is allowed except by special authorization of the Executive Committee.

Examinations are held on the first Saturday in the first semester of each session for the removal of deficiencies (work reported conditioned or incomplete) incurred by students during the last two semesters of residence.

All examinations are conducted in accordance with the honor system adopted by the students and approved by the faculty. Under this system the student is expected not only to refrain from unfairness in any form but also to report to the Student Council any one whom he knows to be guilty of cheating. Examination papers are accompanied by a signed statement that no aid has been given or received.

In the system of grading, A represents exceptionally high achievement; B, superior achievement; C, average; D, below average; E, conditional failure; F, failure.

A student who makes a conditional failure on any course may be reexamined at any regular examination period within a year, provided that application for examination is made to the Registrar one week in advance, or he may be reexamined at the regular September examination period. A student who receives a grade F on a course or fails to remove a conditional

failure by one reëxamination must repeat the course to secure credit.

If on account of illness or any other emergency a student does not complete the work of his course, his grade is recorded as *I* (incomplete). The work recorded as *I* must be completed within sixty days after the student enters for his next semester. The fee for a special examination is \$2.50.

A student who in his graduating year has made a conditional failure on the work of the first semester may be allowed one special examination, provided, first, that he take such special examination within 60 days after the opening of the second semester, and, second, that he present to the professor the Bursar's receipt for the special examination fee of \$2.50.

All conditions must be removed by April 1 of the student's graduating year. The names of students who have conditions after that date are dropped from the roll of the class.

If a student fails on a regular examination of the second semester of his graduating year he is not allowed a re-examination during the same semester, but is entitled to re-examination during a subsequent session on payment of the examination fee.

Reports

At the end of each semester a report is sent to the parent or guardian of the student showing the grade he has made in each of his courses and the number of his class absences. Once during each semester the student is given a report of his record in his classes; but these grades are not intended to be exact, and are not recorded in the permanent records.

Graduation Distinctions

Under the quality point system effective for those who entered under the catalogue of 1934 or later, graduation distinctions are determined as follows:

A candidate for a baccalaureate degree who is credited with quality points which give him a ratio of not less than 2.80, in relation to the total semester hours completed in Wake Forest College, is graduated with the distinction *summa*

cum laude; not less than 2.50, *magna cum laude*; not less than 2.00, *cum laude*.

Transcripts of Student Records

One transcript of the record of each student in the College is issued without charge. For each additional transcript there is a charge of one dollar.

Discipline

The enforcement of all regulations pertaining to academic matters is regarded as a function of the faculty, or representatives of the faculty. A well-organized Student Government assumes responsibility, in coöperation with the Dean of the College, for the regulations of the honor system and various other matters involving personal conduct. In general, the discipline of the College is adapted to and intended for young men who have reached such maturity that they may exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and to refrain from practices injurious to others, from profanity, gambling, and the use of intoxicating drinks. Young men who neglect their work, or persist in conduct that brings reproach upon themselves and upon the College, or disregard the rights and the welfare of their fellow students, are required to withdraw from the College.

A student not in good standing is debarred from representing the College in any public function.

Absences from Classes

The regulations governing attendance upon classes are intended to give to the student special privileges within reasonable limits and at the same time to enforce necessary restrictions.

For absences from any class during a semester not in excess of the number of credit hours specified for the course, the student is not penalized unless he is on probation because of unsatisfactory work during the preceding semester or is absent from a previously announced test.

Additional absences without penalty are allowed students

who must be absent in order to represent the College as members of athletic teams or other recognized organizations, provided that the total absences amount to less than fifteen per cent of the class periods in each course affected. The list of students who are allowed additional absences must be made up as early as practicable in each semester by the faculty representative of the organization concerned and filed with the chairman of the Committee on Absences.

For each absence not allowed as specified above, one quality point is deducted from the courses affected or from the total quality points won during the semester.

In order to allow for emergencies, such as prolonged illness, a committee is empowered to set aside the penalty specified above. It is understood that the cuts regularly allowed without penalty must provide for minor emergencies and for all absences which are merely for the student's convenience. The application for setting aside of the penalty should be made in writing by the student and filed with the Dean of the College immediately after the occurrence of the absence or absences.

Absence from a class at the last period before or the first period after a holiday recess is recorded as two absences.

The application of all penalties is to be made by the Registrar when he records the grades for the semester. It is understood that absences are counted from the first meeting of the class, those who enter late to be reported as absent from the previous meetings of the class. By order of the faculty the instructor is required to make an accurate report of all absences, regardless of the circumstances under which the absences occurred, and the Registrar is instructed not to record the quality points and credit hours without a complete report of the attendance record.

After the absences amount to 15 per cent of the total class periods in any course the regulations stated above do not apply to additional absences, and deductions, which may not be set aside, are made from credit hours as indicated below:

1. For absences aggregating from 15 to 25 per cent of the recitations and laboratory periods a semester, a deduction of 25 per cent.

2. For absences aggregating from 25 per cent to 35 per cent of recitations and laboratory periods a semester, a deduction of 50 per cent.
3. For absences in excess of 35 per cent, no credit for the course.
4. For deductions thus made an equivalent amount of elective work must be taken to meet the requirement for degrees.

Scholarships and Fellowships

Freshman Scholarships. The College offers a limited number of freshman scholarships. Awards of these scholarships are made by the scholarship committee of the faculty.

Teaching Fellowships. Several fellowships are awarded annually to graduates of Wake Forest or of other standard colleges who desire to do work leading to the M.A. degree. The holder is expected to devote approximately one-half of his time to teaching and one-half to study. The selection of fellows and their assignment to work is in the hands of the committee on Graduate Studies.

Loan Funds

The Denmark Loan Fund, is available to students who are candidates for one of the regular academic degrees (B.A., B.S., or M.A.) but not to ministerial students and students of Law or Medicine. Preference is given to students from North Carolina. The applicant must at least be prepared to enter the sophomore class, must have an average grade of C or above on the work of the preceding semester at Wake Forest College or in an accredited institution of college standard, and must present a certificate of good moral character. The usual amount available per year is \$60.00, one-half of this amount being paid in each semester, with six per cent interest semiannually from the date of the note.

The Masonic Loan Fund of \$50.00 a year, made available from a fund donated by the Grand Lodge of Masons of North Carolina, is subject to the same restrictions as the Denmark Loan Fund, except that the applicant must be a member of the senior class of Wake Forest College.

The Slate Fund, established by the late B. F. Slate, of Stokes County, is available for ministerial students.

Assistance to Ministerial Students

The Slate Fund, listed above, is available for ministerial students only. Those who have been licensed to preach and are unable to pay the cost of board may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be available. Furthermore, ministerial students receive free tuition under the condition stated on page 42.

Medals

The Hubert A. Royster Scholarship and Athletic Medal is awarded annually to that member of the graduating class who, of his competitors in intercollegiate contests, has made the highest average on scholarship on his entire college course.

The A. D. Ward Medal is awarded annually to the senior making the best address on commencement day.

The Mac Robinson Prize, established by the Trustees in memory of M. C. Robinson, of Lundy, North Carolina, is awarded annually for "the best paper based on original research in any of the fields of Social Sciences."

The Lura Baker Paden Medal, established in 1922 by Dean S. Paden (B.A., 1918) in memory of his wife, is awarded annually to the senior who has obtained the highest average grade on the courses taken by him in the department of Social Sciences. These courses must aggregate not fewer than thirty semester hours done in residence during the regular academic year.

The Josephus Daniels Essay Medal is awarded to the junior or senior who submits the best essay on a subject in the field of journalism.

Medals offered by the Literary Societies are listed on page 44.

College Expenses

ARTS AND SCIENCES

	First Semester	Second Semester	Total
Tuition	\$50.00	\$50.00	\$100.00
General fees	32.50	32.50	65.00

LAW			
Tuition	\$120.00	\$120.00	\$240.00
MEDICINE			
Tuition	\$150.00	\$150.00	\$300.00

Every student in Arts and Sciences is required to pay at the time of registration, both in September and in January, \$32.50 in general fees. The tuition fee of \$50.00 is due on the same dates, but may be deferred until November 10 for the fall semester and until March 10 for the spring semester.

In the professional schools of Law and Medicine tuition may be paid in four equal installments of \$60.00 each in Law and \$75.00 each in Medicine on September 14, November 10, February 1 and March 10.

A discount of 5 per cent will be allowed for the full payment of tuition or room rent for the semester if made on the first or the second day of registration, but under no circumstances will the discount be allowed after the dates specified, and no discount will be allowed on general fees.

The general fees for academic students and the tuition fee for professional students include attendance of physician and nurse, fees for publications, all laboratory fees, and admission to all intercollegiate contests at Wake Forest. The provision for hospital service and the attendance of a physician applies to the student only, and cannot be extended to members of his family. In the event of a student's illness a hospital charge is made only for board, which is rated at \$1.00 a day, and for special surgeon or special nurse.

The charges are due in advance, registration being conditioned upon the payment of fees. No refund is made except in case of protracted illness.

The graduation fee is \$7.00, payable February 1 of the senior year.

A student taking more than seventeen hours of work a week is charged a fee of \$2.00 a semester for each hour of additional credit.

A fee of \$1.00 is charged for each change of course or schedule after the first week of each semester.

A student who takes a course requiring the use of a micro-

scope in the Department of Biology is charged a rental fee of \$2.50 per semester.

A breakage deposit of \$5.00 a semester is required in all laboratory courses.

Ministerial students and the sons of ministers who live by the ministry receive free tuition except in Law and Medicine. A ministerial student who asks for the remission of the tuition fee must present his license and sign a note for tuition, which will be canceled after he has completed five years of service in the ministry, or in event of death.

Board and Lodging

Table board can be obtained in clubs or private families at rates varying from \$4.00 to \$6.00 a week payable in advance. Lodging can also be obtained in private families at moderate rates.

A number of students make arrangements for club boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a matron are secured to superintend the preparation of food and to preside at the table. The price of food is thus reduced to its actual cost, which seldom exceeds \$5.00 a week.

Furnished rooms, with heat and light, are rented on the following schedule, the rent being due in advance, and where two students share a room or suite of rooms each pays half the rent indicated below:

Hunter Dormitory	{	single rooms.....	\$25.00	per semester
		double rooms.....	50.00	per semester
		suites	60.00	per semester
Bostwick Dormitory,		double rooms	70.00	per semester

A deposit of \$5.00 in advance is required of each occupant of a dormitory room. This deposit is returnable after the close of the session, less any charges for damage to the building or its furniture. The period for which rooms are rented extends to the close of the semester.

The following regulations apply to those who occupy rooms in the college dormitories:

1. A student who has occupied a room for the previous semester may reserve it for the next session by filing a written application with the Bursar before May 15, but he may not sublet it, or reserve it for another student. Rooms may be exchanged only with the approval of the Bursar.

2. Students are expected to bring bed linen and blankets (for single beds), pillows and towels. With the exception of these items, the dormitory rooms are completely furnished.

3. All dormitory rooms will be inspected periodically and students will be charged for any damage to the building or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

4. Changing the electric wiring or using double sockets to burn extra lights is not permitted. Students will buy their electric bulbs, which shall not be stronger than seventy-five watts.

5. Students are not permitted to drive nails, tacks, or pins into the walls, or to disfigure the walls in any way.

6. Application for repairs should be made at the office of the Superintendent of Buildings and Grounds.

STUDENT ACTIVITIES

Student Government

The two chief agencies of the student government are the Legislative Body and the Student Council. The Council consists of twelve representative men from the senior, junior, and sophomore classes, and the president, vice president and the secretary-treasurer of the student body, all of whom are elected by the students. The Council governs all student conduct and reports its decisions to the Dean of the College. These bodies coöperate in adjusting problems of student discipline. The Legislative Body consists of eleven men, elected as are the members of the Council, and the president of the senior class, who automatically becomes chairman. At its three regular meetings each year, the Legislature makes whatever laws or regulations circumstances may demand, the Council sitting with the Legislature for the purpose of either approving or rejecting the action of the Legislature.

This form of government aims at the creation of a wholesome spirit and the promotion of the general welfare of the students and the college community.

Literary Societies

There are two literary societies—the Philomathesian and the Euzelian. These literary societies are regarded as important aids in the work of education, especially in giving training in parliamentary procedure, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Several medals are offered by the literary societies: in the Philomathesian Society—senior orator's medal, junior orator's medal, sophomore debater's medal, and freshman improvement medal; in the Euzelian Society—Julius C. Smith senior orator's medal, junior orator's medal, sophomore debater's medal, freshman debater's medal, and freshman improvement medal.

Society Day, an annual celebration of the literary societies, occurs in the autumn of each year, with a debate, orations, and other features.

A joint celebration of the founding of the College and of the literary societies occurs at the beginning of the second semester of each year. The exercises on this occasion include a debate and orations by members of the literary societies, and an address by a representative of the College.

Senior Orations

On the third Monday in April the faculty selects four members of the senior class as speakers for commencement day. The nominations are made by a committee of the faculty from those who have spoken satisfactorily either before the committee or on some public occasion in college. The speakers selected are required to present their commencement addresses, limited to one thousand words, to the committee for approval before May 16.

At the first meeting in May each of the literary societies elects two of its members from the next year's senior class to deliver original addresses on society day. Speakers who are chosen for the anniversary celebration at the beginning of the second semester of the next year are not eligible to these positions.

Fraternities

At the commencement of 1922 the Board of Trustees authorized the organization of Greek letter fraternities under regulation of the faculty. Following is a list of professional and honorary fraternities: Kappa Phi Kappa (educational), Phi Chi (medical), Phi Rho Sigma (medical), Gamma Sigma Epsilon (chemical), Pi Kappa Delta (forensic), Gamma Eta Gamma (legal), Chi Eta Tau (philosophical), Sigma Pi Alpha (modern language), Delta Kappa Alpha (ministerial), Gamma Nu Iota (pre-medical). The following social fraternities have been recognized: Kappa Alpha, Pi Kappa Alpha, Alpha Kappa Pi, Sigma Pi, Chi Tau, Kappa Sigma, Theta Kappa Nu.

The Golden Bough is an honorary organization among the students, which has as its purpose the "perpetuation at Wake Forest College of the high standard of scholarship, Christian character, and efficient leadership." Elections are made an-

nually by vote of the faculty, the upper classmen, and the members of the Golden Bough.

The faculty committee on fraternities and the Inter-Fraternity Council are endeavoring to maintain a high standard of conduct and scholarship. By order of the faculty, students who have not attained full sophomore standing, or who are on probation, may not be initiated into any fraternity. The Interfraternity Council offers a cup to the fraternity whose members make the highest class grades.

Clubs

In several departments clubs have been organized for advanced students. In these clubs students do investigative work and make special efforts to acquaint themselves with practical problems pertaining to the subject in hand. Students showing aptitude in the work are eligible to become members.

Publications

The Wake Forest Student, a magazine published six times a year, *Old Gold and Black*, a weekly newspaper, and *The Howler*, the college annual, are published by the students in coöperation with faculty advisers.

Religious Activities

The religious activities are centered in the Baptist church on the campus, which meets in regular service Sunday morning, Sunday evening, and Wednesday evening. A Sunday school provides various classes for students.

The largest group of students organized for religious work is in the Baptist Students' Union. Provision is made each year for a training school, and contact with other similar student organizations is maintained through representation in associational and state conventions.

Chapel services are held at ten o'clock daily, attendance being required of freshmen.

Athletics

Emphasis is placed on outdoor sports, and every student is urged to spend some part of the day in vigorous open-air

exercise. For this purpose there are two athletic fields, which provide for baseball, football, and track; also, there are tennis courts, and a nine-hole golf course. The gymnasium provides for basketball and other indoor sports.

In order to become a member or a subordinate member of any athletic team, the student must conform to the following requirements:

1. He must be a *bona fide* student, having at least 15 units of entrance credits and must have registered not later than the third Tuesday in October.

2. In order to represent the College in any intercollegiate activity, the student must have completed without condition the minimum of twenty-four hours, as recorded at the close of his last session's work, the grade *I* not to be treated as a condition. He must also be maintaining a passing grade on nine hours of his class work.

The eligibility of all candidates accompanying the team as representatives of the College in intercollegiate contests must be certified to the Graduate Manager by the Dean of the College.

An athletic team may not be absent from the College more than ten lecture days in the aggregate during any semester. Freshman teams are allowed only five absences, including Saturdays, in any one semester.

Any student may be declared ineligible at any time by the faculty or by its executive committee because of poor work or improper spirit.

No student is allowed to represent the College on more than one intercollegiate team or club in any semester without special permission from the faculty or from its executive committee.

Alumni Association

In addition to the many local organizations of the alumni of Wake Forest College throughout North Carolina and elsewhere, there is the general Alumni Association, which employs a full-time secretary, publishes a quarterly bulletin,

The Alumni News, and performs various functions through the Secretary and the Executive Committee.

The Association holds two annual meetings, one of these occurring in November at the meeting of the State Baptist Convention, and the other during the college commencement.

5 An annual alumni address is delivered at the banquet in the gymnasium during the college commencement. In 1938 this address was made by Mr. Carroll Weathers, Class of 1922, Raleigh.

The officers of the Association for the year 1938-1939 are: *President*, Ozmer Henry, Lumberton; *Secretary*, Alfred A. Downtin, Wake Forest; *Executive Committee*, Dr. Allen Hipps, A. P. Rogers, Dr. Carl Townsend, Hector C. Blackwell, Dr. Dick Pittman.

REQUIREMENT FOR DEGREES

Baccalaureate Degrees

The degrees conferred are Bachelor of Arts, Bachelor of Science,* Bachelor of Laws, Master of Arts, and Master of Science.

Those whose major is in mathematics, biology, chemistry, physics, or economics may receive the degree of Bachelor of Science only; those whose major work is in other departments, the degree of Bachelor of Arts only. However, those who pursue courses leading to the special combined degree in the School of Law, described on page 53, may satisfy the requirements for either the Bachelor of Arts or the Bachelor of Science degree. Also, students majoring in the department of Education may receive the degree of Bachelor of Science if one of the teaching majors completed is in mathematics or science.

For the degree of Bachelor of Arts or Bachelor of Science the student must complete the prescribed courses,† and a major and a minor, as specified, along with sufficient elective courses to make a total of 124 credit hours. Furthermore, the quality point requirement must be fully met.

The number of quality points earned in Wake Forest College must be equivalent to the number of credit hours completed in the College and counted toward a degree: 124 for those who take all of their work here, 62 for those who enter after completing two years of junior college work. For each hour of credit earned in any course, the grade A gives three quality points; B, two quality points; C, one quality point.

The minimum residence requirement in Wake Forest College is two years—the senior year and one other. Those who enter as freshmen require four years to complete the course for the Bachelor of Arts or the Bachelor of Science degree, unless they reduce the time by attending summer sessions. However, students who have considerable outside work may

*A student who has been graduated from Wake Forest College with the degree of Bachelor of Arts or Bachelor of Science may not thereafter receive the other of these two degrees.

†No subject counted in the entrance credits may be counted in the courses specified for degrees. If a subject which is prescribed for a degree is offered for entrance credit, the full number of credits required for the degree must be made up out of the list of electives.

not expect to carry a full load of academic work and complete the requirements for degrees within the usual period.

A student has the privilege of graduating under the provisions of the catalogue under which he matriculates provided that he completes his course within six years; after the interval of six years he is expected to conform to the requirements specified for the class with which he is graduated.

** Prescribed courses for B.A. degree:*

English 1-2, 3-4 or 5-6 (12 hours)

Mathematics 1-2 (6 hours)

History 1-2 (6 hours)

Psychology 1 and Philosophy 9 (6 hours)

Religion (6 hours)

†Language, 16 to 24 hours from one or two of the following:

French 1-2, 3-4, 21-22

German 1-2, 3-4, 21-22

Greek 1-2, 21-22

Latin 1-2, 3-4

Science, one of the following three:

Biology 1-2 (6 hours)

Chemistry 1-2 (10 hours)

Physics 1-2 (8 hours)

Physical Education (2 hours)

** Prescribed courses for B.S. degree:*

English 1-2, 3-4, or 5-6 (12 hours)

Mathematics 1-2 (6 hours)

History 1-2 (6 hours)

Psychology 1 and Philosophy 9 (6 hours)

Religion (6 hours)

Language, 10 or 12 hours from one of the following:

French 1-2, 3-4, 21-22

German 1-2, 3-4, 21-22

Greek 1-2, 21-22

Latin 1-2, 3-4

Science, two of the following three:

Biology 1-2 (6 hours)

Chemistry 1-2 (10 hours)

Physics 1-2 (8 hours)

Physical Education (2 hours)

For the B.S. with major in Economics only one of the above named sciences is required.

*The prescribed courses are to be completed by the beginning of the junior year.

†Students offering two units of foreign language for entrance are required to take 20 or 24 hours of foreign language in college; those offering four units are required to take 16 or 18 hours.

Major and Minor Subjects

On or before May 1 of his sophomore year each student indicates to the Registrar his selection of a major subject and a minor subject in which he desires to work during his junior and senior years. The Registrar then assigns the student to a departmental adviser, under whose direction the sequence of studies will be arranged. Between May 1 and May 13 each sophomore and each junior is required to present to the Registrar his course of study for the following year, with the signature of his departmental adviser. During the same period each freshman is required to consult the Registrar and arrange a course of study for the next year. Students who fail to arrange their courses within the period specified are charged a fee of two dollars when they appear for registration. After the beginning of his junior year a student may not change from one major to another without the approval of the Committee on Degrees.

The following list indicates the number of semester hours required in the departmental majors and minors:

<i>Department</i>	<i>Major</i>	<i>Minor</i>
Biology	32	20
Chemistry	32	20
Education	18	18
English	30	20
French	24	18
German	24	18
Greek	30	20
Latin	24	18
Mathematics	30	18
Physics	30	20
Psychology and Philosophy	24	12
Religion	36	18
*Science (General)	41	
Social Sciences:		
Economics	30	18
History-Government	30	18

Half of the major and half of the minor must consist of junior and senior courses completed in Wake Forest College.

*The general science major includes Biology 1-2, Chemistry 1-2, Physics 1-2, and 15 hours of advanced work in two of the three departments. A minor may not be taken in general science.

B.S. with Major in Medical Sciences

The completion of the prescribed academic subjects does not necessarily admit any student to the School of Medicine. About thirty are chosen from a large number of applicants. All other factors being equal, applicants who have done all their pre-medical work in Wake Forest College are given preference.

To be entitled to the degree of Bachelor of Science with a major in Medical Sciences the student must have completed the following courses in academic and professional work:

Academic:

English 1-2, 3-4 or 5-6 (12 hours)

Mathematics 1-2 (6 hours)

†German } 12 hours of either language
French }

Religion (3 hours)

Psychology 1 (3 hours)

Social Science (3 hours)

Chemistry 1-2 (10 hours)

Chemistry 5-6 (4 hours)

Chemistry 7 (2 hours)

Chemistry 8 (2 hours)

Biology 1-2 (6 hours)

Biology 7-22 (8 hours)

Physics 1-2 (8 hours)

Physical Education (2 hours)

Electives, 9 hours

Professional: One year of work as outlined in the School of Medical Sciences.

Degrees in the School of Law

Degree of LL.B. The degree of Bachelor of Laws (LL.B.) will be awarded to the student who (1) has fulfilled the requirements for admission to the Law School as a regular student, as set forth on pages 97-98, and who thereafter (2) spends the equivalent of three academic years in resident study in the Law School, (3) successfully completes eighty semester hours of law, including all prescribed courses, and (4) earns

†Latin 1-2 or 3-4, or Greek 1-2, may in special cases be substituted for a part of the foreign language requirement.

an aggregate of at least eighty quality points on all law work passed.

Degrees of B.A. (or B.S.) and LL.B. A combined course makes it possible for a student in Wake Forest College to receive the two degrees of Bachelor of Arts (or Bachelor of Science) and Bachelor of Laws in six years instead of the seven years which are required if the two curricula are pursued independently. As a basis for the academic degree, the requirement of a major subject is considered as satisfied by one year of law. The requirement of a minor subject, as set forth on page 51, must be completed by the end of the junior year. The details of the plan are as follows:

Upon the completion of three full years (94 semester hours) of academic work, including the prescribed courses listed below, with an average grade of C (or one quality point for each semester hour), the student may be admitted to the School of Law. On the completion of the first full year in the School of Law, provided he has earned an aggregate of 122 quality points during the four years, he will be awarded the B.A. or B.S. degree. The degree of LL.B. will be awarded upon the completion of two additional years in the School of Law and the fulfillment of the requirements for that degree as described above.

At least one year of the required academic work must be taken at Wake Forest College. A student who transfers from another institution at the end of his first or second year must fulfill the scholarship requirements under the heading "Admission" on pages 97-98, and in addition must maintain an average grade of C during his residence at Wake Forest College.

To be entitled to the degree of Bachelor of Arts under the combined plan the student must have completed the following courses in academic and professional work:

Academic:

English 1-2, 3-4 or 5-6 (12 hours)

History 1-2, 3-4 (12 hours)

*Foreign Language (16 to 24 hours)

*See page 50 for specific requirements.

- *Science (6 to 10 hours)
- Mathematics 1-2 (6 hours)
- Religion (6 hours)
- Economics 3-4 (6 hours)
- Government 1-2 or 21-22 (6 hours)
- History 23-24 (4 hours)
- Psychology 1 and Philosophy 9 (6 hours)
- Physical Education (2 hours)
- † Electives, including minor subjects, to complete 94 hours.

Professional:

Law, 28 hours, as prescribed by the School of Law.

The requirements for the Bachelor of Science degree are the same except that Economics 23-24 (Accounting, 6 hours) is prescribed, and only 12 hours of foreign language are required.

The candidate in his senior year must devote his entire time to Law.

Master of Arts and Master of Science

The Master's degree will be awarded to the student who, after receiving the Bachelor of Arts or the Bachelor of Science degree, has successfully completed an additional year's work consisting of not fewer than thirty hours done in residence and a thesis.†

Applicants may offer only work done after receiving the Bachelor's degree. Graduates of other institutions must file with the Registrar on or before the date of registration a certificate of graduation and a transcript of undergraduate work. The application for admission and a statement of the proposed courses, together with the subject of the proposed thesis, must be filed with the Committee on Graduate Studies and must receive this committee's approval before the candidate is permitted to matriculate.

Twenty-four hours of the work must be in advanced courses; at least fifteen hours of it must be done in one department or group of kindred departments; and on each course a minimum grade of C must be maintained.

The thesis must be prepared under the direction of the

*See page 50 for specific requirements.

†Four summer sessions of nine weeks each are considered as one year.

professor in whose department the candidate is doing the larger part of his work. The thesis must be based on research in original materials. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1, and on the field of his major and the completed thesis not later than ten days before graduation. Two copies of the thesis with a fee to cover cost of binding must be left with the Bursar before the student is graduated.

The Committee on Graduate Studies reserves the right to recommend to the faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

For a statement about the degree of Master of Science in the School of Medical Sciences, see page 108.

COURSES OF INSTRUCTION

In the following pages the departments of instruction appear in alphabetical order. The number of each course indicates the semester in which the course is given, odd numbers indicating first semester courses and even numbers second semester courses. The number of semester hours credited for each course corresponds to the number of class periods for the course per week, unless otherwise indicated.

All courses numbered above 20 are rated as junior and senior courses, and give advanced credit in the majors and minors.

Year courses, which must be taken as a unit, are indicated by hyphenated numerals, as 1-2. If the course numerals are separated by commas, credit is given for a single semester.

Biology

PROFESSOR BRADBURY

ASSISTANT PROFESSOR COCKE

INSTRUCTOR BRITT

A major in biology consists of 32 hours and should include courses in both botany and zoölogy. A minor consists of 20 hours.

1-2. *General Biology*

An introductory course, preceding other courses in the department, in which the fundamental facts of the structure and activity of plants and animals are stressed. The laboratory work will provide illustrations of important biological principles. Microscopic fee, \$5.50.

W F 8:10, 10:30, T Th 11:30; Lab., T 8:10-10, 10:30-12:30,
1:30-3:20, Th 1:30-3:20 Credit, 3 hours each semester

3, 4. *Physiology and Hygiene*

Human physiology, with so much of anatomy and histology as necessary, in course 3; hygiene, personal community, together with a study of diseases, in course 4.

T Th 2:30

5, 6. *General Botany*

An introductory study of plant physiology and morphology, together with a brief survey of the plant kingdom. Prerequisite, Biology 1-2. Microscopic fee, \$5.50.

W F 11:30; Lab., M 10:30-12:20 Credit, 3 hours each semester

7. *Chordate Zoölogy*

A comparative study of the anatomy of chordate animals. Dissection of type forms in the laboratory. Prerequisite, Biology 1-2. Microscopic and laboratory fee, \$5.50.

T Th 10:30; Lab., M W 1:30-3:20 Credit, 4 hours

22. *Animal Parasitology*

A study of animal parasites and diseases caused by them. In the laboratory a study in detail of types of parasites, together with preparation of slides. Prerequisite, Biology 1-2. Microscopic fee, \$3.00.

T Th 10:30; Lab., M W 1:30-3:20 Credit, 4 hours

25. *Embryology*

A study of invertebrate and vertebrate embryonic development. Prerequisite, Biology 1-2. Microscopic fee, \$2.75.

W F 9:10; Lab., M 8:10-10 Credit, 3 hours

26. *Histology*

A study of the microscopic anatomy of animals, particularly a mammalian form. Prerequisite, Biology 1, 2, 25. Microscopic fee, \$2.75.

W F 9:10; Lab., M 8:10-10 Credit, 3 hours

27, 28. *Advanced Botany—Algae and Fungi*

A detailed study of the morphology, reproduction and life histories of the Algae and Fungi. Prerequisite, Biology 1-2 and 5-6. Microscopic fee, \$5.50. (Not given in 1939-40.)

W F 10:30; Lab., M W 1:30-3:20
Credit, 4 hours each semester

29, 30. *Advanced Botany—Mosses, Ferns and Seed Plants*

A detailed study of the morphology, reproduction, life histories and taxonomy of the mosses, ferns, and seed plants. Most of the spring semester will be devoted to the collection and

NOTE:—Biology 27, 28 and 29, 30 will be given in alternate years, beginning with Biology 29, 30 in the session of 1939-40.

identification of the native flora of North Carolina. Prerequisite, Biology 1-2 and 5-6. Microscopic fee, \$5.50.

W F 10:30; Lab., M W 1:30-3:20

Credit, 4 hours each semester

33, 34. *Histological Technique*

A course in the preparation of slides of animal and plant tissues designed to introduce the student to histological and cytological methods. This course alternates with courses 39, 40. Prerequisite, 12 hours of Biology, not including courses 3, 4. Microscopic fee, \$5.50.

T Th 1:30-3:20

Credit, 2 hours each semester

35. *Genetics*

A study of the principles and laws of inheritance and their applications as related to various animals and plants including the human being. Prerequisite, 12 hours of biology, not including courses 3, 4. Microscopic fee, \$2.75.

T Th 9:10; Lab., F 1:30-3:20

Credit, 3 hours

38. *Entomology*

A study of insects as to their structure, development and relationships, including a study of injurious insects, their destructiveness and the control of them. Prerequisite, 12 hours of biology not including courses 3, 4. Microscopic fee, \$2.75.

T Th 9:10; Lab., F 1:30-3:20

Credit, 3 hours

39. *History of Biology*

A survey of the historical background and development of the biological sciences together with a biographical study of the outstanding biologists. Prerequisite, 12 hours of biology not including courses 3, 4. This course alternates with course 33. (Not given in 1939-40.)

T Th 1:30

Credit, 2 hours

40. *Historical Geology*

A general course dealing with fossilized plants and animals, their nature, relationships and causes of extinction. Prerequisite, 12 hours of biology, not including courses 3, 4. This course alternates with course 34. (Not given in 1939-40.)

T Th 1:30

Credit, 2 hours

51, 52. *General Cytology*

A general survey of the structure of cells and their metabolism,

including special cytological methods in the laboratory. Pre-requisite, 24 hours of biology. Open to graduate students only.

Schedule to be arranged Credit, 3 hours each semester

62. *Seminar in Biology*

A discussion of biological topics based on papers presented by the members of the group. Open to seniors majoring in biology and to graduate students. Registration only after consultation. Required of all biology majors.

Hours to be arranged, spring semester Credit, 1 hour

Chemistry

PROFESSOR BLACK

ASSOCIATE PROFESSOR ISBELL

ASSOCIATE PROFESSOR WYATT

MR. RUSSELL

A major in this department must include courses 1-2, 5-6, 8, 21-22, and 23-24. In addition the department recommends that the student include German 1-2 and Mathematics 1-2 in the first year; Mathematics 13-14 and Physics 1-2 in the second year, and Mathematics 21, 22 and German 25, 26 in the third year.

Twenty hours of chemistry constitute a minor.

A breakage deposit of \$5.00 a semester for each laboratory course is charged, except in courses 13, 14, 15 and 16, in which the charge is \$7.50 a course.

1-2. *General Inorganic Chemistry*

A course, always taken as a whole, which is open to all students, and endeavors to cover the fundamental principles of descriptive and theoretical inorganic chemistry. Lectures illustrated as fully as possible by experiments. Prescribed for B.S. in Medicine.

M W F 8:10, 9:10, 11:30

Credit, 3 hours a semester

1a. *Inorganic Laboratory*

Inorganic preparations illustrating the text followed in course 1; to be taken in conjunction with course 1. Prescribed for B.S. in Medicine.

Lab., M W 1:30-3:20; T Th 8:10-10:00, 10:30-12:20, 1:30-3:20

Credit, 2 hours

2a. *Qualitative Analysis*

A laboratory course following the same requirements as course 1a; to be taken in conjunction with course 2. Prescribed for B.S. in Medicine.

Lab., M W 1:30-3:20, T Th 8:10-10:00, 10:30-12:20, 1:30-3:20
Credit, 2 hours

3, 4. *Second Year College Chemistry*

A course designed to give an introduction to physical chemistry and advanced inorganic chemistry. Textbook, Meldrum and Guker, *Introduction to Theoretical Chemistry*. Prerequisite, Chemistry 1-2.

T Th 9:10

Credit, 2 hours a semester

5-6. *Organic Chemistry*

Lectures devoted to the discussion of organic chemistry, from both the practical and the theoretical points of view; a standard text used as a basis for the lectures. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2.

T Th 11:30

Credit, 2 hours a semester

7. *Chemical Principles in Theory and Practice*

A laboratory and recitation course intended to fulfill the requirements of pre-medical students. Prescribed for B.S. in medicine. Prerequisite, Chemistry 1-2.

M W 1:30-3:30, T T 1:30-3:30

8. *Organic Chemistry*

The laboratory course which accompanies Course 5-6 and embraces the preparation of organic compounds illustrating the theoretical considerations discussed in this course. Prescribed for B.S. in Medicine. Prerequisite, Chemistry 1-2 and 5.

Lab., M W 1:30-3:20, T Th 1:30-3:20

Credit, 2 hours

21-22. *Quantitative Analysis*

A laboratory course for the study of standard gravimetric and volumetric methods of estimating the common basis and acids. During the first semester, Treadwell-Hall's *Quantitative Analysis* used as a guide; during the second semester analysis by the student, of various substances such as fertilizers, foods, oils, water, coal, etc. Prerequisite, Chemistry 1-2, 5-6. For juniors and seniors.

Lab., T Th 1:30-5:20

Credit, 4 hours a semester

23-24. *Physical Chemistry*

A survey of the laws, theories and principles of chemistry, with special emphasis upon their quantitative correctness as shown by experimental data, and their usefulness in dealing with chemical phenomena, illustration, in the laboratory work, of underlying principles of fundamental experiments; opportunities for the student to acquire useful techniques. Prerequisite, Chemistry 1, 2, 5, 6, and 7 or 21-22, and Physics 1-2. For juniors and seniors.

T Th S 8:10; Lab., 4 hours, to be arranged

Credit, 10 hours for the year

25-26. *Advanced Inorganic Chemistry*

A laboratory course, supplemented by conferences and library work, intended to familiarize the student with various methods of synthesis and the testing of the products formed. Prerequisite, Chemistry 1-2, 5-6 and 21-22 and permission of the instructor. For seniors.

Hours to be arranged

Credit, 2 hours a semester

27. *Advanced Organic Preparations*

A laboratory and lecture course for students majoring in chemistry; preparation of organic compounds illustrating type reactions of an advanced nature. Prerequisite, Chemistry 1-2, 5-6, 8, 23-24. For seniors.

Hours to be arranged

Credit, 3 hours

28. *Characterization of Organic Compounds*

Designed to familiarize the student with the identification of organic compounds. Shriner and Fuson's *Identification of Organic Compounds* used as a basis for the course; Mulliken's *Identification of Pure Organic Chemicals* and other library material used as references. Prerequisite Chemistry 1-2, 5-6, 8, 23-24. For seniors.

Hours to be arranged

Credit, 3 hours

29. *Surface Chemistry and Catalysis*

Lectures and reports on special topics which are sometimes classified under the head of colloid chemistry and chemical kinetics. Prerequisite, Chemistry 1, 2, 7, and permission of the instructor; corequisite, Chemistry 23.

Hours to be arranged

Credit, 2 hours

30. *Photography for Science Students*

A course of study and laboratory work in photographic techniques useful in the physical and biological sciences. Prerequisites,

permission of the instructor, a camera (not of the fixed-focus type), Chemistry 1, 2, 7, 23.

Hours to be arranged

Credit, 2 hours

Education

PROFESSOR BRYAN

PROFESSOR MEMORY

Admission Requirements. Junior standing is a general prerequisite for all courses in Education. Psychology is recommended as a preliminary course.

State Certificates. Any course offered here will be accredited by the State Board of Education as satisfying, in part, the requirements for a state certificate. Only the courses listed in this department will count as professional credit.

Professional Requirements. The State Department of Public Instruction awards the High School Certificate, class A, upon graduation from the college, provided that the candidate offers the specified courses in two teaching fields and the professional courses prescribed, including practice teaching, as outlined below.

Major in the Department of Education. A student who in the beginning of his junior year elects a major in Education, or a student who elects some other major and wishes to meet certificate requirements also, must select two subjects in which he proposes to equip himself as a teacher and must meet the certificate requirements as stated here.

The first column below indicates the minimum requirements* which the State will accept on certificates; the second column indicates the number of hours required in the regular departmental majors. Candidates for certificates are urged to add, if possible, enough to meet the regular majors, for the sake of greater efficiency in the teaching field.

I ACADEMIC MAJORS (select two)

English	24	30
Latin	12	24
French	18	24

*The required courses of the freshman and sophomore years are included in the total hours specified for a major. For example, an English major for teachers requires twelve hours of advanced work in addition to the twelve hours required of all candidates for baccalaureate degrees.

Social Sciences	24	30
Mathematics	15	30
Sciences	30	32

- (a) The English should include, in addition to English 1-2 and 3-4 or 5-6, a course in American literature.
- (b) The requirement in Latin is 24 semester hours if the student offers only two units for entrance.
- (c) The requirement in French is the same as in other modern Languages—18 hours based on two entrance units.
- (d) The social sciences must include 12 hours in history, embracing ancient and medieval, modern European, and United States history; at least three hours in government, and electives in history, government economics and sociology to complete the 24 hour requirement.
- (e) The sciences should include, biology, chemistry, physics and geology or geography. Thirty hours in any one science will meet the requirements for a certificate in that science.
- (f) Astronomy may be counted as either mathematics or science in meeting certificate requirements.

A student may choose any two subjects for his teaching majors, but the following combinations are suggested: English-Latin, English-French, History-Language, History-Science, History-Mathematics, Science-Mathematics.

II PROFESSIONAL COURSES REQUIRED

A. Educational Psychology	2 hours or 3 hours
Secondary Education	2 hours or 3 hours
Materials and methods (in one field)	2 hours or 3 hours
Directed Teaching and Observation.....	3 hours 3 hours
Electives in Education	9 hours or 6 hours
	18 hours 18 hours

21. *Introductory Course*

A historical approach to the field of education, for the purpose of guiding students in their professional equipment; emphasis placed on education in relation to its historical, governmental, social and professional achievements.

T Th S 9:10

23. *Educational Psychology*

Chief topics: original nature, meaning of infancy, heredity and environmental influences and individual differences; emphasis on sensory, motor, associational, memory and reasoning activities; application of the facts of psychology, as statistically and experimentally determined, to the work of teachers and students. Either this course or 31 is required for high school certificates.

M W F 1:30

27. *History of Education*

History of educational opinion and practices from the primitives through the Greek and Roman periods and the renaissance, down to the present era; special emphasis on secularization and development of education in America.

M W F 2:30; repeated the second semester, T T S 10:30

29. *Modern Movements in Education*

The development of educational movements since the renaissance, with emphasis on the secularizing influences of scientific development and democracy; a critique of modern educational purpose and method, approached through the historical method.

M W F 9:10

30. *Philosophy of Education*

A survey of educational classics from Plato's *Republic* to Dewey's *Democracy and Education*; biological, social, and psychical facts interpreted and evaluated.

M W F 9:10

31. *Educational Psychology*

Chief emphasis on the measurement of mental processes through tests of intelligence and achievement, for the purpose of analyzing and evaluating educational progress; the statistical method employed. This course or course 23 is required of all candidates for certificates.

M W F 11:30; repeated the second semester, M W F 9:10

33. *Secondary Education*

An examination of the fundamental principles involved in the organization and administration of the high school curriculum, in the light of individual and social needs; emphasis on the organization of content of courses, general principles of method, and lesson planning; attention to the best literature on high

school subjects and methods. Required of all candidates for certificates.

M W F 9:10; repeated the second semester, M W F 11:30

34. *Directed Teaching and Observation*

Reports on a stipulated number of recitations, observed lesson plans, and the actual teaching of classes, according to the plans outlined by the State Department of Public Instruction. Required of all seniors who are candidates for high school certificates; to be taken concurrently with or, preferably, subsequent to a methods course.

Five hours to be arranged, either semester Credit, 3 hours

35. *Administration*

A course offered upon the assumption that students entering the field of teaching should have sufficient information concerning the state, county and city administration of education to stimulate a growing professional interest; problems of supervisor treated, and underlying principles discussed.

T Th S 10:30; repeated the second semester, M W F 2:30

53. *Seminar in Education*

A course to be taken only by seniors or advanced students; adapted to the needs of those who are writing Master's theses; lectures, individual assignments, and reports.

Three hours to be arranged

Materials and Methods

41. *Education—Teaching of English*

A course primarily for students who expect to work in the high schools as teachers of English, supervisors, principals or superintendents. Treatment of the objectives of high school English and the materials and methods for the attainment of these objectives. Credited as Education in the requirement for a high school teacher's certificate.

M W F 9:10.

42. *Education—Teaching of Mathematics*

The teaching of arithmetic, algebra, and geometry, including subject-matter and method; current problems, selected topics and textbooks.

T Th S 9:10

43. *Education—Teaching of Science*

A course in general science for the teacher, including a review of the fundamental laws of physics and the simpler chemical reactions which underlie and are responsible for the functions of living protoplasm, with a general view of the field of the sciences; some attention to the organization of high school courses and methods of teaching.

5.

Three hours to be arranged

45. *Education—Teaching of Latin*

A review of Latin with emphasis on both content and method; lectures, translation and the reading of publications useful to the prospective teacher of Latin. Prerequisite, Latin 3-4 and History 21-22.

T Th S 9:10

47. *Education—Teaching of French*

A course, given by the department of French, for teachers and other students who desire wider reading in French literature; grammar and composition emphasized.

M W F 11:30

48. *Education—Teaching of History*

A drill course in the tools and the procedure of high school teaching of history; the content of high school courses emphasized in a comprehensive review of one field of history. Prerequisite, 15 hours in history, not including work in the other social sciences. Open to juniors and seniors only.

M W F 9:10

English

PROFESSOR H. B. JONES

ASSOCIATE PROFESSOR FOLK

ASSISTANT PROFESSOR AYCOCK

INSTRUCTOR GRIFFIN

INSTRUCTOR HAGOOD

INSTRUCTOR COPPLE

INSTRUCTOR ROBINSON

Two year-courses in English are prescribed for the Bachelor of Arts and the Bachelor of Science degrees: English 1-2, for freshmen, and English 3-4 or 5-6, for sophomores. Elective courses open to sophomores are: 11, *Journalistic writing*;

12, *Copy Reading, Special Feature Article*; 13-14, *Public Speaking*; 15, *Public Discussion and Debate*; 17, *Ancient Art*; 18, *Medieval and Modern Art*.

Requirements for the Major

A major in English requires 30 credit hours, including the 12 hours prescribed for freshmen and sophomores, and 18 hours of elective work, of which 15 hours must be in advanced courses—that is, courses numbered 21 and above.

Each student taking a major in English pursues an individual program, planned in consultation with his departmental adviser before the beginning of the junior year. In general, the advanced courses should include 21 or 22 (3 hours); 23 or 24 (3 hours); 25 (3 hours); one course from 28, 31, 32 (3 hours); a course in contemporary literature (3 hours); a course in advanced writing (2 hours). Those who expect to teach English in high schools are advised to include a course in public speaking (3 hours).

The following special sequence is provided for men who intend to enter the newspaper profession†: 1-2 in the freshman year; 3-4 or 5-6, and 11-12, in the sophomore year; 21, 22, 37, 38, 45-46, 51, 52 in the junior and senior years. Also a minor in social sciences is recommended, with courses selected, as advised by this department, from the following: History 1-2, 3-4, 27-28, 29-30; Government 1, 2 or 21, 22; Government 23-24; Sociology 1-2; Economics 3-4.

Requirements for the Minor

A minor in English requires 20 credit hours, including the prescribed freshman and sophomore work and 8 additional hours from courses numbered 21 to 50.

1-2. *Freshman English*

First semester: a practical approach to problems of effective speech and writing, intended to discover and correct fundamental difficulties; daily or weekly themes, miscellaneous corrective exercises, conferences; reading in modern prose. Second

† This program is predicated on the idea, held by most editors, that the student needs to obtain in college a thorough academic background, with enough professional training to give him a grasp of fundamentals in journalism and a conception of the newspaper as a whole.

semester: study and practice in the several types of writing, with special attention to the preparation of an investigative paper; an introduction to types of modern literature.

M W F 8:10, 2:30 (3 sections); T Th S 8:10 (3 sections).

11:30 (3 sections); English 1 repeated second semester,

M W F 2:30, T Th S 11:30

3-4. *The Development of English Literature*

The history of English literature, from its beginning to the twentieth century, through extensive reading in representative works, with special attention to the social and historical backgrounds. Recommended for those who expect to complete a major or a minor in English. Prerequisite, English 1-2.

M W F 9:10, 1:30

5-6. *English and American Literature*

A course of extensive reading in the essay, the drama, prose fiction, and poetry; reports, special papers, and work in composition according to individual needs. Recommended for pre-professional students and others who do not expect to elect advanced courses in English. Prerequisite, English 1-2.

M W F 10:30, 11:30; T Th S 9:10, 10:30

10. *Expository Writing*

A rapid review of fundamentals; the making of outlines and briefs; training in the collecting and organizing of material for reports and special papers; practice in writing, chiefly exposition in the field of the student's major interest, with criticism to aid in the correction of individual faults of composition and in the development of individuality of style.

T Th 1:30

21. *American Literature to 1850*

American literature from its beginnings to the middle of the nineteenth century studied in relation to the social, economic, and intellectual life of the country; special consideration of the work of Franklin, Cooper, Emerson, Hawthorne, Poe, and Timrod; parallel readings and occasional papers.

M W F 10:30

22. *American Literature from 1850 to 1900*

The literature of America from the middle of the nineteenth century to the early twentieth century, with particular em-

phasis on such topics as the growth of nationalism, the rise of local color, the development of the short story, and the development of a literature of social protest; detailed consideration to Lowell, Melville, Whitman, Twain, and Lanier; parallel readings and occasional papers.

M W F 10:30

23. *Chaucer*

An introduction to Chaucer as a literary artist and master storyteller, with emphasis on *The Canterbury Tales*, and *Troilus and Criseyde* studied in relation to sources, and to literary and social background.

M W F 9:10

24. *History of the English Language*

A survey of the development of the English language from its beginnings to the present, with the reading of selected works which illustrate the various stages of development, and with attention to current usage; designed chiefly for English majors of senior standing, and especially for prospective teachers of English.

M W F 9:10

25. *Shakespeare*

An introduction to Shakespeare as a dramatist and poet in relationship to his predecessors and contemporaries; a study of representative plays in the approximate chronological order, with the reading of additional plays; attention to problems of biography, dramatic companies, theatres, sources and criticism.

M W F 11:30

28. *Milton and His Contemporaries*

Chiefly a study of the works of John Milton, both verse and prose, with the necessary attention to the social, political, philosophical and religious backgrounds, and with a rapid survey of other non-dramatic literature of the era.

M W F 11:30

31. *The Romantic Movement in English Poetry*

A rapid survey of the development of romanticism in English literature, from Thomson to Burns, followed by a study of Wordsworth, Coleridge, Byron, Keats and Shelley.

M W F 1:30

32. *The Major Victorian Poets*

Chiefly a study of Tennyson, Browning, and Arnold as literary artists and as exponents of the literary, social and philosophical concepts of the era, 1830 to 1890.

M W F 1:30

35, 36. *The English Novel*

First semester, emphasis on the evolution of the novel, with reading of representative works from the Elizabethan era to the time of Scott; second semester, a study of English novelists of the nineteenth century, with special attention to Dickens, Thackeray, Eliot, Meredith, Hardy and James.

T Th 1:30

37. *Contemporary Poets*

A study of American and British poets of the twentieth century, with attention to the transition from post-Victorianism, the renaissance following 1912, experimentation, and present trends—a study of poetry as the product of the new era, and of poets as its interpreters.

M W F 10:30

38. *Modern Drama*

Extensive reading in the works of representative European, British and American dramatists from Ibsen to the present, in approximately chronological order, with attention to purposes, themes, and the evolution of modern technique.

M W F 10:30

41. *The Teaching of English*

A course which is credited as Education in the professional requirement for a high school teacher's certificate. See department of Education for description.

M W F 9:10

45, 46. *Creative Writing*

A course primarily for those who are interested in writing for publication, with concentration on the familiar essay and the special article during the first semester and prose fiction during the second semester; frequent conferences on individual projects.

T 8-10 p.m.

47, 48. *Play Writing and Production*

An introduction to the technique of modern drama, chiefly through the reading and analysis of selected one-act plays; guidance in

planning and writing dramatic compositions, especially the one-act play; problems of play production, such as organization, directing, costume, and lighting; some practice in staging, including original work that merits production. Registration by permission of the instructor. Credit variable according to individual accomplishment.

Th 2:30, and one laboratory period to be arranged

Credit, 1 hour or 2 hours each semester

61,62. *Seminar*

Studies in modern fiction, in the periodical essay, in literary criticism, or in some other subject chosen according to the needs and interests of the class; primarily for English majors in their senior year, but open to other students of sufficient preparation.

T 2:30-4:30

Journalism

11. *Journalistic Writing*

Survey of the fundamental principles of news-writing; study of news and news values, and of outstanding newspapers. Open to juniors and seniors, and to sophomores who obtain the permission of the instructor. Prerequisite to all other courses in journalism.

T Th 9:10

12. *Copyreading, Special Feature Articles*

A laboratory course in copy-editing, headline-writing, typography, and makeup; practice in writing in the newspaper and magazine fields, with emphasis on selecting subjects, gathering material, and on the preparation and sale of manuscripts.

Hours to be arranged

Credit, 2 hours

51. *The Editorial, History of American Journalism*

Analysis of editorial policies of typical newspapers; discussion of current events that may call for editorial expression, and practice in writing various types of editorials; a study of the historical development of American journalism, emphasizing the careers of prominent editors, and the principles that have been responsible for the development of newspapers.

T Th 1:30

52. *Advanced Reporting*

A laboratory course affording practice under actual newspaper-office conditions, with members of the class working with the *News and Observer*, Raleigh, at least four hours a week, covering

assignments for that paper; discussion and criticism of this work later in class.

T 9:10, and a four-hour laboratory period, to be arranged

Public Speaking

13-14. *Public Speaking*

Direct approach to problems of voice, enunciation, bodily action, and audience contact; practice in extemporaneous speaking; preparation and presentation of various forms of speeches; study of effective speeches, with emphasis on modern examples; use of recording machine. Prerequisite, English 1-2.

M W F 1:30, or M T TH 1:30

15. *Public Discussion and Debate*

Preparation and presentation of analytical, argumentative, and persuasive discussions, with special attention to the theory and practice of debating; primarily for students interested in inter-collegiate forensics. Prerequisite, English 1-2.

Two hours, to be arranged

Fine Arts

17. *Ancient Art*

A survey of the arts as they developed in prehistoric, Egyptian, Mesopotamian, Minoan, Greek, and Roman civilizations. Open to all students above the freshman year.

T Th 2:30

18. *Medieval and Modern Art*

A survey of the arts as they developed in Europe and the United States; emphasis on architecture, sculpture and painting. Prerequisite, course 17.

T Th 2:30

Greek Language and Literature

PROFESSOR PASCHAL (*William Bailey Royall Professor
of Greek*)

1-2. *Elementary Greek*

Greek grammar; selections from Greek prose writers and poets; readings in the library on Greek mythology, history, and antiquities.

M T W Th F 9:10

21-22. *Homer and Xenophon*

Elementary course in the *Iliad*; Books 2, 3, and 4 of the *Anabasis*; exercises based upon the text recently read, and arranged with a view to thorough drill in syntax.

M T W Th F 11:30

31-32. *Homer, Euripides, The Greek New Testament, Plato*

M T W Th F 10:30

35-36. *Plato*

Readings from *Republic, Theatetus, Philebus, Phaedrus*.

M W F 1:30

37-38. *Greek Philosophy*

Readings from the Pre-Socratic fragments, Plato, Aristotle.

Two hours a week to be arranged

12. *Greek Mythology*

T Th 1:30

Latin Language and Literature

PROFESSOR H. M. POTEAT

A major in this department (minimum, 24 hours) must include courses 23, 24, and 31, 32 and either course 25, 26, or course 29, 30. Course 1-2 may not be counted toward a major or a minor.

1-2. *Introductory*

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance. Text-book: *First Year Latin* (Collar-Daniell-Jenkins).

M W F 1:30

3, 4. *Grammar, Cicero, Vergil*

This course will include (a) grammar, oral and written composition; (b) Cicero's *Letters* (Poteat); Vergil's *Aeneid* (Knapp). Prerequisite, two units of entrance Latin or Latin 1-2.

M W F 10:30

21, 22. *Livy, Horace, Pliny*

Livy: *Selections* (Poteat), first semester. Horace: *Odes and Epodes*

(Moore); Pliny's *Letters* (Poteat), second semester. Prerequisite, four units of entrance Latin or Latin 1-2 and 3-4.

M W F 2:30

23, 24. *Tacitus, Horace, Martial*

Tacitus: *Germania* and *Agricola* (Stewart), first semester.

Horace: *Satires* and *Epistles* (Morris); Martial: *Epigrams* (Poteat), second semester.

T Th S 11:30

25, 26. *Roman Comedy and Satire*

Selected plays of Plautus and Terence, first semester. Petronius and Juvenal, second semester. (Not offered in 1939-40.)

T Th 1:30

29, 30. *Roman Philosophy*

Lucretius, Cicero, Seneca.

T Th 1:30

31, 32. *Roman Civilization*

This course, for which no knowledge of the Latin language is necessary, will consist of lectures and collateral reading upon the general subject of Rome's contributions to the modern world—with especial attention to literature. The course is recommended especially to juniors and seniors.

T Th 10:30

45. *The Teaching of Latin in the High School*

See department of Education for description. Prerequisite, Latin 3-4 and History 11-12 or 21-22.

T Th S 9:10

Mathematics

PROFESSOR H. A. JONES

ASSOCIATE PROFESSOR CARROLL

ASSISTANT PROFESSOR RAYNOR

INSTRUCTOR GAY

This department offers basic courses in each of the main divisions of mathematics: algebra, analysis, geometry, applied mathematics.

A freshman takes a year of mathematics from courses numbered from 1 to 10, as advised by the department.

A major in this department (30 hours) must include courses 11, 12 (or 13-14), 19, 21-22; a minor (18 hours) must include courses 11, 12 (or 13-14), 19.

To take courses 1, 2, 3, 5, 8, the student must show that he has completed at least two years of high school algebra, and that he is familiar with the laws of exponents, radical expression, quadratic equations, progressions, and the binomial theorem. He must also show that he has thoroughly mastered the five books of plane geometry.

1. *College Algebra*

Rapid review of elementary algebra, and a thorough study of college algebra, including variation, progressions, complex numbers, binomial theorem, theory of equations, determinants, partial fractions, etc.

M W F 9:10, 11:30, 1:30; T Th S 8:10, 9:10, 10:30; repeated second semester, M W F 9:10, 1:30; T Th S 8:10

2. *Plane Trigonometry*

A study of trigonometric formulas and the use of logarithms, together with their practical application in the solution of right and oblique triangles.

M W F 9:10, 1:30; T Th S 8:10, 9:10, 11:30; repeated second semester, M W F 9:10, 11:30, 1:30; T Th S 8:10, 9:10, 10:30

3. *Commercial Algebra*

This course deals with such topics as compound and simple interest laws, annuities, amortization, depreciation, bond valuation, and insurance. Followed by Course 2.

M W F 9:10

5-6. *General Mathematics*

This course presents, in Part I, the subjects of algebra and trigonometry in their related viewpoints, thus achieving a unity of interest and material; in Parts II and III a study of analytic geometry and mathematics of finance. This arrangement allows the student to become familiar with the topics essential to his future work in his chosen field.

M W F 8:10, 9:10, 10:30; T T S 10:30, 11:30

8. *Solid Geometry*

Geometry of figures in space; including a review, and original exercises in plane geometry. Elective.

T Th 11:30

10. *Mathematics of Investment*

A continuation of Mathematics 3, with particular emphasis upon annuities and their applications, mathematical aspects of life insurance and building and loan associations. Elective.

T Th 9:10

11. *Analytic Geometry*

Loci, the line, the circle, systems of coördinates, parabola, ellipse, hyperbola, higher plane curves, figures in space. Prerequisite, one year of college mathematics.

M W F 11:30

12. *Elements of Differential and Integral Calculus*

Prerequisite, Mathematics 11.

M W F 11:30

13-14. *Mathematical Preparation for Physics and Chemistry*

Topics included in this course: calculations in exceptionally large and small numbers, all forms of logarithms used in sciences, slide rule, derivation and use of common formulas in differential and integral calculus, with extensive study of their practical applications to chemistry and physics; in the latter part of the course a study of Analytic Geometry. Open only to students who wish to take a minor or a major in chemistry or physics. Prerequisite, one year of college mathematics.

M W F 10:30

19. *Advanced Algebra*

Review of the fundamental principles of college algebra, and study of graphs, complex numbers, probability, infinite series, etc. Prerequisite, one year college mathematics. May be taken in conjunction with Mathematics 11-12, or 13-14, or 21-22.

T Th S 10:30

20. *Theory of Equations and Determinants*

Prerequisite, Mathematics 19.

T Th S 10:30

21. *Differential Calculus*

Prerequisite, Mathematics 11-12 or 13-14.

T Th S 11:30

22. *Integral Calculus*

Includes an introduction to differential equations. Prerequisite, Mathematics 21.

T Th S 11:30

23. *Modern Geometry*

Recent geometry of the triangle and circle, based on the principles of Euclidian geometry. Recommended for teachers.

M W F 10:30

24. *Analytic Geometry of Space*

Analytic geometry of three dimensions treated in rectangular coördinates; tetrahedral coördinates introduced by means of linear transformations under which certain invariant properties are established.

M W F 10:30

26. *Differential Equations*

A study of the more common types of ordinary differential equations with emphasis on their practical application to geometry and physics.

M W F 10:30

27. *History of Mathematics*

A study of the development of mathematics, dealing with the evolution of the number system, arithmetic, geometry, algebra, trigonometry, etc., together with a study of the lives of the leading mathematicians. Recommended for teachers.

T Th 9:10

28. *Vector Analysis*

A study of the different vector products, and the calculus of vectors, with applications to problems in geometry and mechanics. Recommended for students of physics.

T Th S 9:10

29. *Introduction to Higher Algebra*

A study of the principal theorems of algebra, determinants, linear dependence, matrices, and linear transformations.

Hours to be arranged

30. *Descriptive Geometry*

The elementary principles and propositions of the science of descriptive geometry, covering orthographic projection, spherical projection, shades and shadows, linear perspective, and isometric drawing.

T Th 1:30

31-32. *Advanced Calculus**Hours to be arranged**Credit, 3 hours a semester*42. *The Teaching of Mathematics in High Schools*

See department of Education for description.

T Th S 9:10

5.

Engineering Courses16. *Mechanical Drawing*

Use of drawing instruments, lettering, free-hand sketching, projections, tracing, working drawings, maps, blue printing, and the elements of architectural and structural drawing.

*M W F 1:10-3:30**Credit, 3 hours*17. *Surveying*

The use of engineering equipment. Surveying and engineering practices, government system of division and sub-division of land; deed description, lot and farm boundaries; topographical surveying, making of contour maps, observations for determination of meridian and latitude, reducing field notes, plotting, blue printing, use of slide rule, etc.

*T Th S 10:30, and one two-hour period of field work a week**Credit, 4 hours*18. *Astronomy*

Laws and phenomena of the solar system, with stellar facts and cosmic theories; lectures illustrated by the use of lantern slides. Observatory equipped with a 5-inch telescope, equatorially mounted, and moved by clockwork to synchronize with the stars.

*T Th S 10:30 and observatory periods to be arranged**Credit, 3 hours***Modern Languages**

A major in this department requires 24 hours, and a minor 18 hours, of either French or German, with half of the work in advanced courses—that is, courses beyond French 3-4 or German 3-4.

German

*PROFESSOR GORRELL

INSTRUCTOR BERRY

1. *Grammar and Reading*

German grammar.

M W F 8:10, 10:30, 11:30; T Th S 8:10

*Professor of Modern Languages, *Emeritus*, after June, 1939.

2. *Grammar, Composition, and Reading*

German grammar completed; German composition; readings in German prose.

M W F 10:30, 11:30; T Th S 8:10

3. *Composition and Reading*

Grammar review, and composition.

M W F 9:10

4. *Literature*

Selections from nineteenth century fiction and drama.

M W F 9:10

21. *Literature*

Lectures on German literature, accompanied by extensive readings from classical authors.

T Th S 10:30

22. *Literature*

Continuation of lectures on German literature, accompanied by readings from classical authors.

T Th S 10:30

23. *Advanced Literature*

M W F 10:30

24. *Advanced Literature*

M W F 10:30

25. *Scientific German*

Raschen and Fairfield's *German Science Reader*.

T Th S 9:10

26. *Advanced Scientific German*

Curtis's *Readings in Scientific and Technical German*.

T Th S 9:10

French

ASSOCIATE PROFESSOR PARCELL

ASSISTANT PROFESSOR SEIBERT

ASSISTANT PROFESSOR GIDDINGS

*INSTRUCTOR ARCHIE

1-2. *Elementary French*

A course for beginners, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of French in high schools.

M W F 11:30, 2:30; T Th S 8:10

*Absent on leave, 1938-39.

3-4. *Intermediate French*

A continuation of grammar and composition. Translation of a number of texts with a view to building up a vocabulary and acquiring facility in pronunciation and sight reading. Prerequisite, French 1-2 or its equivalent.

M W F 9:10, 1:30, 2:30; T Th S 9:10, 11:30

21, 22. *Advanced Grammar and Reading*

Reading of selected texts. Parallel reading and reports. Recommended to those who are interested primarily in fulfilling language requirements, and who do not intend to continue their study of French beyond course 22. Drill in grammar, at the discretion of the instructor. Prerequisite, French 3-4.

M, W F 1:30; T Th S 8:10, 10:30

23, 24. *Advanced Grammar and Reading*

A course primarily for students who wish to take further work in French beyond course 24. In the first semester, a continuation of grammar, with some attention to idiomatic expressions and special grammatical difficulties; reading in class of selected texts; parallel reading and reports. In the second semester, emphasis upon rapid reading in class; continuation of parallel reading and reports.

M W F 10:30

25-26. *French Literature*

A survey of French literature from its beginning to the end of the eighteenth century, intended to serve as an introduction to the study of French literature. Translation in class of selected masterpieces; lectures, parallel readings and reports. Conducted in English. Prerequisite, French 21, 22 or 23, 24, or its equivalent.

M W F 9:10

27-28. *French Romanticism*

A study of the chief French romantic poets, starting with Bernardin de Saint-Pierre; a considerable amount of the poetry of Lamartine, Musset, Hugo and Vigny read in class, supplemented with parallel readings. Lectures and reports. Conducted in English. Prerequisite, French 21, 22 or 23, 24, or its equivalent. (Alternates with French 31, 32. Offered in 1939-40.)

T Th S 9:10

31, 32. *Seventeenth Century Literature*

After a brief consideration of the historical background, a survey of the outstanding writers of the classical age. Lectures, parallel

readings and reports. Conducted in English. Prerequisite French 21, 22 or 23, 24 or its equivalent. (Alternates with French 27, 28. Not offered in 1939-40.)

T Th S 9:10

34. *Molière*

Intensive study of the plays. Some translation in class. Parallel readings, lectures and reports. Occasional lectures and discussions in French. Prerequisite, French 25-26, or its equivalent.

M W F 11:10

47. *The Teaching of French*

See department of Education for description.

M W F 11:30

Music

MR. SEYMOUR, ACTING DIRECTOR

1, 2. *Sight-singing and Ear-training*

A course for students with little or no formal training in music; elementary theory, dictation, and singing at sight.

M W F 1:30

Credit, 2 hours

3, 4. *History and Appreciation of Music*

An outline of the history of music and its relation to the other arts; the outstanding periods discussed and illustrated by phonograph records.

M W F 2:30

Credit, 2 hours

5, 6. *Church Music*

A course in church music and hymnology.

T T S 11:30

Credit, 2 hours

7, 8. *Orchestra*

Study and performance of the simpler works from the classical repertory. Registration by written permission of instructor.

T T 7:00

Credit, 1 hour

9, 10. *Glee Club*

Study and singing of the standard repertory.

M T 8:15

Credit, 1 hour

11, 12. *Band*

Study and performance of standard and novelty concert pieces; playing for athletic events, commencement exercises and other public occasions.

Credit, 1 hour

13, 14. *Harmony*

Four part writing from melody and figured bass; arrangement of folk-songs and spirituals; original composition in the simpler forms. Prerequisite, Music 1, 2, or its equivalent. *Credit, 2 hours*

Physical Education

JAMES H. WEAVER

Director of Athletics and Professor of Physical Education

PHIL M. UTLEY

*Director of Gymnasium, and Associate Professor of
Physical Education*

DOUGLAS C. WALKER

*Head Football Coach, and Assistant Professor of
Physical Education*

JOHN C. CADDELL

*Baseball Coach, and Assistant Professor of
Physical Education*

MURRAY C. GREASON,

*Assistant Coach, and Assistant Professor of
Physical Education*

THOMAS ROGERS

Assistant Coach, and Instructor in Physical Education

ALFRED A. DOWTIN

Instructor in Physical Education (Golf)

The purpose of the department of Physical Education is two-fold:

1. To provide opportunity for general physical development and for participation in sports.

2. To give training in the theory and practice of physical education, suited to the needs of those who wish to become coaches, officials, and directors of recreational activities.

All candidates for degrees or for entrance into the schools of Law or Medicine in Wake Forest College are required to

offer two semester hours' credit, or the equivalent, in physical education; however, not more than four semester hours from gymnastics and seasonal sports may be credited towards a degree.

Certificate of Physical Education

A certificate bearing the proper inscription, indicating proficiency, and signed by the head of the department of physical education will be provided for those entitled to receive it.

In order to qualify for the certificate one must secure six hours' credit in health and hygiene and six hours' credit on courses under gymnastics and seasonal sports. Those registering for certificate should have the approval of the head of the department. The credits should include gymnastics, sports, and administration.

Health and Hygiene

3, 4. *Physiology and Hygiene*

Human Physiology, with so much of anatomy and histology as necessary, in course 3; hygiene, personal and community, together with a study of disease, in course 4.

T Th 2:30

Professor Bradbury

5. *Physical Education Anatomy*

Lectures and demonstrations for students of Physical Education.

T Th 1:30

Dr. Vann

Gymnastics, Sports

All courses in this division require at least three hours a week and carry one semester hour credit. Before a student may elect courses above 1-2 he must have completed the two hour physical education requirement, or the equivalent.

1, 2. *Gymnasium and Sports*

General physical education, gymnastics, seasonal sports, according to needs and preferences of students; required for a degree in Wake Forest College; to be completed before the end

of the sophomore year. Sections throughout both semesters as follows:

GYMNASIUM CLASSES: *M W F 10:30, 1:30, 2:30; T Th S, 9:10, 11:30, 2:30*

SEASONAL SPORTS:

Football—*M W F 3:30, first semester*

Golf—*M W F 3:30, first or second semester*

Tennis—*M W F 3:30, first or second semester*

Basketball—*M W F 3:30, second semester (freshman squad, not less than 16 weeks)*

Track—*M W F 3:30, second semester*

Baseball—*M W F 3:30, second semester (freshman squad)*

3. *Football*

Adapted to the needs of varsity football men. Open only to those students who secure the written approval of the instructor.

3 hours a week

Credit, 1 hour

4. *Baseball*

Suited to the needs of varsity baseball men; open to students who present to the Registrar the written approval of the instructor.

3 hours a week

Credit, 1 hour

5. *Games*

Chiefly basketball for teachers and others desiring both theory and practice; also volley ball, handball, and other games.

3 hours a week

Credit, 1 hour

6. *Basketball*

Specifically for varsity basketball players; registration by written approval of the instructor.

3 hours a week for not fewer than 16 weeks

Credit, 1 hour

7. *Advanced Gymnastics*

Primarily for those who are interested in directing gymnastic exercises.

M W F 11:30

Credit, 1 hour

8. *Tennis*

Open to the regular tennis team and others.

M W F 3:30

Credit, 1 hour

10. *Golf*

Instruction and practice.

M W F 3:30

Credit, 1 hour

11-12. *Athletic Administration*

A course dealing with the organization and the direction of physical educational program, including health, training, first aid, bandaging, massaging.

T T S 11:30

Credit, 1 hour

Physics

PROFESSOR SPEAS

ASSISTANT PROFESSOR GITHENS

The requirement for a major in physics is 30 hours; for a minor, 20 hours.

1-2. *General Physics*

A basic course intended primarily for sophomores and upper classmen, but open to freshmen who have a good record in secondary school science and mathematics and who contemplate a career in science or engineering; the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, light and some of the recent developments in physics.

M W F 9:10, 10:20; T Th S 9:10; Lab., M 10:30-12:20, 1:30-3:20; T 10:30-12:20, 1:30-3:20, 3:30-5:20; W 10:30-12:20 1:30-3:20, 3:30-5:20; Th 1:30-3:20

Credit, 4 hours each semester

2A. *Extension to Physics 1-2*

A more thorough discussion of the subject matter of Physics 1-2 and the solution of practical problems; open only to students who have shown special aptitude in Physics 1 and who are interested in pursuing scientific studies further. To be taken simultaneously with Physics 2.

T Th 8:10

Credit, 2 hours

3-4. *Survey Course*

A course intended primarily for non-science students who do not find time to elect Physics 1 and 2. Special emphasis on an interpretation of the student's physical environment. Lectures, demonstration experiments, and collateral reading. Not open to freshmen.

T Th 11:30

Credit, 2 hours each semester

21. *Electricity and Magnetism*

The fundamental principles of magnetism, electrostatics, and direct current circuits; direct current measurements. Prerequisite, Physics 1-2.

M W F 11:30; Lab., F 1:30-3:20

Credit, 4 hours

22. *Modern Physics*

An elementary treatment of the electron theory, atomic structure, radio-activity, X-rays, ionization of gases, isotopes and nuclear physics. Prerequisite, Physics 21 or its equivalent.

M W F 11:30; Lab., F 1:30-3:20 (Alternates with Physics 26.

Offered in 1939-40) Credit, 4 hours

25. *Mechanics*

The fundamental principles of statics, kinematics and kinetics; the solution of problems emphasized. Prerequisite, Physics 1-2.

M W F 8:10; Lab., F 1:30-3:20 or F 3:30-5:30 (Alternates with

Physics 27. Not offered in 1939-40) Credit, 4 hours

26. *Heat*

An elementary treatment of temperature measurements, heat phenomena and the principles of thermodynamics. Prerequisite, Physics 1-2.

M W F 9:10; Lab., F 1:30-3:20 or 3:30-5:30 (Alternates with

Physics 22. Not offered in 1939-40) Credit, 4 hours

27. *Light and Optics*

Theories of light, reflection, refraction, interference, polarization; a study of lenses and optical instruments. Prerequisite, Physics 1-2.

M W F 8:10; Lab., F 1:30-3:20 or 3:30-5:30 (Alternates with

Physics 25. Offered in 1939-40) Credit, 4 hours

28. *Applied Electricity*

Principles of d.c. circuits, dynamos and motors; a.c. circuits, generators and motors; transformers, transmission and distribution of power. Prerequisite, Physics 21.

M W F 11:30; Lab., F 1:30-3:20 (Alternates with Physics 30.

Not offered in 1939-40) Credit, 4 hours

31. *Vacuum Tubes and Radio*

Electron-tube theory and applications; high frequency phenomena and measurements; fundamental radio circuits. Prerequisite, Physics 21 or its equivalent.

M W F 8:10; Lab., F 1:30-3:20 (Alternates with Physics 28.

Offered in 1939-40) Credit, 4 hours

33-34. *Introduction to Mathematical and Theoretical Physics*

Selected topics in dynamics, thermodynamics, heat, sound, light, and electromagnetic theory. Required of seniors majoring in physics. Prerequisites, Physics 21, 25, 22 or 26, 27, and 28 or 31; Mathematics 21, 22.

Three hours a week, to be arranged. No laboratory

Credit, 3 hours a semester

37-38. *Advanced Laboratory*

Experimental work of an advanced nature, performed individually under the personal direction of a member of the staff.

Hours to be arranged

Credit, 3 hours per semester

Psychology and Philosophy

PROFESSOR REID

INSTRUCTOR MARTIN

The Spilman Philosophy Seminar, open to advanced students, was established in 1934 by an endowment of \$4,000.00 by Dr. Bernard W. Spilman. The income from the endowment is used to provide the seminar library which now contains about 950 volumes. The furniture of the department was donated in honor of Mr. and Mrs. W. A. Hough by their children.

A major in this department requires 24 hours, and a minor 12 hours.

Psychology

1. *Introductory Psychology*

A systematic study of scientific psychology, required of all candidates for the degree of Bachelor of Arts or Bachelor of Science; sophomore standing required for admission. Prerequisite to further work in psychology.

*M W F 9:10; T Th S 9:10; repeated the second semester,
M W F 11:30*

21. *General Psychology*

A study of major problems of social psychology. Prerequisite, Psychology 1.

T Th S 10:30

22. *Abnormal Psychology*

A course which may be taken with advantage by ministers, teachers, and those taking their degree in the social science group. Prerequisite, Psychology 1.

T Th S 10:30

23. *Experimental Psychology*

A course in qualitative analysis, designed to introduce the student to scientific psychological experiments. Prerequisite, Psychology 1.

Three hours to be arranged

27-28. *Systems of Psychology*

A comprehensive survey of different systems of psychology. Prerequisite, Psychology 1 and senior standing.

Not offered in 1938-39

Philosophy

9. *Introductory Philosophy*

A course designed to introduce to the student the major systems of philosophy, from the early Greeks to the present time. Required of all candidates for the degrees of Bachelor of Arts or Bachelor of Science, except in Medicine. Prerequisite, sophomore standing.

*M W F 11:30; repeated the second semester M W F 9:10,
T Th S 9:10*

31-32. *Seminar: Ancient and Modern Philosophy*

A careful examination of ancient and modern types of philosophy. Prerequisite, Philosophy 9.

M W F 2:30

33-34. *Seminar: Epistemology*

A comprehensive survey of philosophical conceptions of knowledge. Prerequisites, Psychology 1 and Philosophy 9, and senior standing.

T Th 10:30

35-36. *Plato and Aristotle*

Plato's dialogues and sections of Aristotle's works. Prerequisite, Philosophy 9.

T Th 1:30

37-38. *Hegel and Spinoza*

Extensive readings and reports. Prerequisite, Philosophy 9.

T Th 1:30 (Not offered in 1938-39)

Religion

PROFESSOR BINKLEY

PROFESSOR EASLEY

The work of this department is a part of the regular work of the College, and is in no sense a theological annex. It is the purpose of those in charge of the department to offer through it to every student entering Wake Forest an opportunity to acquire at least an introduction to the life, literature,

and some of the more important movements in the field of religion.

The chair of the Bible, known as the Albritton Chair of the Bible, is endowed by a gift of \$50,000, contributed in 1919 by the children of the Reverend John T. Albritton and by the Eastern Baptist Association. The text of the American revision of the English Bible is the basis of the work in the Bible. Maps and library references are freely used. Informal lectures are given, intended to broaden the student's horizon, to show the relation of the books to each other and to their contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's special revelation of Himself to man.

A major in this department to meet the need of ministerial students should include 36 hours as listed here; and the minor 18 hours chosen from both divisions.

Division I.

Religion 1-2 5-6.....	6 hours
Electives in Religion	6 hours

Division II. Academic Courses.

Greek	20 hours
Ancient History 21-22	4 hours

Old Testament Studies

1. *Old Testament History*

A survey of the history of the Hebrew people from the early beginnings to the Roman period; special attention to the historical books of the Old Testament and to the permanent contributions of the characters and books studied.

M W F 9:10, 2:30

2. *The Hebrew Prophets*

A study of the background, personal characteristics, function, message, contribution, and present significance of the Hebrew prophets.

M W F 9:10, 2:30

New Testament Studies

5. *The Life and Teachings of Jesus*

A study of the life and teachings of Jesus as they are presented in the Gospels; purpose, to acquaint the student with the environment, personality, work, and message of the historical Jesus.

M W F 8:10, 11:30

6. *The Life and Teachings of Paul*

A survey of the life and teachings of Paul as they are given in Acts and in the Epistles; special consideration to Paul's contribution to the expansion and the intellectual expression of Christianity.

M W F 8:10, 11:30

Religion in Literature and in Life

7-8. *Biblical Literature*

A study of the English Bible as literature; special emphasis on the distinctive qualities of its literary types and the spiritual teachings of many of its great passages. (See course 25-26.)

T Th S 8:10

9-10. *The History of Christianity*

A survey of the history of Christianity from the Apostolic age to the present; special attention to the modern missionary movement.

T Th S 9:10

11-12. *Religious Education*

A study of the principles, materials, and organization of religious education.

M W F 1:30

21. *The History of Religion*

The place of religion in life and the origin, nature, and accomplishments of the living religions of the world, studied from the historical point of view. Open to juniors and seniors.

T Th 2:30 and a third hour to be arranged.

22. *The Life and Work of the Minister*

A lecture course with the requirement of considerable reading. Open to juniors and seniors.

T Th 2:30, and a third hour to be arranged.

25-26. *Biblical Literature*

The same as course 7-8 with additional parallel reading and reports on special topics. Open to juniors and seniors only.

T Th S 11:10

Christian Sociology

23. *The Family*

A study of the historical background, the nature, the functions, the social problems, the resources, and the conservation of the American family; the Hebrew and Christian teachings on marriage and the family examined.

M W F 10:30

24. *Christianity and Society*

An exposition of the social teachings of Jesus; special attention to the application of Christian principles to the social problems of the Southeastern States.

M W F 10:30

Social Sciences

PROFESSOR PEARSON

ASSOCIATE PROFESSOR REA

ASSISTANT PROFESSOR CLONTS

ASSISTANT PROFESSOR WEST

INSTRUCTOR STROUPE

The history-government major, 30 hours, is recommended especially to those anticipating professional careers. History 29-30 or History 27-28 or Government 23-24 must be included. The History minor, 18 hours,* need not include government.

For students who wish work in business administration or commerce a major in economics is recommended. This must include 22 hours of economics and Government 11-12. It should be supplemented by Business Law, History 3-4 or Sociology 1-2, Mathematics 3 and 10. Economics majors are advised to take the course in World Resources and Industries in the freshman year. The economics minor, 18† hours, need not include Government 11-12.

* When the major is Economics, 14 hours are sufficient for a minor in History.

† When the major is History, 15 hours are sufficient.

History

1-2. *Modern Europe*

An introduction to the world of today in its economic and social as well as its political aspects; geography emphasized through map-making; a liberal amount of parallel reading. Students majoring in History-Government, Economics or Law should take this course in the freshman year.

Eight sections as follows:

<i>M 1:30 and W F 8:10</i>	<i>T Th 8:10 and S 10:10</i>
<i>M 1:30 and W F 10:30</i>	<i>T Th 9:10 and S 10:10</i>
<i>M 1:30 and W F 11:30</i>	<i>T Th 10:30 and S 10:10</i>
<i>M 1:30 and W F 1:30</i>	<i>T Th 11:30 and S 10:10</i>

Course 1 repeated second semester, 2 sections, as follows:
T Th S 8:10; T Th S 9:10

3-4. *The United States*

A general course conducted through daily lectures and periodic reports on collateral reading in addition to the textbooks. Prerequisite, History 1-2.

T Th S 9:10

11-12. *Ancient History*

Oriental and Greek history, first semester; Roman history, second semester. Cultural aspects emphasized.

T Th 11:30

21-22. *Ancient History*

The same as course 11-12 with additional parallel reading and with oral reports on special topics. Open to juniors and seniors only.

T Th 8:10

23-24. *Medieval and Early Modern England*

A political and social survey, with some attention to important continental movements. Recommended to students taking major work in English or law. Open to juniors and seniors only. Prerequisite, History 1-2.

T Th 2:30 (1940-41, M W F 11:30)

25-26. *Medieval and Early Modern Europe*

A general survey in which the political foundations for Modern Europe are traced, with emphasis on social and cultural aspects of medieval life; collateral reading and oral reports on special topics, in addition to daily textbook assignments. Open to juniors and seniors only. Prerequisite, History 1-2.

M W 11:30 (1940-41, T Th 2:30)

27-28. *The South to 1800*

A study of geography, population elements, and basic institutions, conducted principally by individual reports and involving extensive use of the library. Prerequisite, senior standing and credit for History 3-4.

T Th 1:30

29-30. *The South Since 1800*

A course in selected phases of the history of both the old and the new South, with prerequisites and procedure the same as in course 27-28.

T Th 10:30 (Not offered in 1939-40)

48. *The Teaching of History in the High School*

See department of Education for description.

M W F 9:10

Government

1. *The National Government of the United States*

A textbook course supplemented by discussion of pertinent current topics. Prerequisite, History 1-2.

M W F 9:10

2. *State and Local Government*

A continuation of Government 1 and similarly conducted; illustrations drawn chiefly from North Carolina.

M W F 9:10

21, 22. *Government*

The same as courses 1, 2, with the addition of parallel reading and practice in the use of official publications. Open to juniors and seniors only.

M W F 2:30

23, 24. *European Government*

The salient features of selected countries; modern international problems and machinery. Prerequisite, Government 1 or 21. Open to juniors and seniors only.

M W 10:30

Economics

1, 2. *World Resources and Industries*

A course intended to widen the factual knowledge of the student, in preparation for advanced courses in economic theory and practice, and to aid him in choosing his vocation in the business world; recommended to all freshmen who expect to major in

Economics. First semester, *Physical Geography*: attention to locational geography and the physical features of the earth including land bodies, water bodies, climate, flora, and fauna; emphasis on causes of climates and climatic regions. Second semester, *Economic Geography*: a study of the relationship of physical environment to man's activities in the fields of agriculture, commerce, and industry; survey of the world production centers of the major foods, raw materials, and fuels, and survey of the economic activities of the principal regions of the world.

T Th 11:30

3-4. *Principles of Economics*

An introduction to the science of Economics, and to the practical application of Economics in public and private life. Prerequisite, History 1-2 or Economics 1-2.

M W F 8:10, 1:30

21. *Money and Banking*

The principles of banking, with practical applications; the banking systems of the leading nations; banking and currency problems in the United States; foreign exchange. Prerequisite, Economics 3-4.

T Th S 8:10

22. *Public Finance*

A study of governmental revenue and expenditure, including an analysis of the more common types of taxes, the shifting and incidence of taxation, attention to economic and social aspects of public taxation and expenditure. Prerequisite, Economics 3-4.

T Th S 8:10

23-24. *Accounting*

Principles and convention of accounting methods; construction and interpretation of balance sheets and income statements; accounting for amortization, depreciation and special reserves. Emphasis upon corporate and manufacturing operations. Prerequisite, Economics 3-4.

T Th 1:30, and a two-hour laboratory period to be arranged

25. *Investments*

A study of the principles of investments and their practical application to the various forms of investment securities. Emphasis on an intelligent understanding of the financial pages of newspapers and on sources of investment information. Prerequisite, Economics 3-4.

T Th S 8:10 (Not offered in 1939-40)

26. *Labor Problems*

The history of the labor movement in the United States; national trade unionism; the aims and ideals of organized labor; labor legislation. Prerequisite, Economics 3-4.

T Th S 8:10 (Not offered in 1939-40)

27, 28. *Business Law*

A study of the more important legal principles which govern in the daily conduct of business. Discussion of contracts, agency, negotiable instruments, sales, bailments, partnership, corporations, bankruptcy, and other topics. Does not count as Economics.

M W F 11:30

Professor Timberlake

Sociology

1-2. *General Sociology*

An elementary analysis of the structure and functions of society. Attention to important social problems with frequent reference to social conditions in North Carolina. Some parallel reading and a semester report. Not open to freshmen.

M W F 8:10

23. *The Family*

See department of Religion for description.

M W F 10:30

Professor Binkley

24. *Christianity and Society*

See department of Religion for description.

M W F 10:30

Professor Binkley

SCHOOL OF LAW

FACULTY

THURMAN D. KITCHIN, B.A., M.D., LL.D., F.A.C.P.,
President

DALE F. STANSBURY, B.S., LL.B., J.S.D., *Dean and Professor
of Law*

NEEDHAM Y. GULLEY, M.A., LL.D., *Professor of Law Emeri-
tus and Dean Emeritus*

I. BEVERLY LAKE, B.S., LL.B., *Professor of Law*

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., *Professor of Law*

R. B. WHITE, M.A., *Professor of Law*

BRAINERD CURRIE, B.A., LL.B., *Assistant Professor of Law*

SAMUEL C. FIELDEN, B.A., J.D., *Assistant Professor of Law*

DONALD GULLEY, LL.B., *Librarian*

MISS VALERIA FULLER, *Assistant Librarian*

HISTORY

The Law School was established as a department of Wake Forest College in 1894, the first instructor being Professor N. Y. Gulley, who served as dean from 1905 until his retirement from active administration in 1935. From the beginning, the school has steadily grown and developed until it now has a faculty of six full-time teachers, occupies commodious quarters devoted exclusively to Law School use, and possesses a carefully selected and adequate library.

PURPOSE AND FUNCTION

From the time of its establishment, the primary purpose of the Law School has been to train young men—and women—for the practice of law in North Carolina, although ample facilities are provided for students who may expect to practice in other jurisdictions. The achievement of such a purpose necessitates, first, the requirement of a minimum of preliminary education in order to insure an intellectual maturity and a cultural background against which legal problems can

be seen in their social, economic and moral aspects as well as in their purely legal setting; second, a study of the theories and applications of the doctrines of the Anglo-American common law system and their statutory modifications; and third, emphasis on local applications of, and departures from, those doctrines. Instruction in the Law School is not confined to the mere imparting of information, but aims to develop the student's reasoning powers, his ability to present and argue legal propositions, and his sense of professional ethics and of the duties of a lawyer to society.

APPROVAL BY ACCREDITING AGENCIES

The Law School is a member of the Association of American Law Schools, and is listed as a fully approved school by the American Bar Association, by the Board of Law Examiners and Council of the North Carolina State Bar, and by the University of the State of New York.

LIBRARY

The Law Library contains 12,000 volumes, carefully chosen to avoid unnecessary duplications and to insure the greatest possible usefulness. Among the more important items are the complete National Reporter System, most of the State reports down to the Reporter System, United States Reports and Digests, English Reports and Digests, annotated case series, American Digest System, Shepard's Citations for North Carolina and the Reporter System, recent United States and State statutes, encyclopedias, and an adequate collection of leading textbooks and legal periodicals. There are six sets of North Carolina Reports, and sets of the State digest, statutes, and session laws.

ADMISSION

For admission to the School of Law, a candidate for the LL.B. degree must have completed one-half of the college work acceptable for the B.A. or its equivalent degree in Wake Forest College or in other institutions of equal rank, which work must have been passed with a scholastic average at

least equal to the average required for graduation from the institutions attended, computed on the basis of all work undertaken by the student in his pre-law curriculum.

The following courses or their equivalent are strongly recommended, and their inclusion in the course of pre-law study will be required except in individual cases where, in the opinion of the faculty, the kind and character of the work as a whole are such as to justify their omission:

English 1-2, 3-4 or 5-6 (12 hours)	
History 1-2 (6 hours)	
Mathematics 1-2 (6 hours)	
Religion (3 hours)	
Foreign Language (6 hours)	
Biology 1-2 (6 hours)	} Select one
Chemistry 1-2 (10 hours)	
Physics 1-2 (8 hours)	
Economics 3-4	} Select two (12 hours)
Government 1-2 or 21-22	
History 3-4	
Electives to complete a minimum of 62 hours	

An applicant may be rejected notwithstanding his fulfillment of these requirements, if his record in general does not appear satisfactory.

The above represents the absolute minimum requirement. A thorough preliminary education is of the greatest importance, and applicants are urged to spend at least three years in college before entering the Law School. The combined degree plan, described on pages 53-54, should be studied with care.

Admission to Advanced Standing. Students from other approved law schools may receive credit for not more than one year of work done in such schools, and be admitted to regular standing in the Law School on the basis of such work done.

Admission as Special Students. Applicants, not less than twenty-three years of age, who are found by the faculty to be by experience and training specially equipped for the study of law may be admitted as special students but not as candidates for a degree. The number of special students admitted in any year shall not exceed 10 per cent of the average num-

ber of beginning regular law students admitted during each of the two preceding years.

Fees. See pages 40-41.

COURSE OF STUDY

The course of professional law study covers a period of three academic years, each about thirty-six weeks in length and divided into two semesters of approximately eighteen weeks each. Three full summer sessions will be treated as the equivalent of one year, and the courses are so arranged that a student may, by beginning in the summer and continuing without interruption, complete the full law school course in two and one-quarter calendar years.

Beginning students may enter at the opening of the first semester in the fall, or in the summer session. Entrance at the second semester will be permitted only in exceptional cases and upon special application.

Normally a student is expected to take thirteen or fourteen hours of work a week. At least ten hours must be taken in order for the work to be counted in fulfillment of the three years' residence requirement. Not more than fourteen may be taken by any student except by special permission of the faculty, for adequate reasons and with prior superior work showing the requisite ability.

EXAMINATIONS AND GRADES

Thorough written examinations are given at the end of each semester, and credit will not be given for any course unless the examination in that course is passed. When a course runs throughout the year the examination for each semester of work must be passed, and no credit will be given for uncompleted courses except under special circumstances and in the discretion of the faculty. Mid-term examinations or quizzes are also given at intervals in the discretion of the instructor in charge of the particular course.

Grades are indicated by the letters A (excellent), B (good), C (satisfactory), D (poor) and E (failed). Quality points are earned as follows: for each hour of A

grade work, 3 points; for each hour of B, 2 points; for each hour of C, 1 point. In computing scholastic averages, to determine a student's rank in class and his eligibility to remain in the Law School, one quality point is deducted for each hour of E. These deductions are disregarded in computing the number of quality points earned toward graduation. Incomplete work (recorded as I) must be completed in accordance with the general college regulations on page 35 except that in the case of an excused absence from a final examination the student may be required to wait until a final examination in the particular course is next regularly given.

Any student may take a second final examination in any course for the purpose of raising his grade, by presenting a written request therefor to the Dean in advance of the date when a final examination in such course is next regularly given. Such request shall be irrevocable, and the grade received on the second examination will be substituted for the first, regardless of which is the higher. Under no circumstances will a special examination be given for this purpose. If the student fails the second examination his grade will be recorded as F, and credit for the course can be had only by repeating it in class. The grade F will also be entered in case of failure due to unauthorized withdrawal from a course, or neglect to complete work previously recorded as I, or in any other case of failure not removable by a second examination as above provided.

SCHOLARSHIP REQUIREMENTS

In order to remain in the Law School after his first year, a student must fulfill both of the following scholarship requirements: (1) he must have earned an aggregate of at least 14 quality points on all work passed during his first year, 28 during his first year and a half, and 42 during his first two years; (2) he must have received passing grades in at least 60 per cent of the hours for which he was registered, and have attained an average grade of D or better on all work undertaken during the preceding semester. No exceptions will be made to the first of these requirements. The second may be waived, and the student allowed to remain

on probation, if in the opinion of the faculty the failure is due to temporary causes furnishing a reasonably adequate excuse.

No student excluded under the foregoing provisions may return to the Law School except by special permission of the faculty, which will be granted only in exceptional cases.

Appropriate adjustments of the above regulations will be made in the case of students taking part of their work in the summer sessions.

The faculty of the Law School reserves to itself the right to dismiss from the school at any time, or to strike off the list of candidates for the degree, any student whom it may deem unworthy either on account of his neglect of study, his incapacity for the law, or for any adjudged defect of conduct or character.

PRACTICE COURTS

Practice courts are held on Thursday night. All students are required to attend and take part in the work. The purpose of these courts is to familiarize the student with all the details of actions, both civil and criminal, from the issuing of process to final judgment.

DEGREE OF BACHELOR OF LAWS

The requirements for the degree of Bachelor of Laws (LL.B.) may be met on either of two plans, outlined in detail in this catalogue on pages 50-52.

GENERAL REGULATIONS

Unless otherwise specified, students in the Law School are subject to the rules and regulations governing other students in Wake Forest College.

COURSES OFFERED

All subjects in the first year are prescribed. Those in the second and third years are elective, but second-year students may not elect third-year subjects except by special permission of the Dean.

Courses and books are subject to change without notice, but assurance is given that changes will not be made unless considered necessary.

First Year

Contracts

The formation, essentials, interpretation and operation of contracts; discharge of contractual duties and remedies for breach. Corbin's *Cases on Contracts*, second edition.

Three hours, both semesters

Professor Stansbury

Criminal Law and Procedure

General principles of criminal law, specific crimes and defenses, and the procedure in criminal cases from arrest to judgment and sentence. Waite's *Cases on Criminal Law*, second edition.

Three hours, first semester

Assistant Professor Fielden

Domestic Relations

The relations of parent and child, and husband and wife; infancy; marriage, divorce and separation. Madden's *Cases on Domestic Relations*.

Two hours, second semester

Professor White

Judicial Administration

A study of the Anglo-American judicial system, including the organization and jurisdiction of courts and the duties of court officers; introduction to civil procedure. Sunderland's *Cases on Judicial Administration*.

Three hours, first semester; two hours, second semester

Professor Lake

Legal Bibliography

A practical course in the use of law books, including exercises in brief making. Involves extensive use of the law library. *Law Books and Their Use*, sixth edition, and selected materials.

One hour, second semester

Assistant Professor Fielden

Personal Property

Distinction between real and personal property; possession; bailment; rights of finders; liens; pledges; acquisition of ownership; fixtures; emblements. Bigelow's *Cases on Personal Property*, second edition.

Two hours, first semester

Professor Timberlake

Real Property I

Historical background of real property law; the creation, characteristics and incidents of estates in land; conveyances; reversions

and remainders; incidents of possessory ownership; uses. Powell's *Cases on Possessory Estates*.

Three hours, second semester

Professor Timberlake

Torts

General principles of tort liability and studies of specific torts, including assault, battery, and other forms of trespass, negligence, liability without fault, fraud and deceit, libel and slander, malicious prosecution, etc. Bohlen and Harper's *Cases on Torts*.

Three hours, both semesters

Assistant Professor Currie

Second Year

Agency and Partnership

A study of the relation of principal and agent, including that of master and servant; rights and duties as between the parties themselves and as to third persons. Important principles of the law of partnership. Casebook to be selected.

Three hours, first semester

Assistant Professor Fielden

Civil Procedure

The principles of pleading and procedure in civil cases under the Codes, with brief comparative sketches of common law pleading; studied with special reference to the Code of Civil Procedure of North Carolina. Assigned materials.

Three hours, first semester; two hours, second semester

Professor White

Equity

General nature and scope of equity; principles governing exercise of equitable powers; specific equitable remedies, including injunction, specific performance, reformation, etc. Cook's *Cases on Equity* (one volume edition), second edition.

Two hours, first semester; three hours, second semester

Assistant Professor Currie

Evidence

A consideration of the common-law rules of evidence and their statutory modifications; includes such related matter as competency of witnesses, examination and cross-examination, burden of proof and presumptions, and functions of court and jury. Morgan and Maguire's *Cases on Evidence*.

Two hours, both semesters

Professor Stansbury

Insurance

The nature, requisites and legal effect of the insurance contract in general and the more important modern types of insurance in particular. Goble's *Cases on Insurance*.

Two hours, second semester.

Assistant Professor Fielden

Legal Ethics

Study of selected cases, the canons of ethics of the American Bar Association, and decisions of bar association committees. Arant's *Cases on Legal Ethics*, and selected materials.

One hour, first semester

Professor Timberlake

Mortgages

The nature and elements of real property mortgages; incidents of the mortgage relation; transfer of mortgaged land; assignment, discharge, foreclosure, redemption, priorities and subrogation. Keigwin's *Cases on Mortgages*.

Two hours, second semester

Professor Timberlake

Negotiable Instruments

Bills of exchange, promissory notes and checks: formal requisites, negotiation, holders in due courses, liability of parties, discharge. Britton's *Cases on Bills and Notes*, second edition.

Three hours, second semester

Professor Lake

Real Property II

Possessory titles; prescription; accretion; mode of conveyance at common law, under the statute of uses and under modern statutes; execution of deeds; the property conveyed; creation of easements by implication; covenants for title; estoppel by deed; priorities. Aigler's *Cases on Titles*, second edition.

Three hours, first semester

Professor Timberlake

Third Year

Administrative Law

The law of administrative tribunals, including questions of jurisdiction, functions, procedure and judicial review. Stason's *Cases on Administrative Tribunals*.

Two hours, first semester

Assistant Professor Fielden

Conflict of Laws

A study of the rules applicable in private law where at least one of the operative facts in the case is connected with some state or country other than the one in which suit is brought. Lorenzen's *Cases on Conflict of Laws*, fourth edition.

Three hours, second semester

Assistant Professor Fielden

Constitutional Law

The principles of American constitutional law and limitations as contained in the Federal and State constitutions and as declared and developed in leading decisions of American courts. Long's *Cases on Constitutional Law*, third edition.

Four hours, first semester

Professor White

Corporations

The nature, powers and obligations of private corporations, including their creation, management and dissolution, the rights and duties of promoters, directors, officers and stockholders, and the rights of creditors and others against the corporation. Richards' *Cases on Corporations*, third edition.

Four hours, first semester

Professor Lake

Future Interests

Remainders; reversions; executory devises; future uses; powers; rule in Shelley's Case; rule against perpetuities; restraints on alienation. Leach's *Cases on Future Interests*.

Two hours, second semester

Professor Timberlake

Mortgages

See description under second year courses.

Two hours, second semester

Public Utilities

Railroads and other carriers; electric, gas, water, telephone and telegraph companies, and other businesses affected with a public interest. Smith and Dowling's *Cases on Public Utilities*, third edition.

Three hours, second semester

Professor Lake

Suretyship

Among the main topics considered are the nature of obligations of suretyship and guaranty; statute of frauds, suretyship defenses, subrogation, contribution and indemnity. Arant's *Cases on Suretyship*, second edition.

Two hours, first semester

Professor Stansbury

Taxation

A consideration of personal, property, excise, inheritance and income taxes under Federal and State laws. Magill and Maguire's *Cases on Taxation*, second edition.

Two hours, second semester

Assistant Professor Currie

Trusts

The nature, creation and elements of a trust; charitable trusts; resulting and constructive trusts; administration of trust estates. Scott's *Cases on Trusts*, second edition.

Three hours, first semester

Assistant Professor Currie

Wills and Administration

The execution, revocation, and operation of wills; probate; laws of descent; administration of estates. Costigan's *Cases on Wills*, second edition.

Three hours, second semester

Professor White

SCHOOL OF MEDICAL SCIENCES

FACULTY

THURMAN D. KITCHIN, B.A., M.D., F.A.C.P., LL.D., *President, Professor of History of Medicine*

COY C. CARPENTER, B.A., M.D., F.A.C.P., *Dean, Professor of Pathology*

HERBERT M. VANN, B.S., M.A., M.D., *Professor of Anatomy*

EDWARD S. KING, B.A., M.D., F.A.C.P., *Professor of Bacteriology and Preventive Medicine*

GEORGE C. MACKIE, B.A., B.S., M.D., *Professor of Physiology and Pharmacology*

CAMILLO ARTOM, M.D., *Professor of Biochemistry and Toxicology*

HUBERT A. ROYSTER, B.A., M.D., Sc.D., F.A.C.S., *Professor of Surgery*

HUBERT BENBURY HAYWOOD, Ph.B., M.D., F.A.C.P., *Professor of Medicine*

WILLIAM B. DEWAR, B.S., M.D., F.A.C.P., *Professor of Medicine*

JOSEPH J. COMBS, M.D., *Professor of Physical Diagnosis*

IVAN PROCTOR, M.D., *Professor of Obstetrics*

ROLAND E. MILLER, B.S., M.S., Ph.D., *Assistant Professor of Histology, Embryology, and Neuroanatomy*

ROBERT P. MOREHEAD, M.A., M.D., *Assistant Professor of Pathology*

LOREN L. CHASTAIN, M.S., *Instructor in Physiology and Pharmacology.*

EDWARD HERRING, B.S., M.D., *Instructor in Surgery.*

ROBERT L. MCGEE, B.A., M.D., *Instructor in Surgery.*

N. HENRY MCLEOD, JR., B.A., M.D., *Instructor in Medicine*

ELMUS D. PEASLEY, M.D., *Instructor in Pathology*

PAUL F. WHITAKER, M.D., F.A.C.P., *Visiting Lecturer in Medicine*

JOHN A. FREEMAN, B.A., *Research Assistant in Biochemistry*

MISS ELEANOR MAYES, B.A., B.S. in Library Science, *Librarian*

JAMES Q. SIMMONS, B.S., *Hospital Interne*

RABITEAU T. WILDER, B.A., *Hospital Interne*

GENERAL STATEMENT

The School of Medical Sciences, designated as the School of Medicine from its establishment in 1902 until 1937, is an integral part of Wake Forest College, financed from the general budget, offering the first two years of the regular course leading to the M.D. degree, including all of the pre-clinical training, such as is given in a four-year medical school.

The change of name was made in accordance with the suggestion of the council on Medical Education of the American Medical Association, and in line with the expanded program of work upon which the School is entering.

The School of Medical Sciences is a member of the Association of American Medical Colleges, and is on the approved list of the Council on Medical Education of the American Medical Association.

DEGREES AND CERTIFICATES

Students who complete the first three years of regular academic work in college as specified on page 50, and then one year's work in the School of Medical Sciences, are graduated with the degree of Bachelor of Science.

Upon the completion of the second year of the medical curriculum, the student is given a certificate in medicine, which admits him to the third-year class in accredited four-year schools of medicine.

Graduate students who are not candidates for the M.D. degree may pursue studies in selected fields. Upon the completion of the approved program of graduate study, including a thesis on a subject within the special field of study, the student will be awarded the degree of Master of Science.

EQUIPMENT

The William Amos Johnson Medical Building, constructed during the winter of 1932-33 as a memorial to the late Dr. William Amos Johnson, who was Professor of Anatomy in Wake Forest College at the time of his death in 1927, provides adequately for the School of Medical Sciences.

Rex and St. Agnes hospitals in Raleigh are used for instruction in autopsies, fresh surgical pathology, and the introduction of clinical medicine, surgery, and obstetrics. These hospitals have a bed capacity of about 300. About 20,000 patients are seen in the clinic each year, and 100 autopsies performed.

The will of Mrs. T. J. Stephenson provided \$5,000 for the School of Medical Sciences, the income from this

amount to be used for the maintenance of the Laboratory of Physiology. The Trustees of Wake Forest College, in the June meeting of 1933, named the laboratory the T. J. Stephenson Laboratory of Physiology.

A Medical Library of reference volumes and important journals, maintained by the William Edgar Marshall Fund, the Bryan Spivey Bazemore Memorial Fund, the A. B. Peacock Fund, and the Mrs. A. E. Tate Fund, is in the Medical building in charge of a trained librarian.

PRE-MEDICAL PREPARATION

Students preparing themselves to enter the medical profession are urged not to take up the study of medicine with the completion of only those subjects which will barely satisfy the minimal requirements. A broad cultural and scientific training will prove to be of inestimable value to one while in medical school, and later when in practice. A four-year college course is recommended, which includes thorough training in English, mathematics, biology, chemistry, physics, sociology, psychology, Latin, and a reading knowledge of French or German, or both. Several leading medical schools require the baccalaureate degree for admission, and many others strongly recommended it.

APTITUDE TESTS

An aptitude test is given in December of each year in some six hundred colleges under the auspices of the Association of American Medical Colleges. The ratings reported from these tests, in conjunction with scholastic records and character, determine very largely whether an applicant is accepted or rejected by the Committee on Admission. Pre-medical students should take these tests the year before they plan to enter the School of Medical Sciences.

ADMISSION TO THE SCHOOL OF MEDICAL SCIENCES

Candidates desiring admission will be furnished with the proper blanks. Application forms, properly filled out, should be returned, accompanied by an application fee of

two dollars, to the Dean, School of Medical Sciences, Wake Forest College. Upon receipt of transcript of pre-medical work, and letters of recommendation from two physicians, the application will be reviewed by the Committee on Admission, and if the action is favorable, the student will be requested to present himself before the committee, for a personal interview.

Upon being notified of acceptance, the applicant must deposit fifty dollars, within two weeks, with the College Bursar to insure his matriculation; otherwise the place will not be held open to the exclusion of some other qualified applicant. This deposit will not be returned under any condition, but will be credited on tuition and deducted from payment due when the student matriculates.

All correspondence, credentials, and tuition deposit should be sent to the Dean of the School of Medical Sciences, Wake Forest College, Wake Forest, N. C.

FEES AND EXPENSES

The tuition fee in the School of Medical Sciences is \$150 a semester, payable in installments of \$75.00 each on September 14, November 10, January 30, and March 11. This fee includes attendance of physician and nurse in the college hospital, fees for publications, all laboratory fees, and admission to all intercollegiate contests at Wake Forest.

For additional information about hospital service, special fees, and room and board, see pages 41-43.

The cost of medical textbooks, dissecting instruments, and laboratory gowns will average about \$60.00 a session.

Microscopes, microscope lamps, and other accessories are furnished first-year medical students by the college, but all second-year students are required to purchase and use their own microscopes. Beginning with the session 1940-1941 these items will not be furnished the first year students by the College, and all students will be required to purchase and use their own microscopes.

EXAMINATIONS

The last six working days of each semester are reserved for examinations. During this period there is given a three-hour written examination for each course.

A student who makes the grade of E on two or more subjects will be required to withdraw.

A comprehensive examination will be given at the end of the second year.

For additional information about examinations, the system of grading, and reports, see pages 35-36.

GENERAL REGULATIONS

In the absence of a published statement to the contrary, students in the School of Medical Sciences are subject to the rules and regulations which govern all other students of Wake Forest College. These regulations may be ascertained by reference to the divisions entitled *General Information*, *Student Activities*, and *Requirements for Degrees* in this catalogue.

THE MEDICAL CURRICULUM

The medical curriculum covers two years of thirty-four weeks each, divided into two semesters of approximately equal length.

SUMMARY OF HOURS DEVOTED TO EACH SUBJECT

First Year

	<i>Hours</i>
Gross Anatomy	350
Histology	136
Embryology	73
Neuroanatomy	106
Biochemistry	247
Physiology	306
History of Medicine and Surgery.....	34
Total hours.....	1,252

Second Year

Bacteriology	204
Pharmacology and Prescription Writing.....	153

Pathology	323
Medicine	102
Laboratory Diagnosis	102
Applied Anatomy	51
Surgery	51
Hygiene and Preventive Medicine.....	51
Obstetrics	51
Toxicology	51
Total hours.....	1,139

COURSES OF INSTRUCTION

Anatomy

PROFESSOR VANN

ASSISTANT PROFESSOR MILLER

ASSISTANT WHITE

1. *Gross Anatomy*

A systematic dissection of the human body is made under the careful supervision and guidance of members of the staff. Weekly quizzes and discussion periods are held and the work covered in the laboratory is reviewed and correlated. Students are also quizzed individually at the dissection tables at any time. On completion of each part a practical and a written examination is held, and at the end of the course a practical and written examination on the entire body is given. Osteology is taught in connection with the dissection of each region, each student being furnished with a complete set of bones for home study.

TEXTBOOKS—Grey, Cunningham, Morris.

2. *Neuroanatomy*

This course, consisting of lectures, laboratory work, and recitations, takes up the gross and microscopic study of the brain and spinal cord. Correlation of morphology and functions emphasized. Laboratory material, both gross and microscopic, is furnished each student.

TEXTBOOKS—Grey, Cunningham, Morris, Globus, Kuntz.

3. *Applied Anatomy*

The aim of this course is to emphasize those features in anatomy that will be of practical value to the student. Use is made of cross-sections, special dissections, and the living body.

TEXTBOOK—Massie, *Surgical Anatomy*.

REFERENCE TEXTS—McGregor, Campbell, Davis.

4. *Embryology*

This course consists of lectures, laboratory work, oral quizzes and conferences. The laboratory work is individual throughout. A study of ova, spermatogenesis and oögenesis, early cleavage and the development of organs is made from whole embryos and serial sections, both longitudinal and cross sections. Chicks, pigs, and human embryos and fetuses are studied.

TEXTBOOK—Arey, *Development Anatomy*.

REFERENCE TEXTS—Keith, Bailey and Miller, Ransom.

5. *Histology*

This course consists of lectures, laboratory work, oral quizzes and practical tests. Individual work is emphasized. A study of cells both living and fixed, is made first, then a study of all tissues and organs follows. Human material is used throughout. Histological technique is also taught.

TEXTBOOK—Maximow and Bloom, *A Textbook of Histology*.

REFERENCE TEXTS—Ransom, Cajal, Bailey, Shaeffer.

Biochemistry and Toxicology

PROFESSOR ARTOM

RESEARCH ASSISTANT FREEMAN

1. *Biochemistry*

The lectures are devoted to the discussion of the carbohydrates, fats, and proteins, the enzymes, and the processes of digestion and intermediary metabolism; the chemistry of the blood, urine, milk, tissues, and secretions, and the end products of metabolism. In these lectures and conferences are outlined those subjects which the student is expected to pursue by his own systematic reading. The laboratory work consists of the qualitative and quantitative examination of the substances treated in the lectures.

It is urged that students review the fundamental laws and theories of chemistry before beginning the course, since their success in this course is largely determined by such knowledge gained in their premedical training. A test will be given at the beginning of the course to determine the adequacy of this previous training.

TEXTBOOKS—Mathews, *Principles of Biochemistry*; Hawk and Bergelm, *Practical Physiological Chemistry*.

REFERENCE TEXTS—Harrow and Sherwin, Peters and Van Slyke, Bodansky.

2. *Toxicology*

Lectures on the toxicological aspects of selected group of agents of medical and industrial importance. Their classification, mode of

action, chemical and biological identification will be discussed. One hour of lecture and three hours of laboratory will be given each week during the second semester of the second year to those desiring this course.

TEXTBOOKS—Autenrieth, Peterson, Haines and Webster, Sollman.

Pathology, Bacteriology and Preventive Medicine

PROFESSOR CARPENTER

PROFESSOR KING

ASSISTANT PROFESSOR MOREHEAD

1. Pathology

The course comprises classroom and laboratory study of the various pathological lesions in disease. The simpler methods of preparation of fresh tissue for study are covered. Students are required to attend autopsies and record their observations. Each student is required to submit a written report on a minimum of ten during the year. Each subject is studied in detail microscopically, after which gross specimens are demonstrated and studied in small groups. Weekly clinical pathological conferences are held throughout the year.

TEXTBOOK—MacCollum, *A Textbook of Pathology*; Boyd, *A Textbook of Pathology*.

REFERENCE BOOKS—Stengel and Fox, *A Textbook of Pathology*; Delafield and Prudden, *A Textbook of Pathology*; Karsner, *Human Pathology*; Adomi and McCrae, *Textbook of Pathology*; Mallory, *Principles of Pathological Histology*; Mallory and Wright, *Pathological Technique*; the standard journals of pathology on file in the Medical Library.

2. Laboratory Diagnosis

This is a course given for the purpose of bringing together the most practical methods of laboratory examinations as an aid to diagnosis and prognosis.

3. Bacteriology

(1) Lectures. This course is introduced by discussions of morphology, classification, reproduction, and other biologic and metabolic activities of bacteria. Methods of cultivating bacteria, sterilization, animal experimentation and principles of immunity are covered. This is followed by a detailed presentation of pathogenic bacteria, particularly from the standpoint of disease production and disease control. The most important virus diseases are discussed.

(2) Laboratory. The chief object of the work is to prepare students for the diagnosis of disease. They cultivate and examine the more common pathogenic bacteria, and at the same time do any serological reactions that may aid diagnosis. During the year they receive unknowns from the laboratory as well as diseased tissues or fluids for the purpose of identifying the unknown organism. They receive practical experience with the Schick, Dick and tuberculin tests.

(3) Recitation. Oral quizzes are held once each week on all phases of the subject matter covered the previous week. Once each month a written test is given covering the work of the previous month.

TEXTBOOK—Zinsser and Bayne-Jones.

LABORATORY MANUAL—Bacteriology Laboratory Methods—King.

REFERENCE TEXTS—Park and Williams, *Pathogenic Microorganisms*; Jordan, *General Bacteriology*; Falk, *Newer Knowledge of Bacteriology and Immunity*; Topley and Wilson, *Principles of Bacteriology and Immunity*; Gay, *Agents of Disease and Host Resistance*; Ford, *Textbook of Bacteriology*; Sherwood, *Immunology*.

4. *Hygiene and Preventive Medicine*

This course consists of lectures and demonstrations, sanitary survey and trips to water plants, dairy and antitoxin laboratory. Each student is required to make a sanitary survey of a city or town and submit a report. Special emphasis is placed upon preventable and communicable diseases, the methods of their prevention and control, venereal diseases, epidemiology, etiology, modes of transmission of disease, protozoan disease and their vectors, deficiency diseases, personal hygiene, epidemic control, purification of water supplies, disposal of sewage and garbage, vital statistics, infant and maternal mortality, occupational disease, ventilation and heating, milk and its control, school hygiene and public health organization and administration.

TEXTBOOK—Rosenau.

Physiology and Pharmacology

PROFESSOR MACKIE

INSTRUCTOR CHASTAIN

FIRST YEAR

1. *Physiology*

This course consists of lectures, recitations, and laboratory work. The subjects taken up include the nerve, muscle, blood, lymph, circulation, digestion, secretion, excretion metabolism and nu-

trition, the central nervous system, and the organs of special sense. This laboratory course consists of the performance of the important fundamental experiments in physiology. The class works in groups of two, and each group is supplied with necessary apparatus. Each student is required to preserve a record of his experiments and observations in a notebook. The notebook is examined and criticised weekly and constitutes part of the work on which his grade is based. The final examination is both written and practical.

TEXTBOOK—Howell, Best and Taylor, and Macleod.

LABORATORY GUIDE—Edited by Department

SECOND YEAR

2. *Pharmacology*

Lectures and recitations throughout the year. Especial emphasis is laid upon the physiological action of drugs and other remedial agents upon the normal organism. Drugs are studied in groups, and thorough observation is made of a given group upon any one of the systems of the body. A group of representative drugs are studied in detail with a view to their pharmacological effect upon circulation, respiration, reflexes, etc.

Laboratory work begins in the second semester of the second year. Experimental tests upon animals by each student show the effect of the drug which has been previously discussed in the lecture room. Students work in pairs, as a rule, and each desk is supplied with the necessary equipment.

TEXTBOOK—Sollman.

LABORATORY MANUAL—Edited by Department.

3. *Pharmacy*

An elementary course in pharmacy. Incompatibles, criticism of prescriptions and prescription writing, and the use of official preparations are dealt with. Each member of the class is required to make the important preparations in common use.

Medicine

PROFESSOR HAYWOOD

PROFESSOR DEWAR

PROFESSOR KITCHIN

PROFESSOR COMBS

INSTRUCTOR MCLEOD

1. This course serves as an introduction to the study of medicine. It is concerned principally with medical history. An

attempt is made to correlate the names of persons and the diseases named for them.

2. *Physical Diagnosis*

Instruction is devoted to the fundamental principles and technique of physical examination, with special emphasis on the normal subject. A few of the simpler abnormal conditions are studied and illustrated by clinical cases. History taking is covered completely.

3. *Medicine*

This is an introductory course in medicine which is intended to relate the fundamental medical sciences to the manifestation of disease. It also emphasizes the principles of physical diagnosis studied in Course 2. Lectures and demonstrations are given, which are followed by individual instruction in the ward and clinic.

Surgery

PROFESSOR ROYSTER

INSTRUCTOR HERRING

INSTRUCTOR MCGEE

1. *Introduction to the Study of Surgery*

It is concerned principally with surgical history. An attempt is made to correlate the names of persons and the disease named for them.

2. *Principles of Surgery*

Instruction in bandaging and surgical pathology, with a special attempt to give the fundamental principles of surgery.

3. *Surgery*

This is an introductory course in surgery which correlates Surgical Pathology and Clinical Surgery and gives the principles of surgical diagnosis. This instruction is given in the surgical wards and clinic of Rex Hospital.

Obstetrics

PROFESSOR PROCTOR

This course is an elementary course in obstetrics, dealing with the anatomy and physiology of normal pregnancy, with special attention to the pelvic diameters and measurements.

FIRST YEAR SCHEDULE

FIRST SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-10:20	Embryology	Anatomy	Anatomy	Anatomy	Neuro-Anatomy	Neuro-Anatomy
10:30-11:20		Medicine			Surgery	
11:30-12:20		Anatomy			Physiology	
1:30-4:30	Anatomy	Anatomy	Free	Anatomy	Physiology	Biochemistry*

* Biochemistry lectures during months of December and January. Preceding months Anatomy on Thursday and Neuro-Anatomy on Saturday.

SECOND SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-12:20	Physiology	Physiology	Histology	Biochemistry	Biochemistry	Histology
1:30-4:30	Physiology	Physiology	Free	Biochemistry	Biochemistry	

SECOND YEAR SCHEDULE

FIRST SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00	Pathology	Pathology	Pathology	Pathology	Pathology	Pathology
9:10-10:20	Pharmacology		Pharmacology			
10:30-11:20	Bacteriology	Pharmacology	Bacteriology	Free	Bacteriology	
11:30-12:20	Free	Applied Anatomy	Applied Anatomy	Applied Anatomy	Free	
1:30-4:30	Free	History Taking and Physical Diagnosis (Rex Hospital)	Bacteriology	Bacteriology	Bacteriology	

SECOND SEMESTER

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00-9:00	Pathology	Pathology	Laboratory Diagnosis	Laboratory Diagnosis	Pharmacology	Laboratory Diagnosis
9:10-10:20			Prescription Writing			
10:30-11:20			Pharmacology			
11:30-12:20			Preventive Medicine	Preventive Medicine		Free
1:30-4:30	*Surgery (Rex Hospital) *Obstetrics (Mary Elizabeth Hospital)	History Taking and Physical Diagnosis (Rex Hospital)	Clinical—Preclinical Conference	Medicine (Rex Hospital)	Toxicology	

* Principles of Surgery until April 1; Obstetrics after April 1.

THE SUMMER SCHOOL

The two divisions of the Wake Forest Summer School are the academic department in the College of Liberal Arts, and the department of Law.

COLLEGE OF LIBERAL ARTS

The summer school of the College of Liberal Arts opens on June 6 and continues through August 5.

Courses for collegiate and professional credit are offered in the following departments: Bible, Biology, Chemistry, Education, English, Latin, Modern Languages, Mathematics, Music, Social Sciences (History, Economics, Government), Physics, Psychology and Physical Education.

The College offers credit toward the B.A., B.S., LL.B. and M.A. degrees upon work done in the Summer School. According to recent action by the Board of Trustees, the College admits women as candidates for all degrees in the summer session.

The maximum college credit for the work of the regular summer school of nine weeks is ten semester hours.

The North Carolina Department of Public Instruction offers full credit for the professional courses completed in this summer school.

A general fee of \$22.50 is required of all students enrolled in the academic division of the summer school.

For additional information address the President of the College or the Director of the Summer School.

SCHOOL OF LAW

The summer session of the School of Law is ten weeks in length and is divided into two terms of five weeks each. The fees, including tuition and matriculation, are \$50.00 for the entire session or \$27.50 for one term. For further information address the Dean of the School of Law.

GRADUATION EXERCISES AND DEGREES, 1938

The Program

SUNDAY, MAY 29

- 11:00 a.m. The Baccalaureate Sermon
The Reverend O. T. Binkley, Ph.D., Pastor of the
Baptist Church of Chapel Hill, N. C.
- 5:00 p.m. Organ Recital—Dr. Hubert McNeill Poteat
- 8:00 p.m. Memorial Service for Dr. William Louis Poteat
Memorial Address
Dr. Gerald Johnson, Class of 1911, Member of the
Editorial Staff of the Baltimore *Evening Sun*

MONDAY, MAY 30

- 11:00 a.m. Annual Meeting of the Board of Trustees
- 4:30 p.m. Class Day Exercises
President, E. P. Pearce, Jr.; Vice President, Gordon
E. Mercer; Secretary, Paul W. Liles; Treasurer,
Howard G. Dawkins.
- 6:30 p.m. Alumni Dinner
Alumni Address—Mr. Carroll Weathers, Class of
1922, Raleigh, N. C.
- 8:30 p.m. Addresses by Representatives of the Graduating
Class in competition for the Ward Medal:
Archibald Memory McMillan, Soochow, China:
"Fickle Youth's Consistency."
Joel Francis Paschal, Wake Forest: "Our Op-
portunity"
Albert Egerton Simms, Raleigh: "Lights and
Shadows"
Jack Benjamin McDuffie, Raeford: "We Go Forth"
Presentation of Medals
Euzelian:
Julius C. Smith Senior Orator's Medal, to Archi-
bald Memory McMillan
Junior Orator's Medal, to Robert Seymour Hart
Sophomore Debater's Medal, to James Boyd Cop-
ple, Jr.
Freshman Debater's Medal, to Bedford Worth
Black

Freshman Improvement Medal, to Seavy
Alexander Wesley Carroll

Philomathesian:

Senior Orator's Medal, to Jack Benjamin McDuffie

Junior Orator's Medal, to Hayden Burke Hayes

Sophomore Debater's Medal, to Lee Warren Settle

Freshman Improvement Medal, to Paul Hubert Cheek

Open to All Students:

Joe B. Currin Medal, for the best oration on the subject "Christ in Modern Life," to Robert Seymour Hart

Hardwicke Medal, for the best Society Day Oration, to Thomas Sloane Guy, Jr.

Lura Baker Paden Medal, for highest standing in the Social Sciences, to Aubrey Luther Clegg and John Samuel Ezell

Hubert A. Royster Medal, for high standing in Scholarship and Athletics, to Forrest Allen Glass

Josephus Daniels Medal, for a Journalism Essay, to William Smith Humphries

Debate Team Medals:

North Carolina Champion Orator, to Robert M. Helm, Jr.

North Carolina After-Dinner Speaker (Second Place), to Philip H. Highfill, Jr.

A. D. Ward Medal, for the best oration by a representative of the Graduating Class, to Albert Egerton Simms

TUESDAY, MAY 31

11:00 a.m. The Annual Address—Hon. J. M. Broughton, Raleigh, North Carolina

Degrees Conferred

Master of Arts

HENRY GRADY BRITT

Bachelor of Arts

Percy Melvin Atkins

John Harper Ayscue

Glenn Stevenson Ballard

Rufus Marsh Beaman

John Rupert Genter Bryan

James Branklin Buckman, III

F. E. Bunn, Jr.

Charles Glasgow Butts

S. F. Caldwell, Jr.	Percy Vernon Lancaster
Pritchard Sylvester Carlton, Jr.	Archibald Memory McMillan
James Willis Carter	Wheeler Martin, Jr.
Aubrey Luther Clegg	Darrell Worth Middleton
James William Clontz	David Robeson Morgan
Rufus William Crater	John Vernon Myers
Howard Garrett Dawkins	Jerry James Nowell
John Huber Dixon	Edwin Fleetwood Perry
Malcolm Dudley Dunkley	Clinton Allen Piland
Clifton W. Everett	John B. Pittman
John Samuel Ezell	Wilburn Clinton Powers
Ben Coleman Fisher	James Hughie Ray
Charles Arthur Francis	James Arch Rivers
Adolphus Drewry Frazier	John Wesley Sawyer
Thomas Jefferson Fulk	J. Clarence Shore
Millard Edwin Gambrell, Jr.	Albert Egerton Simms
Charles Olin Greene	Jay Leland Smith, Jr.
John Wiley Halstead	Hiram R. Starling
George Truett High	Walter Daniel Sutton
Richard Thomas Howerton, Jr.	Joseph Warren Talley
William Smith Humphries	Francis King Thomasson
Walter Chambers Huntley, Jr.	Norman Thaddeus Vick
Edwin Gray Jones, Jr.	Henry E. Walden, Jr.
William Sharpe Jones	John Everett Weaver
Daniel Karaker Kesler	Edgar Marshall Wyatt

Bachelor of Science

William Thomas Adams	Forrest Allen Glass
William Crawford Anthony	Walter Edwin Gunby, Jr.
Malcolm Royall Barfield	Joseph Cullen Hall
Harry Duane Beaver	Charles Highsmith, Jr.
Joseph Shafter Brock	Warren James Horton
Garland M. Byrum	Frederick Gardner Hoyle
Joseph Thomas Chestnutt, Jr.	Herbert Jenkins, Jr.
Andrew Jackson Crutchfield, Jr.	John Milton Jenkins
Graham Stuart DeVane	Gilmore Ward Johnson
Spurgeon Edward Eakes	Hansford Frederic Johnson
Benjamin Hall Elliott	Durward Burrell Jones
Barton Roby Farthing	Donald Falls Jordan
Lindsay Ned Fincanon	Henry Franklin Keller
John William Foster	Glen Kerley
Wayne James Foster	Paul Watkins Liles
Robert R. Gatling	Joseph Rice Little
Wilson Kell Gay	James Baty Lucas
Wesley Reade Gentry	Frank Paul McCarthy
Charles Monroe Gillikin	Hubert Jackson McCracken

Jack Benjamin McDuffie	Edwin M. Speas
Gordon Edison Mercer	Edgar L. Spruill
William Sampson Motley	William Clarence Stainback, Jr
L. N. Ogburn	William W. Staton
William Harvey Patrick	John Samuel Stone
E. P. Pearce, Jr.	George Hilbert Sutton
Elton Roy Peele	James Odell Teal
R. R. Pickler	Henry Ivan Tharrington
Richard Taylor Pittman, Jr.	Edward Calton Thompson
Woodrow Shelton Pittman	Norwood C. Tilley
Gilbert M. Potter	James Glenn Wagner
William Reed Raynor	Daniel Thomas Ward, Jr.
Joe R. Robertson	Percy Leonard Weeks
Clyde Wilson Robinson	Benjamin Harvey White
Colon James Roscoe	Julian Andrews White
William Lawrence Rudder	Harry Richard Williams
Theodore Salter	Samuel Hodges Williams, Jr.
Lee Hyman Sanders	William F. Williams
William Jeffress Senter	Robert E. Wishart
James Quinby Simmons, Jr.	James Bryan Wooten
Joseph Smith, Jr.	Charles Newbold Wright
Robert Finley Snipes	Joseph Thomas Wyche

Bachelor of Laws

Claude Ashley Bass	James Gray Lindsey
Jesse Oscar Bishop, Jr.	Charles Lemuel Little
Ray Brown Brady	James Walter Mason, Jr.
Joseph Branch	L. S. Moore
Melvin Hudson Burke	Joel Francis Paschal
Harvey Clay Hemric	Samuel Dudley Smith
Robert Carey Josey, III	James Eugene Snyder
Norman Grey Lancaster	Edwin Earl Wells
George Paul LaRoque	Dickson Whisnant

Certificate in Medicine

William Charles Arney	Robert Hicks Holmes
Vernon Leroy Bauer	Millard Fillmore Jones
Irvin Thomas Blanchard, Jr.	William Walton Kitchin
George Lance Brown	Hubert McNeill Poteat, Jr.
Charles William Byrd	Roscoe LeGrande Wall
Weldon Porter Chandler	William Earl Weeks
Louie Samuel Daniel	Charles R. Welfare
Thomas Earl Forbes	Donald Nash Whitaker
Walter Edwin Gunby, Jr.	Ernest Harold Williams
Lynwood Earl Williams	

SUMMER DIVISION OF THE CLASS OF 1938

AUGUST 6, 1938

Address: DR. N. Y. GULLEY, Dean Emeritus of the Wake Forest
College School of Law

Degrees Conferred

MEREDITH COLLEGE DEGREES

CORA LEE MILLS

ELIZABETH REBECCA MONEY

MATTIE EUGENIA STINSON

WAKE FOREST COLLEGE DEGREES

Bachelor of Arts

Thomas Benjamin Currin

Raymond P. Johnson

Carlton Cleophas Drye

Dennis Moore Larkins

Alsa Franklin Gavin

Mrs. Emma Lawrence Lewis

Beatrice G. Hill

Victor Leland Mabry

John H. Hutchins, Jr.

Henry Davis Ward

George Woodrow Wirtz

Bachelor of Science

Morris Woodrow Aderholt

Joseph Glenn McCracken

Arthur Graham Brooks

William Boyd Owen

William Haywood Furman, Jr.

Joe Roderick Robertson

Elmo S. Johnson

Frank H. Sanders

Robert Wilson King

Robert W. Weaver

J. Clegg Little

Wallace West

Bachelor of Laws

Lynn Dover Durham

William Shearon Harris

William DeVault Edwards

Edwin Earl Wells

CATALOGUE OF STUDENTS

Graduate Students

Freeman, John Alderman.....	Raleigh
B.A., 1938	
Russell, Edward Lee.....	Graham
B.S., 1937	

Seniors—Class of 1939

Akers, James Curtis.....	Stuart, Va.
Allen, Charles M., Jr.....	Mt. Gilead
Apple, Stanley Benson.....	Trenton, N. J.
*Arrington, Thomas Mann, Jr.....	Wake Forest
Ashworth, Ralph	Asheville
Baner, Albert Brooks, Jr.....	Absecon, N. J.
Barefoot, Robert Malthus.....	Wilson
Bateman, Fred W.....	Roper
Benson, Ernest Stuart, Jr.....	Wilmington
Biddle, Ronald E.....	Franklinton
Bizzell, James Wooten.....	Goldsboro
Blanchard, Manfred Thomas.....	Hobbsville
Breedlove, Marshall Raymond.....	Middleburg
Brooks, David Palmer.....	Shelby
Brooks, William Henry.....	Rome, Ga.
Bumgarner, James Irwin.....	Wilkesboro
Burch, Henry Eugene.....	Walstonburg
Carter, Rex Hampton.....	Asheville
Castelloe, Edward Waldo.....	Aulander
Chitty, Hubert Leon, Jr.....	Murfreesboro
Clark, John Kenneth.....	Virgilina, Va.
*Clayton, Walter Shields.....	Brevard
Cole, James Myers.....	Charlotte
Collette, John Edwin.....	Advance
Copeland, Worth Hart.....	Ahoskie
†Corbin, George Wesley, Jr.....	Durham
Cornatzer, William Eugene.....	Mocksville
Corrie, Wirt Haley.....	Crewe, Va.
Costner, Robert Lee.....	Greensboro
Cowan, James Elton.....	Windsor
Davis, Emmett Jordan, Jr.....	Asheville
Day, Henry Brown, Jr.....	Raleigh
Dickens, William Irvin.....	Roanoke Rapids

* Summer School Senior.

† Entered Spring Semester.

*Dillard, George Penn, Jr.....	Draper
Dobson, Norwood Harris.....	Rose Hill
Duck, Walter Otis.....	Buckner
Dull, Carl Arey, Jr.....	Winston-Salem
Dupree, Herbert Tallie.....	Angier
*Earnhardt, David Ralph, Jr.....	Kannapolis
†Edwards, Fred Lee, Jr.....	Kinston
Evans, Roy Wagner.....	Milltown, N. J.
Evans, Willie Rudolph.....	Windsor
Ferguson, Guerrant H., Jr.....	Raleigh
Freeman, Thomas Moten.....	Hickory
*Freeze, Fletcher Harvey.....	Kannapolis
Furr, Hal Leroy.....	Kannapolis
Garris, Bruce Elwood.....	Ayden
Gaskill, Norman Elmo.....	Sea Level
Guy, Thomas Sloane, Jr.....	Southern Pines
Hadley, Herbert Wood.....	Greenville
Hardaway, Richard Eggleston, Jr.....	Lenoir
*Harrell, Herbert Guy.....	Rocky Mount
Harrill, Hugh F.....	Wake Forest
Hart, Robert Seymour.....	Angier
Helm, Robert Meredith, Jr.....	Winston-Salem
†*Hewitt, Leslie Wilsdon.....	Louisburg
Hicks, William Snelling, Jr.....	Raleigh
Hill, Hiram Cox, Jr.....	Murfreesboro
Hilliard, Ruben Otha.....	Fuquay Springs
Holler, Moffitt Kell.....	Salisbury
Holton, George Wiley.....	Roper
Hooks, Barden David.....	Kenly
Howington, Nolan Patrick.....	Shelby
Huffman, Leroy Edward.....	Connelly Springs
Hunt, William Jack.....	High Point
Icard, Arvil Woodrow.....	Granite Falls
Ives, Dwight Humeston, Jr.....	Leaksville
Johnson, Cyrus Murry.....	Goldsboro
†*Johnston, Samuel William, Jr.....	Wake Forest
Kester, Jack Marcus, Jr.....	Wilmington
*King, Z. K.....	Jacksonville
Kinlaw, James Brady.....	Elizabethtown
Knight, John H.....	Jesup, Ga.
Knight, Jack Maynard.....	Bristol, Va.
Langston, Bernard Johnson.....	Lakeland, Fla.
Latta, Philip Juhan.....	Atlanta, Ga.
Laws, Oscar Bryant.....	Gastonia

* Summer School Senior.

† Entered Spring Semester.

Lennon, Joseph Stancil.....	Delco
*Lewis, A. Joyner.....	Fairmont
*McIver, William Buie.....	Bear Creek
McKee, Edward T.....	Selma, Ala.
Malone, Elmer Taylor.....	Williamston
Maness, Edna Earle.....	Buie's Creek
Marshbourne, Rufus Griffin.....	Rocky Mount
Martin, Thomas Wilbur.....	Ellenboro
*Matthews, Harry LaMar.....	Gates
Merrill, Cleatus Odell.....	Beaufort
Minton, James Royster.....	Lewiston
Mock, Jethro Woodman.....	Advance
Moore, Frank Rudd.....	Cary
Moore, Raymond Elsworth.....	Castalia
Newell, Hodge Albert, Jr.....	Henderson
Nowell, James Spruill.....	Franklinton
*Page, Talmadge.....	Clinton
Parrott, Frank Strong.....	Goldsboro
Paschal, Richard Frederick, Jr.....	Siler City
Payne, Horace Virgil.....	Pennington Gap, Va.
Peele, George Norwood.....	Goldsboro
Perry, Jerry Buchanan.....	Chesterfield, S. C.
Peterson, Stacy Hamilton.....	Clinton
Piercy, Fred Graham.....	Henrietta
Pittard, William Bullock, Jr.....	Oxford
*Pittman, Henry Graham.....	Whitakers
*Powers, Allen M.....	Denver, Tenn.
Pruitt, James Farris.....	Oxford
Reeves, Charles R.....	Parkersburg
Reid, Curtis S.....	Winston-Salem
Reid, Jesse L., Jr.....	Wake Forest
Rose, Jerman Walter, Jr.....	Henderson
*Ruffin, William Frederick.....	Kelford
Rusher, Ralph M.....	Wilmington
Santa, Charles Paul.....	Hallsboro
Scarborough, Rae Wilson.....	Mt. Gilead
Scott, John Morgan, Jr.....	Rocky Mount
Shive, Ivey Bernard.....	Rockwell
Sodeman, Lowell F.....	North Kansas City, Mo.
Spencer, John Paul, Jr.....	Seaboard
Stanfield, James Robert.....	Prospect Hill
Stone, Archie Thomas.....	Rowland
*Strickland, Earle Westray.....	Whitakers
Sykes, John Madison, Jr.....	Greensboro
*Terry, William C., Jr.....	Hamlet

* Summer School Senior.

Thomas, William Nelson, Jr.....	Oxford
Timberlake, Willard Cook.....	Youngsville
Twiddy, William Charles.....	Raleigh
*Tyner, Kenneth Vann.....	Leaksville
Willetts, Roger Wallace.....	Winnabow
Williams, Albert Warren.....	Buie
Williams, William Harrison.....	Charlotte
Williamson, Edward Thomas.....	Evergreen
Wright, James Thurman.....	South Mills
Young, J. Smith.....	Lexington

Juniors—Class of 1940

Acree, Page W.....	Mullins, S. C.
Allen, Gerald Baker.....	Marion, S. C.
Allen, Hubert Eldridge.....	Marion, S. C.
†Anderson, Evander M.....	Timmons ville, S. C.
Ashford, John Thomas, Jr.....	Clinton
Avera, John William, Jr.....	Winston-Salem
Barbee, George Sprite, Jr.....	Zebulon
Barnette, Hulix Henlee.....	Kannapolis
Beavers, William Olive.....	Apex
Beddingfield, Charles A., Jr.....	Millbrook
Bland, W. Powell.....	Goldsboro
Blaylock, Frank Sharpe.....	Pittsboro
Blythe, Norman Lonnie.....	Harrellsville
Bowers, Thomas Egerton.....	Littleton
Boyette, Dan P., Jr.....	Ahoskie
Braswell, Taylor O'Kelly.....	Greensboro
Brissie, Eugene Field.....	Hodges, S. C.
Brown, Robert Clifford.....	Asheville
Butt, J. L. Cramner.....	South Mills
Byerly, Claude Henry.....	Sanford
Carey, Anthony James.....	Kinston
†Carter, Robert Vann.....	Asheville
Carver, Fletcher Hall, Jr.....	Roxboro
Cherry, Louis Ashworth.....	Scotland Neck
Childers, William Paul.....	Smithfield
Cochran, James Daniel, Jr.....	Newton
Collier, Clarence Wayne.....	Linden
Collins, Hugh Thomas.....	Kannapolis
Cone, William B.....	Spring Hope
Converse, Milton Clark.....	Lockport, N. Y.
Converse, Robert Elliott.....	Lockport, N. Y.
Copple, James Boyd, Jr.....	Albemarle

* Summer School Senior.

† Entered Spring Semester.

†Cowen, Robert Henry.....	Williamston
Croxton, Leroy Springs, Jr.....	Kershaw, S. C.
†Daniel, Raleigh Travers, Jr.....	Weldon
Davis, Byron Lee.....	Opelika, Ala.
Davis, Tom Ivey.....	Beaufort
Delbridge, William C.....	Spring Hope
Dickinson, John Brewer.....	Wilmington
Dilday, John Sparkman.....	Ahoskie
Donehoo, Benjamin Ernest.....	Waycross, Ga.
Dunlap, Isaac Lacy, Jr.....	Little Rock, S. C.
Early, Harold McNeill.....	Aulander
Early, James Harold.....	Winston-Salem
Elliott, Thomas Benjamin, Jr.....	Ahoskie
Eutsler, William Edward.....	Brunswick
Fitzgerald, Thomas Leland.....	Linwood
Freeman, Percy Paul, Jr.....	Raleigh
Gentry, Ivey Clenton.....	Roxboro
Gillis, Thomas Herbert.....	Lawrenceville, Va.
Glod, Albert Paul.....	Castle Hayne
Godwin, Clarence Edwin.....	Ahoskie
Godwin, Raymond W.....	Godwin
Gordanier, Winfred A.....	Roselle, N. J.
Hamrick, John Bostic.....	Rutherfordton
Harrell, Robert Brent.....	Scotland Neck
Harris, Cader Perry, Jr.....	Elizabeth City
Harris, Russell Peyton, Jr.....	Newell
Hartsfield, Jake A.....	Wake Forest
Herrin, Julius Caesar.....	Concord
Hill, Elbert Cray, Jr.....	Ahoskie
Hinkle, Paul Preston.....	Salisbury
Hollingsworth, Henry Ellis.....	Whiteville
Holloway, Julius Ferrell.....	Buie's Creek
Hood, Thomas Allen.....	Parkersburg
Horne, David Hudson.....	Polkton
Howard, Robert Miller.....	Gastonia
Hoyle, Tonnie Adlai.....	Chase City, Va.
Hubbard, Robert Thomas.....	Spray
Jackson, Bernard Richard.....	Philadelphia, Pa.
Jenkins, James Lineberry, Jr.....	Boiling Springs
Johnson, Wallace Riddick.....	Chalybeate Springs
Kelley, George Maraland, Jr.....	Wake Forest
Kinlaw, Grover Cleveland.....	Lumberton
Kinsey, Robert Burt.....	LaGrange
Kirby, Fred W.....	Winston-Salem
Kirby, Henry	Lucama

Kuchinski, Joseph Edward.....	Dorchester, Mass.
Lane, Wiley Leon, Jr.....	Pinetops
Leatherwood, F. Edwin.....	Waynesville
Lumpkin, George Thomas.....	Winston-Salem
McLendon, Albert Victor.....	Kenansville
McNair, John Douglas.....	Latta, S. C.
McNeill, Claude A., Jr.....	Elkin
Marshburn, Earl Woodrow.....	Richlands
Matlock, Thomas Lee, Jr.....	Greensboro
Matthews, George Powers.....	Rose Hill
Middleton, Hubert Kinson.....	Wake Forest
Middleton, Joseph Leonard.....	Wake Forest
Middleton, Maxine Launita.....	Wake Forest
Mitchiner, Joseph Elton.....	Clayton
Modlin, Raymond, Jr.....	Warrenton
Mohn, Robert Laurence.....	New Bern
Moore, Reginald Burnet.....	Marshallberg
Morrow, Ernest Winston.....	Campobello, S. C.
Murchison, Lester Ellis.....	Rocky Mount
Nanney, Robert Frank.....	Rutherfordton
Newsome, Donald.....	Colerain
Nowell, John William.....	Wake Forest
Oates, Wayne Edward.....	Kannapolis
Ownbey, Edwin Kyle.....	Winston-Salem
Parker, John Ernest, Jr.....	North Emporia, Va.
Pearson, John Earl.....	Candler
Pegram, McKinley Alvin.....	Henderson
Perry, Henry Baker, Jr.....	Boone
Pinnell, Jackson Council.....	Henderson
Pittman, Raymond Lee, Jr.....	Fairmont
Poe, William Dunlap.....	Roanoke, Va.
Poteat, William Morgan.....	Wake Forest
Powell, Charles Collett, Jr.....	Wilson
Pritchard, William Francis.....	Elizabeth City
Purvis, John Caston.....	Ruby, S. C.
Ray, Mike F.....	Kinston
Reed, W. Olin.....	Newton
Reeves, Albert Murray.....	Parkersburg
Roberts, Clarence Eugene.....	Coats
Robinson, Max E.....	Wingate
Roebuck, Claude Vaughn.....	Williamston
Schaly, Harald.....	Porto Alegre, Brazil
†Schulken, Martin H.....	Whiteville
Scott, Alan Fulton.....	Goldsboro
Sessoms, William Walter.....	Leland

† Entered Spring Semester.

Settle, Lee Warren.....	North Wilkesboro
Sharpe, Thomas Jennings.....	Harmony
Shelton, James Ray.....	Monroe
Smith, Cedric T.....	Benson
Spencer, Stephen Marion.....	Wilmington
Spoon, Riley Eugene, Jr.....	Winston-Salem
Stallings, Donald	New Bern
Staton, Benjamin Sherwood.....	Reidsville
Stephenson, Joseph Burgess.....	Seaboard
Stroud, Albert Isaac.....	Seven Springs
Stroud, Thomas Walter, Jr.....	Kinston
Stuart, Jack Fredric.....	Rome, N. Y.
Talton, Gordon Tyler.....	Apopka, Fla.
Tauscher, Robert Edward.....	Bristol, Va.
Teague, Jarvis Wilson.....	Cove Creek
Turner, James Lee.....	Charlotte
Turner, Marvin M.....	Wake Forest
Turner, Willis Sidney.....	Raleigh
Tyler, John Thomas.....	Marion
Valentine, Garrett Hobart.....	Washington, D. C.
Vuncanon, Cecil Bradley.....	Ellerbe
Walker, William McDonald.....	Wilmington
Ward, Frank P.....	Lumberton
Watterson, Joseph Vardell.....	Bladenboro
Wells, Fullerton Barton Hartley.....	Camden, N. J.
White, Charles Ward.....	Wake Forest
Wood, James Vernon.....	Graham
Woolbert, Edwin S.....	Pleasantville, N. J.
Worrell, Thomas Eugene.....	Bristol, Va.
Worsley, Hassell House.....	Oak City
Wright, Willard Cannon.....	Tabor City

Sophomores—Class of 1941

Alexander, Ralph Lewis.....	Kannapolis
Ashburn, Thomas Norvell.....	Atlanta, Ga.
Bailey, Harold Kelly.....	Bald Creek
Balionis, Anthony Edward.....	Homestead, Pa.
Banister, James Milton.....	Oxford
Barbee, James Russell.....	Morrisville
Barnes, Harley Orville, Jr.....	Greensboro
Baron, Edwin Thomas.....	Elmhurst, L. I.
†Bartlett, Fred Graham.....	Greensboro
Bates, James Leonard.....	Winston-Salem
Beavers, Franklin Carlyle.....	Apex

† Entered Spring Semester.

Becton, Cary Whitehead.....	Wake Forest
Berry, James William.....	Bakersville
Best, James Ernest.....	Franklinton
Best, Norman Ellis.....	Mt. Olive
Blanchard, John Rountree.....	Gatesville
Blanchard, Willard Jackson.....	Whaleyville, Va.
Bolmer, Grant William, Jr.....	Franklin, Pa.
Boyce, Robert Shelton, Jr.....	Gatesville
Britt, Neill LaSane.....	McDonald
Brown, Bunyan Washington.....	Bailey
Brown, Harvey Earl.....	Southport
Buie, Roderick Mark, Jr.....	Greensboro
Bullock, Wilbur Yates.....	Lumberton
Burchette, Charles Peyton, Jr.....	Winston-Salem
Burns, Wesley Merritt, Jr.....	Dunn
Butler, John Stewart, Jr.....	St. Pauls
Butler, Robert Herman.....	St. Pauls
Byrd, Charles Walter.....	Lillington
Byrum, David Edwin.....	Tyner
Byrum, Porter Brown.....	Tyner
Cain, Palmer Dewey, Jr.....	Harmony
Cansler, Leslie Ervin, Jr.....	Henderson
Carroll, Seavey Alexander Wesley.....	Fayetteville
Carswell, Samuel Solomon.....	Charlotte
Castlebury, Frank David.....	Raleigh
† Catlette, James Louis.....	Wake Forest
Cheek, Charles Eugene, Jr.....	Fuquay Springs
Cheek, Kenneth Maurice.....	Greensboro
Cheek, Paul Hubert.....	Graham
Christian, Mansfield Lee.....	Rocky Mount
Coleman, Lewis William.....	Wilmington
Collier, James Lewis.....	Whiteville
Convery, Vincent John.....	Trenton, N. J.
Cooke, Ernest Edward, Jr.....	York, Pa.
Copeland, Harrell D.....	Ahoskie
Corbin, Landon Lyon.....	Durham
Cox, Howard Louis.....	Jonesboro
Crescenzo, Victor.....	Brooklyn, N. Y.
Crockett, Charles McD.....	Dunn
Crumpler, Warren Harding.....	Roseboro
Daniel, John Shipp.....	Mullins, S. C.
Darling, Richard Conover Chamberlain.....	Trenton, N. J.
Davis, Fred Leary.....	Zebulon
Davis, Woodrow Wilson.....	Lansing
Denning, Hubert Vance.....	Four Oaks

† Entered Spring Semester.

Denning, James W.....	Angier
Dew, David Allen.....	Jonesboro
Durham, Marshall Pershing.....	Burlington
Eakes, James Zachariah, Jr.....	Wake Forest
Early, James Godsey.....	Aulander
Eason, Frederick Jackson.....	Kenly
Ernst, Henry Edwin.....	Washington, D. C.
Farley, Harold Isaac.....	West Graham, Va.
Farthing, Joseph Clopton.....	Boone
† Ferrell, John McVay.....	Durham
† Ferrell, Wayne Benton.....	Durham
Fisher, George Walton, Jr.....	Elizabethtown
Flowe, William Hough.....	Concord
Floyd, Andrew James.....	Fairmont
Floyd, Eldra Moore, Jr.....	Fairmont
Forbes, Haywood F., Jr.....	Riddle
Fuller, David Dowd.....	Wake Forest
Fuller, Hollis Thomas.....	Louisburg
Garner, James Samuel.....	Rome, Ga.
† Godwin, Charles Felton.....	Newton Grove
Godwin, Jasper L., Jr.....	Clayton
Goldberg, Robert Aaron.....	Wilmington
Gordon, Gilliam	Castalia
Greason, Edward Herman.....	Wake Forest
Greene, James Fredrick.....	Shelby
Greene, Robert Thomas.....	Oxford
Griggs, Boyce Powell.....	Charlotte
Gurley, Worth Poole.....	Pine Level
Hankins, Joseph Banks.....	Kissimmee, Fla.
Hardy, Carl Burton.....	LaGrange
Harrell, Victor Hugo, Jr.....	Winston-Salem
Harris, Franklin Gardner.....	Bethel
Hayes, Hayden Burke.....	Wilkesboro
Hege, Roy Clifton.....	Lexington
Helsabeck, Chester Joseph, Jr.....	Walnut Cove
Helsabeck, William Johnson.....	King
Hensley, Ralph Randolph.....	Asheville
Herring, Livious Duncan.....	Roseboro
† Hicks, Grady Thomas.....	Mt. Airy
Hicks, Henry Thomas, III.....	Raleigh
Hill, William Ross, Jr.....	Rutherfordton
Hinson, Harry Lee.....	Charlotte
Hoggard, William Alden.....	Hertford
Holding, William Willis, Jr.....	Wake Forest
Holloman, Richard Kendred, Jr.....	Belcross

† Entered Spring Semester.

Hollowell, Weldon Aydlett.....	Edenton
Honeycutt, Lester Vernon.....	Winston-Salem
Hoyle, Richard Jackson.....	Zebulon
Hudson, John Samuel, Jr.....	Pollocksville
Hudson, Miles Hildebrand.....	Morganton
Hughes, John Thomas, Jr.....	Selma
Hux, Martin Luther.....	Greensboro
Jackson, Charles Edward.....	Clinton
Jarvis, Thomas Ralph, Jr.....	Asheboro
Johnson, Joseph E., Jr.....	Asheville
Johnston, Harold Wilkes.....	Chadbourn
Jones, Robert S.....	Kannapolis
Kelly, Luther Felix.....	Roanoke, Va.
Kelly, James Wyatt.....	Coats
Lancaster, George Whitfield.....	High Point
Lane, Edgar Winslow.....	Bloomsbury, N. J.
Lee, Silas Poe.....	Willow Springs
Lee, William Glenwood.....	Willow Springs
Leonard, Joe Hayworth.....	Lexington
Liles, Edmond H., Jr.....	Middlesex
Lockhart, Walter Samuel, Jr.....	Durham
Lomax, Charles Roscoe, Jr.....	East Spencer
†Long, Joe Mack.....	Severn
McGrath, William Henry.....	Phoenicia, N. Y.
McInnis, Clanton Jones.....	Raleigh
McIntyre, Eli Regan, Jr.....	Lumberton
McManus, Harold Lynn.....	Sanford
Mahler, John Chetwood.....	Raleigh
Martin, James Nello.....	Stoneville
Matheny, Herman George.....	Wake Forest
Maxey, Robert Linwood, Jr.....	Raleigh
Mayberry, Charles.....	Mt. Airy
Miller, William Joseph.....	Ahoskie
Mitchell, James Vernon.....	Fairmont
Moore, William Donald.....	Cary
Morgan, Robert B.....	Kipling
Morris, Leslie Morgan.....	Rutherfordton
Mozingo, Isaac Clyde.....	Kenly
Nance, John Wesley.....	Graham
Nelson, Irving Robert.....	Brooklyn, N. Y.
Nelson, William Woodrow.....	Petersburg, Va.
Nicholson, John Lawrence, Jr.....	Washington
Norris, Wells Rudolph.....	Dillon, S. C.
Northrup, Clarence Vernon.....	Delmar, Delaware
Odom, Wooten Marion.....	Ahoskie

† Entered Spring Semester.

Owen, George Franklin, Jr.....	Dunn
Parker, Lloyd Archibald, Jr.....	Berryville, Va.
Parks, Wilburn Jackson.....	Asheville
Paschal, Paul.....	Wake Forest
Patchen, Bruce Carver.....	New York, N. Y.
Pate, Rupert George.....	Goldsboro
Pearce, Dwight Edwin.....	Hamlet
Pendergast, John Francis.....	Readville, Mass.
Perry, Norman Freeman.....	Colerain
Phillips, Bill Clayton.....	Warsaw
Poe, Elias Dodson, Jr.....	Roanoke, Va.
Poole, William Augustus.....	Dunn
Potts, Rufus F.....	Dudley
Presley, Lane Rawlings.....	Arden
Quinn, Emory Stewart.....	Chinquapin
Raynor, Leon Thomas.....	Maple Hill
Reaves, Luther M.....	Lexington
Rice, Moses Edward.....	Aulander
Rodwell, Percy Creighton, Jr.....	Charlotte
Saunders, Edward Rudolph.....	Aulander
Schrum, David Irving.....	Newton
Scott, Robert Lynch.....	Rocky Mount
Searcy, Ned Pete.....	Leesburg, Fla.
Settle, Luther Blair Kingsley.....	Rawlings, Va.
Shaw, Frank.....	Enfield
Shuford, Robert Benjamin.....	Arden
Simms, Stewart Broadus.....	Raleigh
Simpson, Thomas Rex.....	Dillon, S. C.
Smith, David Clark.....	Lexington
Squires, Rodney.....	Wake Forest
Strickland, Eulas Bennett.....	Middlesex
Sumner, Charles Walda.....	Asheville
Sweel, William John.....	Red Bank, N. J.
Swindell, Lewis Holmes Jr.....	Washington
Talley, Charles Odas, Jr.....	Greensboro
Terrell, Albert Johnson.....	Black Mountain
Terrell, William Isaac.....	Burlington
Thompson, Frank, Jr.....	Trenton, N. J.
Townsend, William Crawford.....	Lumberton
Trunzo, Louis.....	Apollo, Pa.
Underwood, George William.....	Roseboro
Ussery, Benjamin Bascom.....	Rockingham
Van Landingham, Joseph Haynes.....	Raleigh
Varner, James Cornelius.....	Gibsonville
Waiwers, Paul Fred.....	Keyport, N. J.
Walker, Douglas Pierce.....	Canton

Ward, James Harold.....	Plymouth
Warren, George Willis, Jr.....	Spring Hope
Watkins, John S., Jr.....	Virgilina, Va.
†Watson, James Gibson.....	Norristown, Pa.
Weathers, Benjamin Ashley, Jr.....	Wendell
Weeks, William James.....	Clinton
Whitley, Raeford Bryant, Jr.....	Wendell
Wilkie, Everett Cleveland.....	Raleigh
Wilkins, Charles Stewart.....	Greensboro
Williams, Jack Pryer.....	Franklin, Pa.
Wyche, Graham Clark.....	Hallsboro
Yirinec, Charles.....	East Islip, N. Y.
Zepp, Howard Louis, Jr.....	Bristol, Pa.

Freshmen—Class of 1942

Adams, Arthur Dalrymple.....	West Orange, N. Y.
Adams, Ray McClain, Jr.....	LaGrange
Alexander, Dennis William, Jr.....	Bethel
Allen, Cecil Cary.....	Marion, S. C.
Alsbaugh, Glenn Malcolm, Jr.....	Winston-Salem
Anderson, George McClintock.....	Whitakers
Anderson, Lacy Ray.....	Quinnimont, W. Va.
Anderson, Wayne D.....	Whitakers
Andrews, Curtis Howard.....	Kinston
Aydlett, Edwin Ferebee, Jr.....	Elizabeth City
Bagamery, Andrew James.....	Zelienople, Pa.
Baker, Robert Francis.....	Hemingway, S. C.
Ballard, James	Wadesboro
Banks, Thaddeus Milton.....	Cary
Barrett, John Gilchrist.....	Laurinburg
Bartley, John Aloysius.....	New Rochelle, N. Y.
Bass, George Horace.....	Fairmont
Bass, John Henry, Jr.....	Goldsboro
Batson, Edgar Thomas, Jr.....	Burgaw
Batten, Spurgeon Carlyle.....	Selma
Batten, Woodrow	Selma
Beck, Andrew Mercer, Jr.....	Durham
Belch, Arlie Thomas, Jr.....	Colerain
Belch, William Meredith.....	Tyner
Bell, James Lassiter.....	Goldsboro
Bell, Turner Carter.....	Windsor
Bellois, William Bernhard.....	Wilmington
Biggs, Furman Kenneth, Jr.....	Lumberton
Black, Bedford Worth.....	Kannapolis

† Entered Spring Semester.

Blackburn, Gwynn Rielly.....	Fallston, Md.
Blalock, Hugh Thomas.....	East Spencer
Blanchard, Edward Vermont.....	Woodland
Bland, Frank Arthur.....	Wallace
Bland, Hubert Perry.....	Whitakers
Blankenship, Hilliard Henry.....	Asheville
Blankenship, James Francis.....	Asheville
Boaz, Richard Woodrow.....	Stuart, Va.
Bolton, Roscoe Lee.....	Rich Square
Bonds, James Oliver.....	Kannapolis
Boyette, Albert Wellons.....	Kenly
Bradsher, James Donald.....	Roxboro
†Brewer, Samuel Wait, Jr.....	Wake Forest
Bridger, Clarence Edgerton.....	Bladenboro
Britt, Everett Johnson, Jr.....	Lumberton
Brookshire, Woodrow N.....	Taylorsville
Brumet, Ralph Harold.....	Bristol, Va.
Bryant, Walter Rudolph.....	Lasker
Bullock, William Cobb, Jr.....	Roxboro
Bundrick, Samuel Snyder.....	Cordele, Ga.
Bunn, Donald Floyd.....	Raleigh
Burchette, William Edward.....	Winston-Salem
Burgwyn, William Hyslop Sumner, Jr.....	Woodland
Butler, Joseph Randolph, Jr.....	Rocky Mount
Butler, William R., Jr.....	Tabor City
Butterworth, Joseph Millard, Jr.....	Baltimore, Md.
Byrd, Irvin Joseph.....	Roanoke Rapids
Byrne, Thomas Joseph.....	Baltimore, Md.
Campen, Clarence Frederick.....	Hertford
Canady, David Spurgeon.....	St. Pauls
Canady, John Boyce.....	St. Pauls
Cantrell, John Welford.....	Morganton
Capps, Maurice Clayton, Jr.....	Raleigh
Carr, Joseph Columbus.....	Magnolia
Carter, William Curtis.....	Stuart, Va.
Casey, Warren Coleman.....	Dudley
Castello, Lewis Matthews.....	Windsor
Chaffin, Leonidas Martin, Jr.....	Lillington
Charles, James William.....	Ahoskie
Charles, William Thomas.....	Ahoskie
Cheek, Charles W.....	Durham
Cheek, Marshall Reid.....	Chapel Hill
Chesson, Bryan Wesley.....	Vanceboro
Clark, R. Woodrow.....	Virgilina, Va.
Clark, Walter Clifton.....	Baltimore, Md.

† Entered Spring Semester.

Clemmons, Daniel Russell.....	Southport
Cline, Herbert Bradley, Jr.....	Chattaroy, W. Va.
Cobb, Waldo L.....	Morrisville
Cole, Ben Nooe.....	Charlotte
Collins, Fred T., Jr.....	Raleigh
Collins, Walter Victor.....	Holly Springs
Conley, Harold Raymond.....	Lockport, N. Y.
Conner, George Lewis.....	Windsor
Cooke, Charles Scarboro.....	Rich Square
Cooke, Walter Mathewson.....	Williamston
Cooper, Charles Memucan, III.....	Henderson
Corbin, Philip Lyon.....	Durham
Cordes, John Leo.....	Rochester, Pa.
Corry, James Edmund.....	Quincy, Fla.
Couturier, Maurice George.....	Swepsonville
Crabtree, Clem Gurley.....	Durham
Creech, Judson Yates.....	Ahoskie
Cross, James Estes.....	Burlington
Curriu, Robert G.....	Oxford
Dalton, William Bennett, Jr.....	Madison
Daniel, Justice Grey.....	Youngsville
DeVane, James Middleton.....	Tomahawk
DiTullio, Anthony Pietro.....	Ventnor City, N. J.
Donald, John Ashby.....	Durham
Dowdy, James E.....	Richmond, Va.
Doyle, Robert Vance.....	Kinston
DuBose, Ray Curtis.....	Lamar, S. C.
Duncavage, Joseph Anthony.....	Tamaqua, Pa.
Dunne, William Arana.....	Pinetops
Earnhardt, Ira Winecoff.....	Kannapolis
Eason, Willroy Wilson.....	South Mills
Edwards, George Buckner.....	Goldsboro
Edwards, Marshall Thomas.....	Spray
Edwards, Raymond.....	Fuquay Springs
Edwards, Walter Claxton.....	Zebulon
Ellington, William Hunter.....	Raleigh
†Eppes, Charles Hall, Jr.....	Henderson
Etheridge, James Earl.....	Kenly
Euliss, Jack Manning.....	Burlington
Faucette, Henry Frank, Jr.....	Raleigh
†Fineberg, Charles.....	Brooklyn, N. Y.
Fletcher, John C., Jr.....	Charlotte
Floyd, Benjamin G., Jr.....	Lumberton
Floyd, Horace Goodridge.....	Orrum
Ford, Joseph Chandler, III.....	Cadillac, Mich.

† Entered Spring Semester.

Forde, Elbert	Laurinburg
Forgeng, Robert David.....	East Orange, N. J.
Freeman, Charles Maddry.....	Raleigh
Freeman, Tom Parker.....	Raleigh
Freeman, William Harrison.....	Leaksville
Freeze, David Luther, Jr.....	Kannapolis
Galloovich, Richard Anthony.....	Vandergrift, Pa.
Galloway, John Elliott.....	Moultrie, Ga.
Garrell, Billy Brooks.....	Tabor City
Gavin, Wiley Edwin.....	Sanford
Geer, Russell Patten, Jr.....	Baltimore, Md.
Gillam, Carlton	Windsor
Gillingham, Bagley Thompson.....	Chester, Pa.
Githens, Leroy Fretz.....	Ashland, N. J.
Givler, Carl William.....	Allentown, Pa.
Glover, William	Dabney
Godwin, Charlie Preston.....	Ahoskie
Godwin, Francis Marne.....	Gatesville
Goodwin, Murray Lane.....	Tyner
Gordon, Richard Edward.....	Skippers, Va.
Goss, Elmer Russell.....	Varina
Gray, Walter Page.....	Washington, D. C.
Greene, Claude Lafayette, Jr.....	Robersonville
Greene, John Bower.....	Paterson, N. J.
Gregory, Toney Neno.....	Kilsyth, W. Va.
Grimes, John Gaston.....	Lexington
Gulley, George Truett.....	Mt. Olive
Gurganus, Edgar Jarvis.....	Williamston
Hamilton, Oscar Lee, Jr.....	Bristol, Va.
Hamilton, Robert Page.....	Morrisville
Hamilton, Thomas Albert.....	Richmond, Va.
Hamrick, James Clingman.....	Raleigh
Hand, LeRoy Corbett, Jr.....	Gates
Hannigan, James Gordon.....	Donora, Pa.
Harclerode, Ross Oliver.....	Sewickly, Pa.
Hardenburg, Miles R.....	Fredericksburg, Va.
Hardwick, Robert Sloan.....	Wilmington
Harper, George Glenwood.....	Castalia
Harrell, Frank Lawrence, Jr.....	Marshville
Harrington, Ray William.....	Kannapolis
Harris, Edgar Tyer, Jr.....	Washington
Harris, Hubert Bruce, Jr.....	North Emporia, Va.
Harris, William Henry, Jr.....	Norwood
Harrison, Roby Selby.....	Bailey
Harrison, Thaddeus Fernando.....	Williamston
Hasty, Woodrow Wilson.....	Seaboard

Healy, David Charles.....	East Orange, N. J.
Hege, Bentley Foy.....	Lexington
Hester, Frank J., Jr.....	Roxboro
Hicks, Robert Lansing.....	Raleigh
Hill, William Henry.....	Albemarle
Holden, William Benjamin.....	Wake Forest
Honeycutt, David Currin.....	Burlington
Horchak, Peter	Johnstown, Pa.
Howell, Oscar Edward.....	Goldsboro
Hughes, Frank, Jr.....	Lynnhaven, Va.
Hughes, George Daniel.....	Asheboro
Hutcheson, Harry Locke.....	Worthville
Hutchins, Harry Stuart.....	Trenton, N. J.
Inman, Charles Ernest, Jr.....	Fairmont
Jackson, John Douglas.....	Middleburg
Jacobs, Michael Philip.....	Donora, Pa.
James, Charles Milton.....	Williamston
James, Keith Warren.....	Oakboro
Jeffreys, Joseph Randolph.....	Knightdale
† Jenkins, Henry Edward.....	Raleigh
Jett, John.....	West Union, W. Va.
Johnson, Edward Lewis.....	Wake Forest
Johnson, Otis Hackett, Jr.....	Morehead City
Johnson, William W.....	Hopkinsville, Ky.
Jordon, John Jay.....	Ellwood City, Pa.
Jordan, Linwood Ray.....	Wilmington
Joyce, Raymond Lewis.....	Mount Airy
Joyner, Alfred Allen.....	Rich Square
Kapriya, Frank Frederick.....	Johnstown, Pa.
Kearns, Baxter E.....	Asheboro
Keith, Roy Hinton.....	Fuquay Springs
Kennedy, Waldo Elwood.....	Warsaw
Kermon, Louis Todd.....	Raleigh
Kinlaw, Byon Walter.....	Wilmington
Knepton, Robert W., Jr.....	Hempstead, N. Y.
Krahenbill, James Earl.....	Princess Anne, Va.
Kraycirik, Emery Thomas.....	Windber, Pa.
Kuhlthau, Alden Robert.....	Milltown, N. J.
Kunkel, Irvin Theodore.....	Baltimore, Md.
Lamm, Hassel.....	Spring Hope
Lanier, Thomas Truett.....	Buie's Creek
Lawrie, George Joseph.....	Elmhurst, N. Y.
Layton, Melvin Quinton.....	Edenton
Lee, Allen Henry, Jr.....	Dunn
Lee, S. F., Jr.....	Willow Springs

† Entered Spring Semester.

Lennon, John Truett.....	Delco
Lewis, Jasper Lee.....	Greenville
†Lindley, William Andrew.....	Baltimore, Md.
Lindsey, Virgil Bondurant.....	Washington
Long, Charles Reade.....	Roxboro
†Long, Mrs. J. M.....	Severn
Lucas, Joseph Marshal, Jr.....	Dunn
McCall, Julian Hooks.....	Fremont
McClelland, John Cresswell, Jr.....	Westmont, N. J.
McDonald, John Bruce, Jr.....	Wake Forest
McDowell, William Owen.....	Scotland Neck
McMillan, Archibald Alexander.....	Raleigh
Mackie, Francis Myers.....	Yadkinville
Maroshek, Franz Andrew.....	Trenton, N. J.
Marshall, Willard Warren.....	Richmond, Va.
Marshburn, Jesse Clarence.....	Clinton
Mathis, George William.....	Wilmington
Mathis, Joe Hugh.....	Rural Hall
Matte, Leonard John.....	Luzerne, Pa.
Matthis, John Rice Britt.....	Turkey
Miller, George Elroy.....	Johnstown, Pa.
Miller, Glenn Houston.....	Bethesda, Md.
Miller, Roy Augustus, II.....	New Bern
Minshew, A. P., Jr.....	Boykins, Va.
Mitchell, Autrey Bono.....	Kannapolis
Mitchiner, Howard Elton, Jr.....	Wilson's Mills
Mizelle, Harry Holmes.....	Newport
Money, M. C., Jr.....	Madison
Monroe, Craddock Charles.....	Atlantic City, N. J.
Moore, Raymond Tillett.....	Mount Holly
Moorefield, George McDonald.....	Harmony
Morris, Everett Leon.....	Aulander
Moser, Beverly T.....	Burlington
Moser, William Dexter, Jr.....	Burlington
Moss, Richard Norman.....	Wilson
Mumford, Harry Gardner.....	Ayden
Myers, William Harvey.....	Windber, Pa.
Nanney, Charles Warren.....	Union Mills
Neblette, Walter Henry.....	Clarksville, Tenn.
Nelson, George Vernon.....	Roosevelt, N. Y.
Newbern, George Judson, Jr.....	Ahoskie
Nicks, Garvey Byron.....	Cycle
Nunn, Harry Lee, Jr.....	Winston-Salem
Nutting, Harry Edward.....	Winston-Salem
Olive, Howard Keith.....	Apex

† Entered Spring Semester.

O'Neal, Robert Wade.....	Wake Forest
Overton, Floyd Durham.....	Ahoskie
Owens, Thomas Graham.....	Rocky Mount
Palumbo, Carl.....	Trenton, N. J.
Pappas, Alexander Harry.....	Baltimore, Md.
Parham, Malvin Jones.....	Henderson
Parker, Robert Britt.....	Enfield
Paschal, Harry Edward.....	Wake Forest
Pearce, Oscar Riddick, Jr.....	Dunn
Pearce, William Monchure.....	Hamlet
Peebles, Vernon Craig.....	Apex
Pegram, John Jacob.....	Pendleton
Perry, Wallace Carl.....	Neuse
Phelps, Asa Biggs, Jr.....	Windsor
Phillips, Joseph Clyde.....	Elkin
Phillips, William Bennet, Jr.....	Ayden
Pivec, Lawrence Joseph.....	Baltimore, Md.
Placa, Anthony Stephen.....	Ridgewood, N. J.
Pleasants, Marvin.....	Louisburg
Polanski, John B.....	Buffalo, N. Y.
Pollock, Frank William.....	Wilmerding, Pa.
Pope, William Horton.....	Dunn
Potter, James Samuel, Jr.....	Wilmington
Powell, Luther Whitmell.....	Windsor
Powell, William Allan.....	Wallace
Powell, Zane Elbert.....	Hinton, W. Va.
Price, Pete.....	Weirton, W. Va.
Pruden, James Otis.....	Seaboard
Pruitt, John V.....	Wilson
Purser, Earle Rupert.....	Monroe
Ragan, Philip P.....	New Hill
Railey, William Ray.....	Woodland
Randolph, Charles Wesley.....	Gibsonville
Reavis, David Lee.....	Winston-Salem
Rehak, Louis Matthew.....	Baltimore, Md.
Reid, Robert Ernest.....	Asheville
Rich, Thomas Linwood, Jr.....	Garland
Rideout, Clarence Poe.....	Warrenton
Ringgold, James Denwood.....	Baltimore, Md.
Rivers, James Blakney.....	Chesterfield, S. C.
Roberts, Henry Thomas.....	Tabor City
Sankey, Lee Roy.....	Harmony, Pa.
Sasser, Joseph Neal.....	Goldsboro
Sawyer, Max Douglas.....	Franklinton
Scott, Mack Fred, Jr.....	Durham
Seagroves, Charles Raeford.....	Holly Springs

Sellers, John Wesley, Jr.....	Lumberton
Shields, William Ernest.....	Summerfield
Skipper, James Council.....	Tabor City
Smathers, Spurgeon Ellis.....	Thomasville
Smith, Clifford Duane.....	Grove City, Pa.
Smith, Frank	Winston-Salem
Smith, James Millard.....	Black Creek
† Smith, John W.....	Grove City, Pa.
Smith, Kenneth Arthur.....	Cumberland, Md
Snavelly, Hugh Johnson.....	Winston-Salem
Snuggs, Herschell Francis.....	Winston-Salem
Sowers, Paul Williams.....	Linwood
Speight, Richard Harrison.....	Rocky Mount
Spencer, James Thomas, Jr.....	Norfolk, Va.
Spivey, William Howard.....	Lake View, S. C.
Spruill, Vernon Lee.....	Edenton
Starnes, Luie Jackson.....	Charlotte
Stephens, Robert Manly.....	Boardman
Stewart, Donald Roper.....	Laurinburg
Stinchcomb, Paul Andrew.....	Annapolis, Md.
Stone, Walter Curtis.....	Bellvue, Pa.
Stubbs, Harry William.....	Windsor
Sugg, Charles Henry.....	Varina
Summey, Robert Fountain.....	Dallas
Sutton, Ivey James, Jr.....	Wilmington
Swain, Ray Filmore.....	Winston-Salem
Swain, Wingate Elwood.....	Shallotte
Talton, Willis Arthur.....	Oxford
Tarkington, Bruce Edward.....	Belhaven
Taylor, James Everitt.....	Hartsfield, Ga.
Tharnish, Jesse Fallman.....	Chaffee, N. Y.
Thomas, Carl Major.....	Lamar, S. C.
Thompson, Carl Frederick.....	Whiteville
Tiller, Wendell Howard, Jr.....	Roebuck, S. C.
Tingle, Thomas Judson.....	Birmingham, Ala.
Townsend, Joseph Brook.....	Fair Bluff
Townsend, Wayne Seely.....	Bridgeton, N. J.
Truslow, Roy E.....	Draper
Turnage, Fred Douglas.....	Ayden
Turner, James Baxter, Jr.....	Griffin, Ga.
Turner, O. C., Jr.....	Gatesville
Turner, William Durward.....	Henderson
Turner, William Robert, Jr.....	Henderson
Vanden Dries, William Peter, Jr.....	Brooklyn, N. Y.
Vann, Robert Lee.....	Wake Forest

† Entered Spring Semester.

Vivian, Arthur C., Jr.....	Summit, N. J.
Wadsworth, Walter Arnold.....	Ridgewood, N. J.
Walker, Frank Hicks.....	Elkin
Ward, James Ross.....	Goldsboro
Ward, William Jarvis.....	Hertford
Warren, Clarence Lee.....	Newton Grove
Wascovich, Walter James.....	Atlasburg, Pa.
Watkins, George Thomas, III.....	Durham
Webb, Roney Elwell.....	Macclesfield
Webster, Francis McGill.....	Butler, Pa.
Webster, Frank Taylor.....	Madison
Webster, John Robert.....	Durham
Weede, Lewis, Jr.....	Plymouth
Welch, Fred D.....	Greensboro
West, William Henry.....	Moyock
Westbrook, Edward Marion, Jr.....	Wilmington
Westray, Hugh Tyson.....	Goldsboro
White, George Cleveland, Jr.....	Mt. Vernon Springs
White, Henry James, Jr.....	Bladenboro
White, John Dee.....	Rutherfordton
White, Robert Early.....	Aulander
White, Watson Earl.....	Edenton
Whitesell, Mack Odell.....	Graham
Williams, Edward Jerome, Jr.....	Monroe
Williams, Timothy Graham, Jr.....	Rose Hill
Williams, William Wilson, Jr.....	Rocky Mount
Williamson, James Allen.....	Eulonia, Ga.
Williamson, Owen Newbill.....	Crewe, Va.
Willoughby, Lowell Eugene.....	Kelford
Wilson, John Frank.....	Asheville
Wilson, John Harold.....	Charlotte
Winders, Gilbert Lester, Jr.....	Wake Forest
Wodehouse, Richard Algernon, Jr.....	New Brunswick, N. J.
† Wood, William F., Jr.....	Sanford
Wooden, Allen Curtis.....	Baltimore, Md.
Wooten, John, Jr.....	Wake Forest
Wyche, Paul Byron.....	Hallsboro
Yates, Robert Wade.....	Apex
YonKondy, Andrew.....	Kingston, Pa.
York, Richard Gladstone.....	Sanford
Zeidman, Irving.....	Boonton, N. J.

Special

Lamm, Albert S.....	Spring Hope
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† Entered Spring Semester.

Unclassified

Howell, Julius Ammons.....	Thomasville
LL.B., 1935	
Jenkins, William Romulus.....	Franklinton
B.S., The Citadel, 1938	
Moorer, William Buford.....	Selma, Ala.
B.S., 1937	
Weaver, John Everett.....	Santa Rosa, Texas
B.A., 1938	
Wirtz, George W.....	Princeton, Ind.
B.A., 1938	

Third Year Law

Beal, Fate James.....	Lincolnton
Brewer, Coy E.....	Wake Forest
Campbell, Robert Burbage.....	Plymouth
B.S., 1937	
Collier, Lacy Summey.....	Linden
B.S., 1934	
Cox, Virgil Queener.....	Mars Hill
Edwards, Forrest Magness.....	Rutherfordton
Harris, David Maclin.....	Wake Forest
Knott, James Edward, Jr.....	Oxford
B.A., 1937	
Lawrence, John Elmore.....	Scotland Neck
B.A., 1937	
McCarter, Ashley Thomas.....	Wake Forest
McLeod, Max Eldridge.....	Dunn
Manning, Charles Hodges.....	Williamston
Peyton, Walter Burdette.....	Asheville
Philips, Gordon Alexander.....	Trenton, N. J.
Randleman, James Julius.....	Mt. Airy
Shields, John Jasper.....	Greensboro
Tucker, James Elliott.....	Madison

Second Year Law

Barnes, Beamer Henry.....	Linwood
Butts, Charles Glasgow.....	South Hill, Va.
B.A., 1938	
Cahoon, Robert Strange.....	Chapel Hill
Caldwell, Simeon Foster, Jr.....	Lumberton
B.A., 1938	
Chandler, Mahlon Columbus.....	Albemarle
Collins, Earl Clifton.....	Sylva

Dale, Wheeler	Morganton
B.S., 1937	
DeVane, Graham Stuart.....	Tomahawk
B.S., 1938	
*Dorsett, Charles.....	Mt. Gilead
Everett, Clifton White.....	Robersonville
B.A., 1938	
Gaddy, Carl Edmond, Jr.....	Columbia
Herring, Davis Carroll.....	Fayetteville
Hopkins, S. Craig.....	Albemarle
Lytle, James Crittenton.....	Buffalo, N. Y.
Phillips, Eugene H.....	Hendersonville
Smith, Archie Leak.....	Maxton
Snipes, Robert Finley.....	Ahoskie
B.S., 1938	
Snow, John Joyner.....	McAdenville
B.A., 1937	
Southard, Elbert Lee.....	Stokesdale
Williams, Walter Fred.....	Trion, Ga.
B.S., 1938	

First Year Law

Bullock, John Paul.....	Fairmont
Carlin, Benjamin.....	Grove Hall, Mass.
B.A., Bates College, 1937	
Clontz, James William.....	Salisbury
B.A., 1938	
Gilbert, Wiley Lloyd.....	Dunn
Gilliland, James Daniels.....	Macon
Hart, Earl Thomas.....	Youngsville
Hayes, James M., Jr.....	Winston-Salem
High, George Truett.....	Dallas
B.A., 1938	
Hinson, Bon Churchwell, Jr.....	Charlotte
Holliday, Francis Guisette, Jr.....	Conway, S. C.
Ilderton, Horace Greely, Jr.....	High Point
*Knight, James Wesley.....	Maxton
Lowe, Marion Leonard.....	Caroleen
Parker, Romulus Bragg.....	Enfield
Pittman, James Hicks.....	Rockingham
Pittman, John B.....	Rockingham
B.A., 1938	
Taylor, Ripley Urquhart.....	Whitakers
Waller, James Irwin.....	Nashville, Tenn.
Williams, J. Livingston.....	Boone

* Special student.

Williams, Thomas Hendricks.....	Autryville
A.B., Elon College, 1938	
Yancey, Melvin Jackson.....	Oxford

Second Year Medicine

Ballenberger, Louis Porter.....	Hamlet
B.S., 1937	
Crissman, Clinton Samuel.....	Pittsboro
B.S., 1937	
Gatling, Robert Riddick.....	Gates
B.S., 1938	
Griffin, Leslie William.....	Woodland
B.S., 1937	
Jackson, Vester Aubrey.....	Clinton, Ky.
A.B., University of Kentucky, 1929	
M.A., University of Kentucky, 1935	
Morris, Thomas Alpheus, Jr.....	Hamlet
B.S., 1937	
Mumford, Ander Morgan.....	Ayden
B.S., 1937	
Ogburn, Leon N.....	Angier
B.S., 1938	
Patrick, William Harvey.....	Washington
B.S., 1938	
Salter, Theodore.....	Stacy
B.S., 1938	
Sanders, Lee Hyman.....	Rocky Mount
B.S., 1938	
Simmons, James Quimby, Jr.....	Audubon, N. J.
B.S., 1938	
Slaughter, Thomas Kimball, Jr.....	Wildwood, Fla.
B.S., University of Tennessee, 1936	
Stainback, William Clarence, Jr.....	Henderson
B.S., 1938	
Taylor, William Ivey, Jr.....	Burgaw
B.S., 1937	
White, Julian Andrews.....	Virginia Beach, Va.
B.S., 1938	
Wilder, Raboteau Terrell.....	Aberdeen
B.S., 1935	
Wright, Charlie Newbold.....	Jarvisburg
B.S., 1938	
Wyche, Joseph Thomas.....	Hallsboro
B.S., 1938	

First Year Medicine

Allen, Robert Donkin.....	Seattle, Wash.
Baldwin, Earl Rudolph, Jr.....	Greensboro
Brickhouse, Eston Yates.....	Creswell
B.S., 1937	
Bumgardner, Heath Denton.....	Stanley
Carter, Oscar Willis.....	Mars Hill
B.S., 1936	
Christian, John Douglas.....	Rocky Mount
Crutchfield, Andrew Jackson, Jr.....	Woodsdale
B.S., 1938	
Dixon, Philip Lafayette, Jr.....	Mars Hill
Edwards, Fred Lee, Jr.....	Kinston
Glenn, Howard Reeves.....	Atlantic City, N. J.
Hall, Joseph Cullen.....	Roseboro
B.S., 1938	
Highsmith, Charles, Jr.....	Dunn
B.S., 1938	
Howard, Joseph Cooper, Jr.....	Roseboro
Johnson, Hansford Frederic.....	Louisville, Ky.
B.S., 1938	
Jones, Donnie Hue, Jr.....	Micro
King, Robert Wilson.....	Bessemer City
B.S., 1938	
Little, Joseph Rice.....	Salisbury
B.S., 1938	
McDonald, Malcolm John.....	Little Rock, S. C.
B.S., Presbyterian College, 1935	
Martin, W. Dan.....	Mullins, S. C.
B.S., 1936	
Neal, Frank Brown.....	Roanoke Rapids
O'Brian, Margaret Frost.....	Asheboro
A.B., Meredith College, 1938	
O'Brien, William Alexander, Jr.....	Leaksville
Owen, William Boyd.....	Canton
B.S., 1938	
Rodwell, Eleanor.....	Norlina
A.B., Meredith College, 1938	
Senter, William Jeffress.....	Chalybeate Springs
B.S., 1938	
Smith, Jay Leland, Jr.....	Spencer
B.A., 1938	
Stone, John Samuel.....	Leaksville
B.S., 1938	

Weaver, Robert Wilson.....	Raeford
B.S., 1938	
Weeks, John Francis, Jr.....	Elizabeth City
B.S., 1938	
Wheless, Thomas Omega.....	Louisburg
Williams, Samuel Hodges, Jr.....	Washington
B.S., 1938	
Womble, Edwin Cornelius.....	Wagram
B.S., Davidson College, 1935	

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Graduate Students	2	
		2
Undergraduates:		
Seniors—Class of 1939.....	132	
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Sophomores—Class of 1941.....	205	
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Special	1	
Unclassified	5	
		883
Law:		
Third Year	17	
Second Year	20	
First Year	21	
		58
Medicine:		
Second Year	19	
First Year	32	
		51
Counted twice		994
		1
		993

Summer School of 1938**WAKE FOREST DIVISION**

Students with degrees.....	78	
Undergraduates	537	
Law	23	
		638
		1,631

MARS HILL DIVISION

Students enrolled	311	
		1,942
Counted twice		204
		1,738

Registration by Departments

(First Semester, 1938-1939)

Biology	384
Chemistry	359
Education	176
English	651
Greek	65
Latin	68
Mathematics	540
Modern Language:	
French	209
German	331
Music	39
Physical Education	287
Physics	139
Psychology and Philosophy.....	193
Religion	318
Social Sciences:	
Economics	171
Government	91
History	479
Sociology	33
Law	58
Medicine	51

GEOGRAPHICAL DISTRIBUTION

Counties in North Carolina

Alamance	13	Harnett	25
Alexander	1	Haywood	4
Alleghany	—	Henderson	1
Anson	2	Hertford	17
Ashe	1	Hoke	1
Avery	—	Hyde	—
Beaufort	8	Iredell	3
Bertie	23	Jackson	1
Bladen	5	Johnston	19
Brunswick	5	Jones	1
Buncombe	18	Lee	9
Burke	4	Lenoir	10
Cabarrus	15	Lincoln	1
Caldwell	2	McDowell	1
Camden	5	Macon	—
Carteret	7	Madison	4
Caswell	1	Martin	10
Catawba	4	Mecklenburg	12
Chatham	5	Mitchell	1
Cherokee	—	Montgomery	3
Chowan	8	Moore	2
Clay	—	Nash	23
Cleveland	4	New Hanover	17
Columbus	19	Northampton	15
Craven	3	Onslow	2
Cumberland	8	Orange	2
Currituck	2	Pamlico	—
Dare	—	Pasquotank	5
Davidson	12	Pender	3
Davie	3	Perquimans	3
Duplin	11	Person	6
Durham	13	Pitt	9
Edgecombe	8	Polk	—
Forsyth	23	Randolph	5
Franklin	12	Richmond	9
Gaston	8	Robeson	28
Gates	8	Rockingham	16
Graham	—	Rowan	8
Granville	11	Rutherford	10
Greene	1	Sampson	20
Guilford	20	Scotland	4
Halifax	12	Stanly	6

Stokes	2	Warren	4
Surry	7	Washington	6
Swain	—	Watauga	3
Transylvania	1	Wayne	19
Tyrrell	1	Wilkes	3
Union	5	Wilson	7
Vance ⁵	14	Yadkin	2
Wake	93	Yancey	1

States and Counties Represented

Alabama	4	Michigan	1
Brazil	1	Missouri	1
China	1	New Jersey	33
Delaware	1	New York	19
District of Columbia.....	2	Pennsylvania	32
Florida	6	South Carolina	23
Georgia	12	Tennessee	3
Indiana	1	Texas	1
Kentucky	3	Virginia	35
Maryland	15	Washington	1
Massachusetts	3	West Virginia	6

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TO WAKE FOREST COLLEGE:

This is to certify, that.....
(First Name) (Middle Name) (Last Name)

of No.....Street,is a person of good moral character;
(City and State)

that he was in regular attendance at.....
(Name of High School or Academy)

located in.....during the years.....
(City and State) (County) (Kindly specify school session, e.g., 1931-32, 1932-33, etc.)

that he satisfactorily completed the courses as stated on this certificate, and that he was graduated from this institution in 19.....

Check rank in class: Upper third.....; Middle.....; Lower.....

I recommend that he be admitted to Wake Forest College as a candidate for the degree of.....

The number of units required for graduation in our school is.....; the length of the school term is.....weeks; the length of the recitation period is.....minutes; the passing grade is.....

The age of the applicant is.....

If the applicant was graduated earlier than the present year, has he attended an educational institution since graduation?.....

Name of institution.....

Leave Blank	STUDIES	No. Weeks Pursued	No. Periods a Week	Year of Course When Taken (Mark I, II, III, IV)	Mark Received	REMARKS	Leave Blank	STUDIES	No. Weeks Pursued	No. Periods a Week	Year of Course When Taken (Mark I, II, III, IV)	Mark Received	REMARKS
	ENGLISH—First Year							HISTORY—General					
	Second Year							American					
	Third Year							Ancient					
	Fourth Year							Medieval					
	LATIN—Beginners							English					
	Caesar (.....bks.)							CIVIL GOVERNMENT					
	Cicero (.....orations)							GENERAL SCIENCE					
	Vergil (.....bks.)							Laboratory—Notebook					
	GREEK—Beginners							CHEMISTRY					
	Xenophon (.....bks.)							Laboratory—Notebook					
	FRENCH—Grammar							PHYSICS					
	Translation (.....pp.)							Laboratory—Notebook					
	Grammar							BIOLOGY					
	Translation (.....pp.)							Laboratory—Notebook					
	Translation (.....pp.)							BOTANY					
	GERMAN—Grammar							Laboratory—Notebook					
	Translation (.....pp.)							PHYSIOGRAPHY					
	Grammar							PHYSIOLOGY					
	Translation (.....pp.)							DRAWING					
	SPANISH—Grammar							AGRICULTURE					
	Translation (.....pp.)							BOOKKEEPING					
	ALGEBRA—Elementary							COMMERCIAL ARITHMETIC					
	Advanced							COMMERCIAL GEOGRAPHY					
	GEOMETRY—Plane (all)							STENOGRAPHY					
	GEOMETRY—Solid (all)							TYPEWRITING					
	TRIGONOMETRY							MANUAL TRAINING					

The above is a true record of the work done by the applicant in.....

School. Dated at....., this.....day of....., 19.....
(City and State)

Name

Official Position

This certificate should be sent directly to THE REGISTRAR,
Wake Forest, N. C., by the Superintendent or Principal.

(over)

